

Title of School-based Support Service (2024/25)

Quality Education Fund Thematic Networks – Tertiary Institutes:
Learn and Thrive Together – Supporting Kindergarten Students
in Learning Chinese (On-site Support) / (Network Support)

1. Objectives

The support service aims:

- Provide school-based professional support services for kindergartens and kindergarten-cum-childcare centers to enhance the educational effectiveness for kindergarten students, including non-Chinese speaking (NCS) children.

2. Foci of Support

- To support kindergartens in the planning, development, implementation and evaluation of the school-based curriculum and learning–teaching–assessment strategies, in accordance with the *Kindergarten Education Curriculum Guide* (2017).
- To enhance teachers’ professional capacity in teaching Chinese to (including non-Chinese speaking (NCS) children by organizing professional development activities
- To facilitate professional exchange across kindergartens on themes relating to children (including non-Chinese speaking (NCS) children’s learning of Chinese through setting up a teacher learning community
- To provide a sustainable professional platform for communication, facilitating the dissemination and transfer of knowledge in teacher education and pedagogy
- To promote exchanges among parents, assist them in understanding the difficulties of their children in learning Chinese and explore strategies to help their children by establishing a parent learning community
- Promote Chinese culture, cultivate cultural literacy, and foster national identity

3. Modes of Support and Activities

- **“On-site support” mode**
 - To provide at least 7 on-site support services to develop and optimise participating kindergartens’ school curriculum through collaborative lesson planning meetings, lesson observations, and post-lesson discussions with teachers, according to the needs of the kindergartens
 - To organise teacher professional development activities, such as teacher workshops and cross-school exchange sessions
 - To establish a teacher learning community to promote professional exchange among teachers
 - To establish a parent learning community to promote exchange among parents and their understanding of the difficulties of their children in learning Chinese
 - Participating schools attend 2 sessions of Parent Talks, 2 Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- **“Network support” mode**
 - Organise thematic lectures, inter-school workshops, inter-school lesson observations, or visits to the Hong Kong Palace Museum/Hong Kong Heritage Museum/Sikh Temple for teachers
 - Participating schools attend 2 Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered

4. Points to note

- Participating kindergartens form a core project team of at least 2 teachers and appoint a coordinator (e.g. a member from the kindergarten management team, senior teacher or teacher-in-charge to liaise with the support team and the related Curriculum Development Officer to coordinate project-related matters)
- Participating kindergartens nominate teachers of the core project team to attend professional development activities, to encourage them to implement the strategies in lessons and to encourage other teachers to attend the courses and try out the practices learnt
- Teachers of the core project team and/or curriculum leaders participate in the teacher learning community
- Teachers of the core project team assist in data collection to facilitate the analysis of children's learning effectiveness (e.g. children's assignments, assessment materials, videos of lessons and questionnaires)
- Teachers of the core project team attend professional exchange activities, such as sharing sessions or workshops, and to share school-based experiences
- Participating kindergartens encourage parents to participate in the parent learning community
- To step up the support for kindergartens admitting NCS students, kindergartens may **additionally apply for "recommended services" item** including support services on Chinese Language for schools admitting NCS students
- Please visit the QEF website for details:
(<https://qcrc.qef.org.hk/tc/fund/activity.php?cate=7&page=2>)