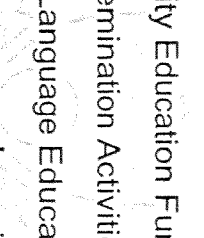


Quality Education Fund  
Dissemination Activities


Theme: Language Education—  
Self-access Language Learning Centre

Yan Chai Hospital No.2 Secondary School  
22<sup>nd</sup> October 2008



Implementation



- ⇒ English ambassadors
- ⇒ Librarian
- ⇒ All F.6 students
- ⇒ All English teachers



Further Development—Computed Assisted Language Learning (CALL)


- ⇒ Phonics programme
- ⇒ School-based learning and teaching programme—

The 2008 Beijing Olympic Games

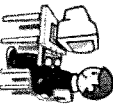
Establishment

- ⇒ We were granted about \$50,000 to set up the centre in 2005
- ⇒ Venue: library
- ⇒ Equipment bought: 2 computers, 2 video cameras, some language-learning software, VCDs, DVDs, magazines and reference books



Implementation

- ⇒ Phonics programme
- ⇒ Listening practice
- ⇒ Grammar practice
- ⇒ Viewing VCDs and DVDs
- ⇒ F.6 School-based project—Campus Reporter



*Self-access Language Learning*

Professor Paul LAM,  
Centre for Learning Enhancement and Research,  
Chinese University of Hong Kong

Yan Chai Hospital No.2 Secondary School

**Self-Access Language Learning**  
Summer Bridging Course  
Welcome to the Beijing Olympics 2008  
English Language Course



**Background Information about CALL in Context, Problems and Opportunities in ELT**

- Level: *SI (Junior Secondary level)*
- Students: *All Prospective SI Students*
- Language Proficiency: Language proficiency is of similar level
- Teacher: Teaching English subject for the same level for more than 6 years
- Tryout School: A CMI Secondary Co-educational School (Band Two)
- Number of Lessons: 3
- Module: Growing Up: Teenage Life



**The design of the course**

- high practical and pedagogical value.
  - The main task of reading comprehension traces the ups and downs of Liu Xiang.
- The passage is encouraging and it sheds lights on the young readers as to the way to set their own learning targets.



**Course Objectives:**

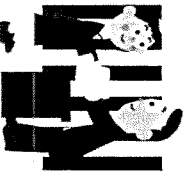
By the end of this SALL program, students

- learn the background of the Beijing Olympics 2008
- vote for the best news story of the Beijing Olympics 2008
- learn the sports vocabulary
- read the story of our sports hero: Liu Xiang
- listen to a song 'Shining Friends'



**After finishing this SALL course, students are**

- more interested in reading/viewing English news, songs and stories.
- more confident in reading English news, songs and stories
- more creative and critical in reflecting on Liu Xiang's life



**Language Tasks for the Summer Bridging Course**

**Pre-Project:**  
Reading and Viewing to Learn

**While-Task: Intensive Reading/ Viewing**

1. Listening to Digital story of Liu Xiang
2. Reading Liu Xiang's story
3. Reading Comprehension

**Post-Task: Personal Reflection**  
Listening to *Shining Friends*



## Academic Targets



1. to provide or find out, select, organize and present information on familiar and less familiar topics (KSA)
2. to interpret and use more extensive information through processes or activities such as sequencing, describing, classifying, comparing, explaining, predicting, inferring, summarizing and drawing conclusions (KSB)
3. to understand how the English Language works in relation to basic differences between formal and informal contexts and how different texts are organized and expressed, and apply this understanding to one's learning and use of the language (KSD)
4. understand, interpret and analyze different written texts:
  - i. acquire, extract and organize information relevant to specific tasks
  - ii. relate facts, opinions and information from a variety of print sources

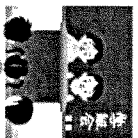
## Affective Value



Core Personal	Sustaining Personal	Core Social	Sustaining Social	Attitudes	
Courage Human dignity	Self-reflection Self-determination Perseverance	Kindness Love Betterment of human kind	Patriotism Social	Optimistic Critical Empathetic	Positive Responsible Adaptable to changes

## Five Fundamental Interweaving Ways of Learning and Using Knowledge

- Communicating
- Conceptualizing
- Inquiring
- Reasoning
- Problem Solving



## SALL Text-types



Written Text:  
*Struggle Behind the Gold Medal* (Narrative Text)  
Language Arts Material:  
*Shining Friends* (Song)

SALL Assessment Tools:  
Reading comprehension including  
online multiple choices and  
reflective questions

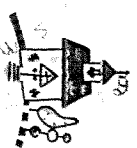


## Vocabulary



1. Words and expressions relating to characters and plot as learning the sequencing of events.
2. Words relating to descriptions of people and events
3. Words describing feelings and opinions as engaging thinking in the reflective questions.
4. Words relating to preferences and opinions as reflecting feelings in the reflective questions.

## Potential Impacts to learners, teachers and school



### Potential Impacts on Learners:

- Motivate learning interests through appealing and relevant life experience
- Develop Reading skills and strategies through SALL task design
- Develop Affective Targets through SALL activities



### Samples Pages from the Course Book

#### Topic 1 Background of Olympics and Sports Vocabulary

1. Background Information about the Beijing Olympics 2008  
Go to the following URL: (<http://en.beijing2008.cn/>) and learn the background of the Beijing Olympics 2008.
2. Learn the Sports Vocabulary  
Go to the following URL:  
<http://en.beijing2008.cn/cptvenues/sports/> and learn more about sports competition at the Beijing Olympics, please visit this website and learn the rules and how to play.



### Samples Pages from the Course Book

- Sharing Reading Response of Top Ten News Stories about the Beijing Olympics.
- In this lesson, you can link to the hyperlink to the Beijing Olympics 2008 website (<http://en.beijing2008.cn/top10/>); listen and read the top ten news stories about the Beijing Olympics.
- After reading the news stories,
  1. vote for the best news story in online voting page.
  2. write your own reading response

### Potential Impacts on Teachers

- Enhancing Professional development in evaluating effectiveness of interactive online activities
- Enhancing Professional development in evaluating online task designs
- Cultivating the sense of Reflective Learning Practice on teaching and learning

### Potential Impacts on School

- Developing School-based language learning programmes
- Integrating SALL into the English Language curricula



Thank you!