

## **Name of Quality Education Fund Thematic Network (QTN)**

Developing and Promoting an Effective Learning Community for STEM Education -  
“Learning, Applying, Getting Feedback & Enhancing STEM Education”

### **1. QTN Co-ordinator**

Shun Tak Fraternal Association Yung Yau College

### **2. Address of QTN Co-ordinator**

Tin Heng Estate, Tin Shui Wai, Yuen Long, New Territories

### **3. Beneficiaries**

4 Secondary and Primary schools

### **4. Objective(s)**

This QTN aims at :

- Enhancing teaching effectiveness in Science, Technology, Mathematics (STEM) and innovation;
- Establishing an interactive learning community to promote cross-school professional academic exchange, further enhancing the effectiveness of STEM education in Hong Kong;
- Solidifying STEM knowledge of students from participating schools;
- Enabling participating schools to further carry out STEM education and develop school-based teaching and learning modes in the future; and
- Promoting to other schools to enhance STEM education in Hong Kong

### **5. Foci of Support**

- Curriculum :
  1. IT courseware production;
  2. IoT science and technology course;
  3. School-based STEM lesson plan design, and
  4. Robotics course.
- Classroom teaching :
  - AR courseware production, VR courseware production, 3D printing technology;
  - Micro:bit programming, Arduino programming, application of sensors;
  - School-based STEM curriculum development (including: lesson plans, teaching kits, teaching materials); and
  - Robotics course (Theory), Robotics course (Practical), Robotics course (Task-based)
- Learning tasks and materials :
  1. School-based STEM curriculum teaching kits;
  2. IT courseware production teaching guide(s);
  3. IoT development teaching guide(s); and
  4. Robotics teaching guide(s)

## **6. Mode of Support**

- According to the needs of STEM development of the participating schools, the following key learning will be shared through workshops and teachers' lesson study :
  1. How to produce AR coursewares and manage AR applications;
  2. How to carry out 3D printing;
  3. How to carry out 360 photography and produce VR coursewares;
  4. How to use Micro:bit and Arduino to program and apply different sensors to build an IoT system; and
  5. How to design school-based STEM curriculum with existing teaching materials;
- IoT Joint School Competition;
- Establish the culture and the practice of lesson study through :
  1. Initial discussion;
  2. Periodic review;
  3. Cross-school lesson preparation; and
  4. Cross-school lesson observation;
- Establish a STEM material discussion group to facilitate communication between schools; and
- On-site Teachers' Development Day

## **7. Points to be noted by Participating Schools**

To make the best use of the support services, participating schools are required to :

- Build a STEM education team;
- Sustain development of school-based STEM education and promote STEM to other schools; and
- Attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced.

## **8. Enquiries**

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