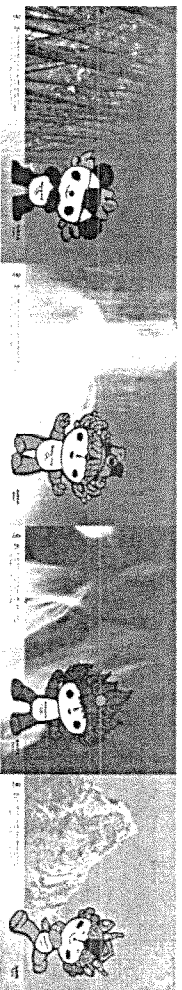


# Yan Chai Hospital No.2 Secondary School

Summer Bridging Course

## Welcome to the Beijing Olympics 2008

English Language Course



### Student's Book

Designed and written by Ms. Caroline Fung

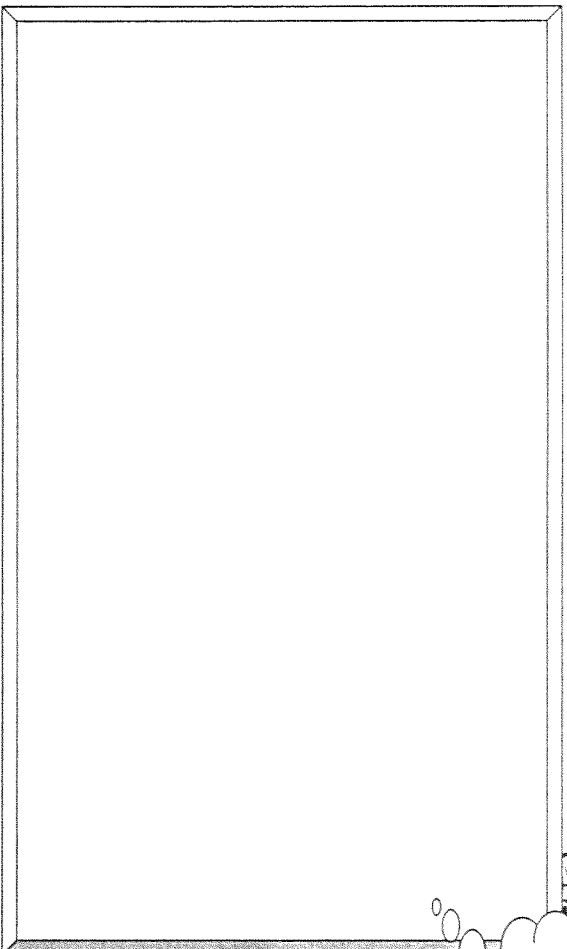
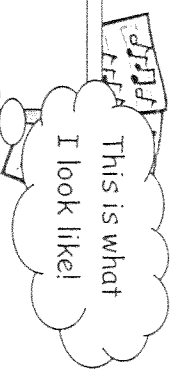
Supervised by Professor Paul Lam

Chinese University of Hong Kong

Student's Name: \_\_\_\_\_

Class: \_\_\_\_\_ Class No.: \_\_\_\_\_

# My Personal Profile



My name is \_\_\_\_\_ My English name is \_\_\_\_\_

My birthday is on \_\_\_\_\_

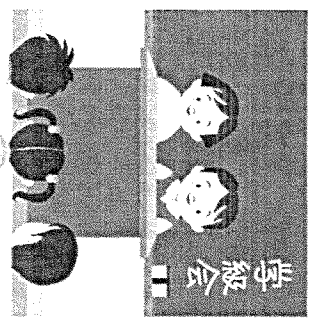
My favourite interests are \_\_\_\_\_

My favourite food is \_\_\_\_\_

My other favourite things are ...

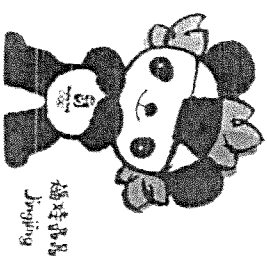
My learning goals at YCH2 are

- developing self-discipline
- cultivating positive values
- developing my potentials
- building knowledge and skills
- Others: \_\_\_\_\_



## Course Manual

To log-in the course, you have to work on the computer and follow the URL of the online course site, login with your username and password.



If you have problems logging in, you have to seek support from your class teacher and you have to use all the supplementary worksheets in this course book to submit all your assignments.

**Login Website:** [www.cuhk.edu.hk/clear/moodle](http://www.cuhk.edu.hk/clear/moodle)

**Login Name:** \_\_\_\_\_ **Login Password:** \_\_\_\_\_

### Course Objectives:

#### **In this course, you will**


- learn the background of the Beijing Olympics 2008
- vote for the best news story of the Beijing Olympics 2008
- learn the sports vocabulary
- read the story of our sports hero: Liu Xiang
- listen to a song 'Shining Friends'

#### **In this course, you will have fun in**

- voting for the best online news story about the Beijing Olympics
- posting your reading response in the online discussion forum
- post your reflections after finishing the project in the online discussion forum

#### **After this course, you will be**

- confident in reading English and sharing reading response
- creative and critical in reflecting on Liu Xiang's life
- communicative in sharing peer reviews

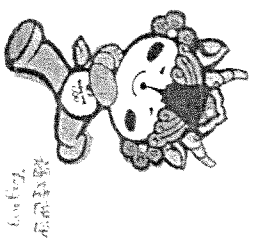
 Now, it is your turn to login to the course site and try the course activities.

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_\_ )

## Topic 1 Background of Olympics and Sports Vocabulary

1. Background Information about the Beijing Olympics 2008

Go to the following URL: (<http://en.beijing2008.cn/>) and learn the background of the Beijing Olympics 2008.



2. Learn the Sports Vocabulary

Go to the following URL: <http://en.beijing2008.cn/cptvenues/sports/> and learn more about sports competition at the Beijing Olympics, please visit this website and learn the rules and how to play.

My name is ...

My favourite sport is...because...

### Sample 1:

My name is Wong Tai Man, John. My favourite sport is playing basketball because it is fun to play.

### Sample 2:

My name is Ho Tai Man, Chris. My favourite sport is playing soccer because this sport is very interesting and fun. I like this sport because it is a team sport and I like to play with other soccer players on the football pitch. My favourite soccer player is David Beckham and my favourite sports team is Manchester United.

Draft on the paper below:


My name is \_\_\_\_\_

My favourite sport is \_\_\_\_\_ because

---

---

---

 Now, it is your turn to enter the chat room and share your favourite sports online.

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_ )

## Topic 2 Extensive Reading of the Beijing Olympics News Stories -



Sharing Reading Response of Top Ten News Stories about the Beijing Olympics. In this lesson, you can link to the hyperlink to the Beijing Olympics 2008 website (<http://en.beijing2008.cn/top10/>); listen and read the top ten news stories about the Beijing Olympics.

After reading the news stories,

1. vote for the best news story in online voting page.
2. write your own reading response in online discussion forum
3. feedback on your peer's reading response in online discussion forum.

Draft your reading response on the paper below:

My Name is \_\_\_\_\_ Class: S \_\_\_\_ No. \_\_\_\_\_

The article I have chosen is about \_\_\_\_\_

It reported \_\_\_\_\_

The time of the event reported in this article is \_\_\_\_\_

The place of the event reported in this article is \_\_\_\_\_

The people involved in the event are \_\_\_\_\_


This article is \_\_\_\_\_ because \_\_\_\_\_

After reading this article, I (will/will not) recommend this to my friend.

This is the \_\_\_\_\_ article that I have ever read.

My feedback to the reading response of \_\_\_\_\_ is very \_\_\_\_\_ because the topic chosen is about \_\_\_\_\_

and I think the topic is very \_\_\_\_\_.

 Now, you can enter the online discussion forum and share your reading response and feedback on peer reading response.

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_\_ )

### Topic 3: Narrative Story of Liu Xiang's Story - Struggle Behind the Gold Medal



This article is based on the news of Liu Xiang's path to success as the national sports hero. In learning about his childhood, his tough experience and training, I hope we can learn the spirit of perseverance from his role model.




#### Liu Xiang's profile at a glance

(1) Liu Xiang became a hero after he won the 110-metre hurdles at the Athens Olympic Games, 2004. He is the first Chinese track athlete ever to get a gold medal. With such a good record, we may wonder how Liu Xiang got started. 


#### How he started his sports interest

(2) Liu Xiang was born in Shanghai in 1983. His sports teacher encouraged Liu to become a high jumper when he was in primary school. However, his mother wanted Liu to study because his school results were good.  Liu wanted to take part in the training and his father supported him. His father thought the training would be good for him as he was too thin. Finally, Liu's mother gave in. 

#### His initial sports training


(3) Liu Xiang started to practise high jump in the Junior Sports School in Shanghai. Liu tried hard in the training and would jump time and time again. Unfortunately a bone test showed that Liu would not grow tall anymore and he was asked to give up sports. Liu begged his coach to allow him to stay but he was sent back to a normal school. 

#### Those who introduced Liu Xiang to hurdling

(4) In 1996, a coach named Sun Haijing saw Liu winning easily the 110-m hurdles in a local secondary school competition. So he asked Liu to take up hurdle training in a sports school in Shanghai, and Liu agreed. 




#### The first challenge

(5) In May 2004, in Osaka, Liu had to compete against Allen Johnson, the world record holder and 1996 Olympic gold medalist in the 110-m hurdles. Liu was Allen's fan, and he thought that he could never beat Allen. Worse still, Liu hurt his knee during the warm-up. However, Liu did not give up. He tried his best and finally he beat Allen in the race. Three months later, Liu Xiang won the Olympic gold medal. 

#### Personal Reflections on Liu Xiang's story

(6) We can see that Liu's path to the Olympics was full of ups and downs. Do you know why he succeeded? What can you learn from him? 

 Now, you can enter the online exercises and complete all the comprehension questions.

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_\_ )

### Reading Comprehension Exercises


#### I. Vocabulary

*Write your answers in the blanks next to each question.*

1. In paragraph 1, find the word that means 'sportsman'.  
\_\_\_\_\_
2. In paragraph 2, find the word that means 'a person who high jumps'.  
\_\_\_\_\_
3. In paragraph 4, find the word that means 'sports teacher'.  
\_\_\_\_\_
4. In paragraph 5, find the word that means 'a person who holds the world record'.  
\_\_\_\_\_
5. In paragraph 5, find the word that means 'a person who wins a medal'.  
\_\_\_\_\_

**II. Multiple-Choice Questions:** *Choose the best option which explains the part taken from the passage and write it in the box provided.*

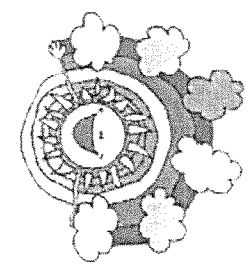
1. In paragraph 2,
  - a) 'His sports teacher encouraged Liu to become a high jumper' means  
    - A. His sports teacher asked Liu to high jump.
    - B. His sports teacher asked Liu not to high jump.
    - C. His sports teacher talked to Liu about high jump.
  - b) '...his father supported him.' means  
    - A. Liu's father disagreed with Liu.
    - B. Liu's father scolded Liu.
    - C. Liu's father agreed with Liu.
  - c) '...Liu's mother gave in.' means  
    - A. Liu's mother did not let Liu take part in sports training.
    - B. Liu's mother let Liu take part in sports training.
    - C. Liu's mother gave Liu some sports training.
2. In paragraph 3, '...to give up sports.' means  
  - A. Liu had to give money to play sports.
  - B. Liu had to stop playing sports.
  - C. Liu had to play more sports.
3. In paragraph 5, 'Liu...beat Allen...' means  
  - A. Liu won.
  - B. Liu lost.
  - C. Liu was on par with Allen.

 Now, you can enter the online exercises and complete all the questions.

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_\_ )

Topic 4: Listening to the Shining Friends from the course site and try to fill in the blanks below.

### Shining Friends



A little faith

Brightens a (1) \_\_\_\_\_ day

Life is difficult.

