

**Project Title:**  
**Teaching Chinese with Storybooks**

**1. Support Service Co-ordinator**

School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

**2. Network Co-ordinating School**

Tin Shui Wai Primary School

**3. Objectives**

The project aims:

- to assist schools in developing a school-based storybook teaching curriculum that cater for students' different learning characteristics
- to enhance students' interest in reading and learning Chinese, enrich students' imagination and nurture their thinking skills
- to enhance the professional development of teachers through co-planning, selecting suitable storybooks as learning and teaching materials and designing a school-based curriculum and open lessons
- to facilitate the connection between schools through cross-school networks

**4. Foci of Support**

- To conduct storybook teaching workshops for teachers
- To co-plan with the Participating Schools on developing a school-based storybook teaching curriculum, including teaching schedules and learning and teaching materials
- To promote the professional development of teachers through lesson preparation, lesson observation and evaluation as well as exchange activities with the Participating Schools

**5. Modes of Support**

- To conduct on-site workshops and co-planning meetings with teachers
- To arrange joint-school lesson observation and post-lesson discussion for teachers to share and exchange

**6. Expectations on Participating Schools**

- Participating Schools assign one teacher-in-charge to liaise with the Coordinating School and the related School Development Officer.
- Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
- The participating teachers from the same school are preferably to be teaching the same form/level and their Chinese Language Panel Head(s) is one of the members/are the members.
- The participating teachers spare time slots on Thursday afternoons for lesson preparation sessions and joint-school exchange activities which will be held mostly on Thursday afternoons.
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, teaching materials and research reports.

- Participating Schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials.