Name of Quality Education Fund Thematic Network (QTN)
Utilising "Chinese Language Learning Progression Framework for Non-Chinese Speaking Children in Kindergartens in Hong Kong" for Effective Chinese Learning

1. QTN Co-ordinator

Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong

2. Address of QTN Co-ordinator

Room 608-613, 6/F., Meng Wah Complex, The University of Hong Kong, Pokfulam Road, Hong Kong

3. Beneficiaries

10 Kindergartens

4. Objective(s)

The project aims at promoting the Chinese abilities of Non-Chinese speaking (NCS) children through teacher collaboration with utilisation of the "Chinese Language Learning Progression Framework for Non-Chinese Speaking Children in Kindergartens in Hong Kong" (LPF). Areas of support include :

- Adapt or design learning activities to promote NCS children's Chinese abilities in integrated learning context and cater for learning diversity in collaboration with teachers;
- Observe and understand children's abilities and promote the notion of "assessment for learning" among teachers; and
- Review or adapt school-based curriculum to ensure the progression of children's Chinese abilities in collaboration with curriculum leaders.

5. Foci of Support

The project will facilitate teachers to utilise LPF in :

- Assessing children's learning abilities;
- Catering for learning diversity; and
- Reviewing or adapting school-based curriculum.

6. Modes of Support

- On-site Support :
  - School Development Officers will provide on-site support to facilitate teachers to use LPF for effective learning and teaching as well as curriculum optimisation.
- Learning Community :
  - Learning community activities will be organised to understand the utilisation of LPF in school context, discuss the strategies and provide a

platform for knowledge exchange.

- Teacher Training :
  - Regular professional trainings will be held to facilitate teachers in promoting children's Chinese abilities through the use of LPF.
- Student Assessment :
  - Student assessment will be conducted for schools to understand children's Chinese abilities, to provide information for activity design and curriculum adaptation.

7. Points to be noted by Participating Schools

To make the best use of the support services, participating schools are required to:

- Admit NCS students;
- Join the Kindergarten Education Scheme;
- Assign teacher(s) to arrange project-related activities supporting teachers to conduct collaborative lesson planning and be open to lesson observation, so as to promote effective learning;
- Arrange children to join assessment, so as to provide information for the design of learning and teaching; and
- Attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced.

8. Enquiries

Contact person: Miss Celinda Zhu
Telephone number: 3917 5955