You can't go away

Don't (2) \_\_\_\_\_ yourselves in the corner

You have my place to stay

Sorrow is gonna say goodbye

Opens up

You'll see the happy sunshine

Keep going on with your (3) \_\_\_\_\_

Chasing tomorrow's (4) \_\_\_\_\_

The spirit can never die

Sun will shine, my friend

Won't let you cry, my dear

Seeing you (5) \_\_\_\_\_ a tear, make my world disappear

You'll never be alone in (6) \_\_\_\_\_

See my (7) \_\_\_\_\_ my friend

We are with you, (8) \_\_\_\_\_

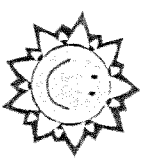
You have got to believe you are my destiny

We're meant to be your friends

That's what a friend should be



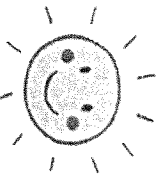
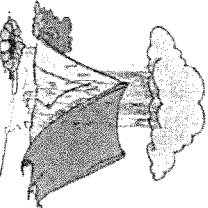
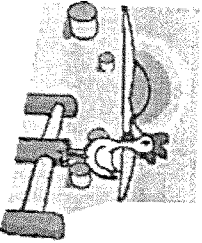
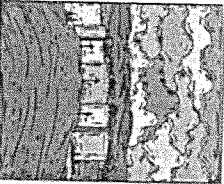
### Learning the words and literary devices in Shining Friends



#### I. Vocabulary Study:

Words related to Nature:

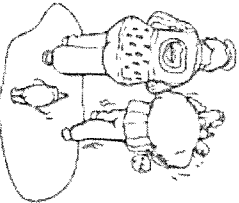
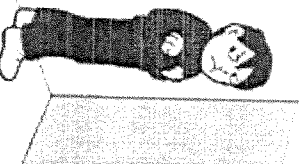


sunrise, sunshine, rainy days, darkness

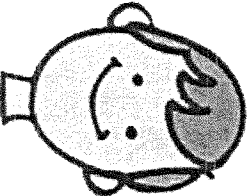

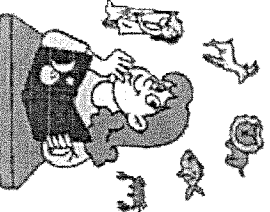
1. 	2. 	3. 	4. 
--	--	---	--

Which part of speech are they? 5. \_\_\_\_\_

Words related to actions:

go away, hide, chasing, shed a tear, hold hands, smile, dream

5. 	6. 	7. 	8. 
---	---	--	---

9. 	10. 	11. 
--	---	--

Which part of speech are they? 12. \_\_\_\_\_

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_ )

## II. Personification (Optional)

**Personification** is the skill of referring to the dead objects as lively creatures.

Find the word that means 'a feeling of great sadness' in line 7 of 'Shining Friends'



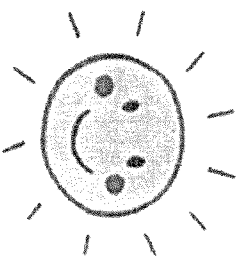
13. \_\_\_\_\_

Why does the songwriter say sorrow can say goodbye?

In line 7, 'sorrow is gonna 'say goodbye' means *all the unhappiness* will 14. \_\_\_\_\_  
*Sorrow is described as a 15. \_\_\_\_\_ that it can say goodbye to us.*

Can you find other examples of using personification in the song?

16. \_\_\_\_\_



Why do you think the songwriter uses personification?

*Happy is a kind of feeling of human beings. Sunshine is a dead object. It never 17. \_\_\_\_\_*

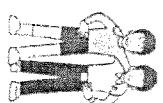
Why does the songwriter think her/ his friend will see the 'happy sunshine' in line 9?

18. \_\_\_\_\_

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_ )

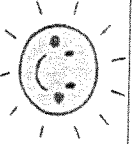
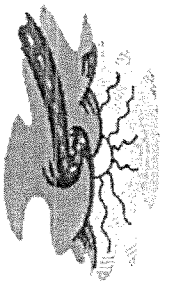
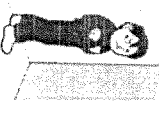
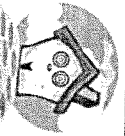

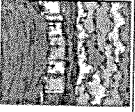
**III. Metaphor (Optional)**

**Metaphor** is a way to describe something by referring to something different that it has similar qualities to that thing.



Metaphor is used when the song writer chooses the 'Shining' as an adjective to describe friends; it tells us about the warmth that friends can bring to us.

Find the words or phrases in the lyrics that the songwriter uses to compare things that happen in life from the song. You may refer to the picture cues. The first one has been done for you as an example.

Things that happen in Life	Things from Nature or Surroundings	Words or Phrases found in Shining Friends
Love from our friends		Example: <i>Sunshine</i>
Hope		20.
Facing troubles alone		21.
Getting help from friends		22.
Days of troubles		23.
Troubles or difficulties		24.

**End of worksheet for  
for the song 'Shining Friends' 😊**

Name: \_\_\_\_\_ Class: S \_\_\_\_ ( \_\_\_\_\_ )

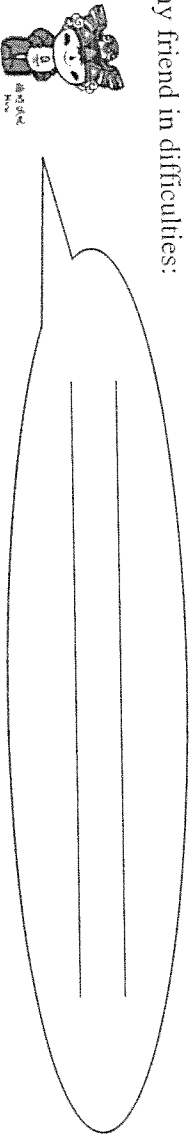
**III. Reflective Questions after reading Liu Xiang's story and listening to Shining Friends**


Critically reflect on your own learning from Liu Xiang's life and the messages from Shining Friends.

After completing an individual's reflection, review your peer reflection and post your own reflection and feedback on peer reflection in the discussion forum.

*Start your reflections from the first line given below:*

My Name is \_\_\_\_\_ from S \_\_\_\_ ( \_\_\_\_\_ )

1. If my parents do not want me to do what I want to do, I will be very \_\_\_\_\_ and I will \_\_\_\_\_.
2. If my performance fails like Liu Xiang in Bone Test, I will \_\_\_\_\_ and I will \_\_\_\_\_.
3. If I faced a strong opponent like Allen Johnson, I would feel \_\_\_\_\_ and I would \_\_\_\_\_.
4. In facing problems or difficulties in life, I have learnt \_\_\_\_\_  
\_\_\_\_\_
5. Learning from the messages of the song 'Shining Friends', I would \_\_\_\_\_ if my friends are in times of difficulty.  
\_\_\_\_\_
6. Learning from the messages of the song 'Shining Friends', I would like to share the following words with my friend in difficulties:  
  
\_\_\_\_\_
7. I recommend to read \_\_\_\_\_ (peer's name) reflections because it is very (inspiring/interesting/ relevant/ meaningful/ encouraging). My favourite lines are \_\_\_\_\_  
\_\_\_\_\_

 Now, you can post the above critical reflections and feedback of your peer reflections in the online discussion forum.

