Project Title:
Teaching Non-fiction in the English Classroom through e-Reading

1. **Support Service Co-ordinator**
   School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

2. **Network Co-ordinating School**
   HHCKLA Buddhist Wong Cho Sum School

3. **Objectives**
   The project aims:
   - to incorporate the use of information technology (IT) into the school-based English Language curriculum and to use e-Learning effectively in the teaching of reading skills
   - to introduce e-Learning pedagogies and e-tools
   - to arouse students' interest in reading non-fiction, e.g. topics related to STEM education

4. **Foci of Support**
   - To enhance teachers' understanding of the rationales and strategies in designing the school-based curriculum through regular professional sharing activities and to develop teachers' professional skills in conducting e-Learning lessons
   - To form a community of practice through sharing relevant resources, organising joint-school talks, workshops and sharing sessions and to assist the Participating Schools in establishing the culture of lesson study
   - To share the experience of using IT in English Language teaching in primary schools
   - To design e-Reading tasks by using e-tools and to explore suitable online resources for students to read more non-fiction books

5. **Modes of Support**
   - School visits and regular meetings (Sharing on e-Learning experience, lesson design and resources)
   - Lesson observations
   - Evaluation on the lesson plans and the learning and teaching materials
   - Workshops

6. **Expectations on Participating Schools**
   - Participating Schools assign one teacher-in-charge to liaise with the Coordinating School and the related School Development Officer.
   - Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
   - Participating Schools have WiFi in the tryout classrooms, mobile devices and apps, iOS devices, Android OS and Windows (installed with Internet Explorer 9.0 or above).
   - Participating Schools reserve one day each month for regular meetings, including collaborative lesson preparation, tryouts and lesson observations

and experience sharing sessions.

- There will be two Executive Committee meetings, which require the attendance of the principals of the Participating Schools and the Network Co-ordinating School, to be held in the school year.
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, teaching materials and research reports.
- Participating Schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials.