

Project Title:

Enhancing Classroom Interaction and Learning Effectiveness in Chinese Language through Innovative Learning and e-Learning

1. Support Service Co-ordinator

School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

2. Network Co-ordinating School

St. Edward's Catholic Primary School

3. Objectives

The project aims:

- to cater for learner diversity by providing students with interactive and interesting learning experiences with the adoption of e-Learning platforms/learning tools in classroom teaching
- to enhance learning effectiveness by improving the assessment design, feedback, analysis and follow-up strategies with the adoption of Intelligent Assessment System/e-Platforms
- to develop students' self-directed learning through promoting Assessment as Learning

4. Foci of Support

- To assist the Participating Schools in setting objectives through assessing their teaching situation for developing appropriate school-based process writing/innovative education/e-Learning platforms resources or Intelligent Assessment System
- To introduce suitable learning and teaching strategies and tools based on students' learning needs, learning styles, interests and abilities, such as movies, picture books, board games and Virtual Reality, and design classroom teaching with process writing activities/innovative education/the application of Intelligent Assessment System
- To design teaching materials, classroom teaching and assessment tasks through e-Learning platforms so as to enrich students' learning experiences, arouse their interests in learning and scaffold their learning
- To support teachers in using the e-Learning apps or Intelligent Assessment System to design assessment tasks and follow-up teaching materials so as to enhance teachers' assessment literacy. Through receiving feedback from classroom teaching, students can identify their strengths and weaknesses in learning and make continuous improvement

5. Modes of Support

- To conduct lesson study including collaborative lesson preparation, lesson observation and post-lesson discussion
- To use Cloud platforms to share resources and communicate with the Participating Schools
- To conduct open lesson and workshops
- To design learning and teaching activities, learning and teaching materials, assessment tasks and follow-up activities after assessment, etc.

6. Expectations on Participating Schools

- Participating Schools assign one teacher-in-charge to liaise with the Coordinating School and the related School Development Officer.
- Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
- Participating Schools arrange regular time slots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning.
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, teaching materials and research reports.
- Participating Schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials.