

**Project Title:**

**Enhancing Assessment Strategies of the Chinese Language Subject: Evaluating the Design, Conducting Analysis, Giving Feedback and Planning the School-based Curriculum**

**1. Support Service Co-ordinator**

School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

**2. Network Co-ordinating School**

Shak Chung Shan Memorial Catholic Primary School

**3. Objectives**

The project aims to support the Participating Schools to set appropriate assessment tasks, analyse data, give feedback and plan the school-based curriculum according to the school context

**4. Foci of Support**

- To design assessment tasks, analyse data, give feedback and plan school-based curriculum
- To share experience in designing assessment and analysing assessment data (Participating Schools can choose one school level to pilot the implementation)

**5. Modes of Support**

- School visits and exchange of experience
- Collaborative lesson preparation, lesson observation and lesson evaluation

**6. Expectations on Participating Schools**

- The principals and the teachers of the Participating Schools fully support and adhere with the school-based support plan
- The participating teachers are willing to be engaged in discussion, share their teaching experience and express their views
- The participating teachers accept diversified assessment strategies to improve learning and teaching effectiveness
- Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
- The documents required for the project include the progress of the school-based curriculum, lesson observation forms, teaching schedules and students' assignments
- The Network Co-ordinating School will meet the Participating Schools at least once a month/ hold at least one support activity monthly
- Participating Schools assign one teacher-in-charge to liaise with the Coordinating School and the related School Development Officer
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, teaching materials and research reports
- Participating Schools observe strictly their legal obligations and, in all

cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials