

Title of School-based Support Service (2024/25)

Quality Education Fund Thematic Networks – Tertiary Institutes:

“Play, Learn, Grow” in Hong Kong Kindergartens

(On-site Support) / (Network Support)

1. Objectives

The support service aims:

- to provide professional support to the kindergarten sector for strengthening their development on curriculum leadership, and enhancing teachers’ professional capacity for designing and implementing school curriculum to promote learning through play and foster whole-person development of children

2. Foci of Support

- To enhance the capability of principals and teachers to act as curriculum leaders so that they can set the directions of school-based curriculum planning on learning through play and to promote the sustainability of curriculum development
- To provide professional support to teachers on the design and implementation of play-based learning so that children understand and appreciate Chinese culture, establish positive values and foster their whole-person development
- To foster home-school partnerships so as to promote learning through play
- To facilitate experience sharing by building professional learning communities within and across schools

3. Modes of Support and Activities

- **“On-site support” mode: Project School**
 - To provide on-site support and conduct lesson study including collaborative lesson planning, lesson observation and post-lesson discussion
 - 12 or more school visits to be conducted with two lesson study cycles (collaborative lesson planning, lesson observation and post-observation discussions) and training for curriculum leaders to lead collaborative lesson planning and post-observation discussions for kindergartens’ curriculum sustainable development
 - Advice will be provided on school curriculum planning and the design of play-based learning
 - Workshops for curriculum leaders and teachers are arranged by university professors, the support team and our consultants
 - Workshops for parents will be organised so as to align with the school curriculum that promotes learning through play to foster whole-person development of children
 - Professional learning communities will be formed through the organisation of networking activities among kindergartens for sharing and disseminating the experiences in play-based learning
 - Project schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- **“Network support” mode: Network School**
 - Networking activities will be conducted so as to learn the experiences of play-based learning shared by different schools, and hence to foster teacher’s professional growth and to build the professional learning communities

- Not less than 3 networking activities will be organised, including school-visit, lesson observation and cluster sharing on the play-based learning
- Advice will be provided on the design of play-based learning, through distance support mode
- Network schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to foster cross-school professional sharing

4. Points to note

- Participating kindergartens nominate not less than three appropriate teachers to form a “curriculum development team” and assign one teacher-in-charge to liaise with the support team and the related Curriculum Development Officer
- Participating kindergartens participate in interschool exchanges actively, and be open and receptive to professional support
- Participating kindergartens have a very strong commitment to promoting learning through play and fostering the whole-person development of children
- Participating kindergartens make necessary administrative arrangements such as arranging time for discussions, collaborative lesson planning and peer lesson observations
- Participating kindergartens give consent to the support team to upload the lesson plans to the project website for sharing with other schools
- Participating kindergartens establish a school portfolio showing project progress and reflections for knowledge management and experience sharing
- Participating kindergartens encourage their curriculum development team to share with teachers within and across kindergartens in order to build a professional learning community
- Please visit the QEF website for details
(<https://qcrc.qef.org.hk/en/fund/activity.php?cate=7>)