

Name of Quality Education Fund Thematic Network (QTN)

Positive Education for Whole Child Development

1. QTN Co-ordinator

Centre for University & School Partnership, Faculty of Education, The Chinese University of Hong Kong

2. Address of QTN Co-ordinator

Room 701, Wong Foo Yuan Building, Chung Chi College, The Chinese University of Hong Kong

3. Beneficiaries

40 Kindergartens

- 20 Core schools
- 10 Partner schools
- 10 Network schools

4. Areas of Support

This QTN aims at :

- Encouraging schools to promote positive education and culture so as to cultivate a positive attitude among children towards learning and life;
- Assisting schools to strengthen school-family partnership to foster whole child development; and
- Promoting professional sharing through networking different schools for capacity building of teachers and schools to establish a professional school network.

5. Foci of Support

- Assist the schools to establish the Positive Education culture;
- Enhance teachers' understanding on how to foster whole child development through positive education;
- Enhance children's positive attitudes towards learning and actively engage in learning;
- Promote school-family partnership and alert parents the importance of positive education in order to facilitate whole-child development; and
- Encourage experience sharing among teachers by building professional learning communities.

6. Modes of Support

- Workshops for school leaders and teachers conducted by university professors, school development team and external frontline consultants;
- Regular on-site visits by school development team (12-months support) :
 - The supported member schools are:
 - ✧ Core School (approximately 15 visits);
 - ✧ Partner School (approximately 10 visits); and

- ✧ Network School (approximately 5 visits).
- Major aims:
 - ✧ Help the Core Schools to establish positive education school culture and school-based curriculum to promote whole child development;
 - ✧ Enhance school experience of the Partner Schools developed in the 2018-2019 QTN project; and
 - ✧ Facilitate experience sharing activities of the Network Schools.
- Workshops for parents where parents can work with teachers to learn the importance of positive education which also helps foster parent-school partnership;
- Offshore visits for Core Schools and Partner Schools where they can learn experiences from overseas counterparts; and
- Professional learning communities through clustered professional sharing activities for schools

7. Points to be noted by Participating Schools

To make the best use of the support services, participating schools are required to:

- Form a core project team with at least 2 to 3 teachers and assign one teacher-in-charge to liaise with the university project team;
- Be open and receptive to external professional support;
- Have very strong commitment in promoting positive education curriculum and school culture for whole-child development;
- Provide administrative facilitation such as arranging time for discussion, collegial module planning and peer classroom observations;
- Upload the case of school-based positive education development to the project website for sharing with project schools;
- Establish a school portfolio showing project progress and reflections for knowledge management and experience sharing;
- Be willing to share with teachers within and outside schools for building professional learning community;
- Observe strictly their legal obligations, in all cases, comply with Copyright Ordinance in developing school-based experience sharing materials; and
- Attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced.

8. Enquiries

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