

## **Name of Quality Education Fund Thematic Network (QTN)**

Issues-based Exploration to Foster Students' Critical Thinking Skills and Positive Values --- "Cognition; Thinking; Experience and Application"

### **1. QTN Co-ordinator**

Sha Tin Methodist College

### **2. Address of QTN Co-ordinator**

Sun Tin Wai Estate, Shatin, New Territories

### **3. Beneficiaries**

4 Secondary schools

- 3 Core schools
- 1 Partner schools

### **4. Objective(s)**

This QTN aims at :

- Enhancing critical thinking development and learning motivation of students through inquiry-based learning;
- Enhancing teacher's professional capability in lesson design and assessment; and
- Cultivating positive values of students.

### **5. Foci of Support**

- Facilitate participating schools in developing progressive lesson plans; refine teaching strategies of schools through collaborative lessons preparations and repeated lessons' try-outs;
- Assist participating schools in developing ability-oriented pre-lesson assignments, classworks and post-lesson assignments so as to consolidate learning in class;
- Support participating schools to integrate inquiry-based learning methodology into Independent Enquiry Study (IES), which enables students to formulate their IES topics and questions in an effective way.
  - Inquiry-based and project-based learning are both problem-based and require students to consolidate information in order to solve problems. Through these learning skills, students can be helped to master project learning; and
- Share experiences in three major areas:
  - Exploration of issues and topics;
  - Experiential learning activities; and
  - Value education.

### **6. Mode of Support**

- Lectures:

- Invite guest speakers to share about inquiry-based learning and value education theory;
- Seminars:
  - Share experiences on lesson design with samples;
- On-site support:
  - Organise school visits so as to review their school-based curriculum, lesson plans and assessments, etc.;
- Lesson observations and evaluations:
  - Review the effectiveness of lesson plans and further enhance the quality of teaching; and
- Customised support catering specific needs and development of participating schools.

### **7. Points to be noted by Participating Schools**

To make the best use of the support services, participating schools are required to :

- One-year professional support would be provided for up to three schools;
- Appoint panel heads / deputy panel heads to be responsible for the liaison of QTN activities;
- Join QTN activities twice a month;
- At least one representative should attend each QTN activity; and
- Attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced.

### **8. Enquiries**

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