**End of Online Course Paper ☺**

## Appendix 1 Parts of Speech

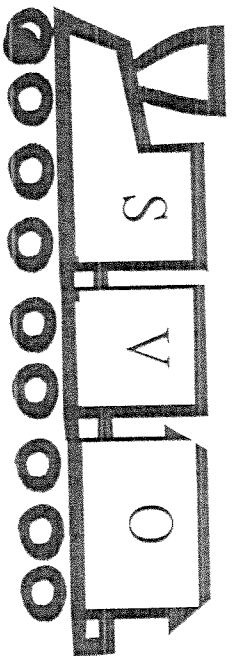


1. **noun** - A noun is a type of word that represents a person, thing, or place, like *Olympics, Liu Xiang, or Beijing*.
2. **verb** - A verb is a type of word that describes action or a state of being, like *play, run, jump, be, do, have, or think*.
3. **pronoun** - A pronoun is a substitute for a noun. Some pronouns are: *I, me, she, hers, he, him, it, you, they, them, etc.*
4. **adjective** - An adjective is a word that describes something (a noun). Some adjectives are: *strong, brave, determined, useful and handsome*.
5. **adverb** - An adverb is a word that tells "how," "when," "where," or "how much". Some adverbs are: *helplessly, hopefully, quickly, carefully, freely, often, and unfortunately*.
6. **preposition** - A preposition is a word that shows the spatial (space), temporal (time), or logical relationship of its object to the rest of the sentence. The words *above, near, at, by, after, with* and *from* are prepositions.
7. **conjunction** - A conjunction is a word that joins other words, phrases, clauses or sentences. Some conjunctions are: *and, as, because, but, or, since, so, until, and while*.
8. **article** - An article is a word that introduces a noun and also limits or clarifies it. In English, the indefinite articles are *a* and *an*; the definite article is *the*.

### Recommended website:

<http://grammar.ccc.commnet.edu/grammar/definitions.htm>

<http://grammar.ccc.commnet.edu/grammar/ppt/parts.pps>



Sentence Pattern: **I love the Olympics.**

I (Subject) + love (Verb) + the Olympics (Object)

An independent clause contains a subject, a verb, and a complete thought.

Example:

*I wrote my first novel last year.*

A dependent clause contains a subject and a verb, but no complete thought.

Example:

*after I wrote my first novel last year*

1. A **SIMPLE SENTENCE** has one independent clause.

Examples:

*Tom reads novels.*

*Tom reads newspapers.*

*Tom reads novels and newspapers. (compound direct object)*

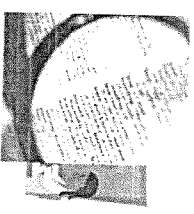
*Tom reads and enjoys novels. (compound verb)*

*Tom and Harry read novels. (compound subject)*

*Tom and Harry read and enjoy novels and newspapers.*

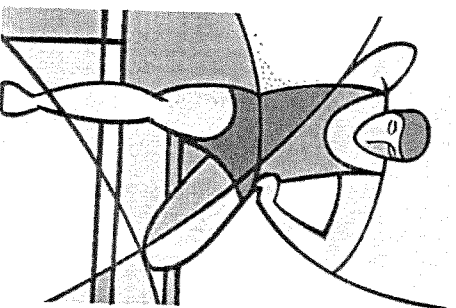
*(compound subject, verb, direct object)*

# Parts of Speech Worksheet

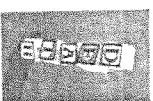


Identify which part of speech the underlined words or phrases belong to and write the correct answer in the right hand column. The first one has been done for you as an example.

1. Liu Xiang is the famous hurdler.	<i>Noun</i>
2. Liu Xiang <u>is</u> the famous hurdler.	
3. Liu Xiang <u>is</u> the famous hurdler.	
4. Liu Xiang is the <u>famous</u> hurdler.	
5. He had outstanding performance <u>in</u> the Olympics.	
6. His performance was very impressive.	
7. He <u>runs</u> as fast as a jet plane.	
8. Liu Xiang is <u>our</u> national hero.	
9. I admire <u>him</u> very much.	
10. I admire <u>him</u> very much.	
11. I <u>hope</u> he will keep the good record in the Beijing Olympics.	
12. I hope he will <u>keep</u> the good record in the Beijing Olympics.	
13. I hope he will keep the <u>good</u> record in the Beijing Olympics.	
14. I hope he will keep the good <u>record</u> in the Beijing Olympics.	
15. I hope he will keep the good record in the <u>Beijing</u> Olympics.	



# Basic Sentence Pattern Worksheet



## Part A. Reading Comprehension

Judy is a Form One student and her cousin Maria is in Form Two. They are in a music shop, HMV, talking about their favourite singers.

John:	Do you like Joey?
Peter:	Yes. I like her songs.
John:	I listen to her songs and I watch her films. Do you like Eason?
Peter:	Yes, I like him. I want to sing like him.
John:	I sing his songs with my friends.
Peter:	Do you like Leo?
John:	I like some of his songs. I bought his last CD.
Peter:	Me too.

- Does Peter like Joey's songs? (complete sentence)

---

- In the sentence, 'I like him, I want to sing like him', who is Peter talking about?

---

- Can you correct the word order of the following sentence?  
*I songs at Karaoke sing.*

---

## Part B. Basic Sentence Structure

Now Peter is in HMV again. He meets Chris who is visiting Hong Kong.

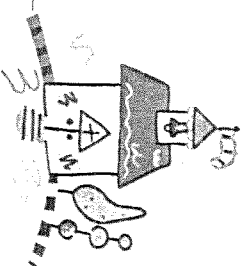
Peter:	Your songs I like
Chris:	Thank you, but the correct sentence is <b>I like your songs.</b>
Peter:	What's a subject, a verb and an object?
Chris:	A subject is the person or thing doing the action, a verb is the action and an object is the person or thing the action is being done to. The word order should always be like this: <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;">I ↓ subject</div> <div style="text-align: center;">like ↓ verb</div> <div style="text-align: center;">your songs. ↓ object</div> </div>
Peter:	I listen to your songs quite a lot.
Chris:	Do you watch my videos?
Peter:	Yes, I watch your videos.

Could you find sentences with the simple sentence pattern (S +V+O) in the above conversation?



## Morning Reading Scheme

Student's Name: \_\_\_\_\_ Class: \_\_\_\_\_ (      )



Model News: 21, 888 torch bearers –  
world's largest no. of torch bearers for Olympics

On June 23, *BOCOG* announced its plan to select 21,880 torchbearers from around the world for the Beijing Olympic Games through recommendations by various organizations and institutions, as well as the public. Additionally, 5,000 escort runners will be selected in the Chinese mainland. The number of torchbearers for the Beijing Olympics will be the largest in the history of the Olympic Games.

### Vocabulary Checklist

Useful words or phrases	Parts of Speech	Definition	Sample sentence
1. torch			
2. bearers			
3. announce			
4. select			
5. recommendation			
6. escort			
7. history			

**Word Puzzle: Could you find the above words in the word puzzle below?**

X O B I U N I S E L E C T E  
 F L S E C N U O N N A T L C  
 P Q O P E P E T R O C S E G  
 N O Y R O T S I H A J Y O H  
 N O I T A D N E M M O C E R  
 O Z O O S K T T M B F T G W  
 S H C R O O T S R E R A F E B W

## Morning Reading Scheme



Student's Name: \_\_\_\_\_ Class: \_\_\_\_\_ (      )

### News Two: Jade inlaid medals for Beijing Olympics

On March 27, BOCOG unveiled the design of the medals for the Beijing Olympics in a grand ceremony. For the first time in Olympic history, jade was inlaid into the medals, replacing the single metal material composition of the Olympic medals of the past. The new design, in line with IOC regulations, displays the noble quality of jade and an aspect of traditional Chinese culture, emphasizing the perfect pairing of metal with jade and expressing the Chinese people's appreciation of the Olympic spirit and their great respect for the Olympic athletes.

On November 14, the design of the medals for the Beijing 2008 Paralympic Games was unveiled officially. Their design concepts and patterns bear stark resemblance to the medals for the Games of the XXIX Olympiad and perfectly capture the pure essence of "One World One Dream".

### Vocabulary Checklist

Useful words or phrases	Parts of Speech	Definition	Sample sentence
1. jade medal			
2. design			
3. noble			
4. quality			
5. traditional			
6. ceremony			
7. appreciation			
8. essence			

**Word Puzzle: Could you find the above words in the word puzzle below?**

P E C N E S S E S B F Q  
 L A N O I T I D A R T L  
 I J Y N O M E R E C U M  
 A P P R E C I A T I O N  
 E L B O N A B L K G T V  
 B D Q U P K Q R R E E Q G  
 E E C D E S I G N D A Z  
 L V L A D E M L L A N  
 Y N H Q U A A L I T Y G J