

Title of School-based Support Service (On-site Support) (2024/25)

Quality Education Fund Thematic Networks – Schools:

Catering for Learner Diversity and Special Educational Needs through the Use of Diversified Teaching Strategies, Positive Values Education or STEAM Education

1. Objectives

The support service aims:

- to empower teachers to implement multi-dimensional pedagogic and assessment strategies in core subjects (Chinese Language, Mathematics and General Studies), and record student performance in Learning Progression Framework so as to promote the effectiveness of learning and teaching
- to let teachers master the effective strategies and skills in teaching students with Special Educational Needs (SEN), and enhance their learning effectiveness through refining the curriculum and assessment accommodation such as developing multiple assessment strategies
- to assist teachers with the implementation of STEAM education in different subjects (General Studies, Mathematics, Computer and Design and Technology). The learning effectiveness of SEN students in STEAM education can be enhanced through the development of school-based STEAM learning and teaching activities and a resource depository
- to let teachers master the skills of teaching Positive Values Education so as to establish a caring and harmonic school culture and cultivate good character of students

2. Foci of Support

- Applying Learning Progression Framework in core subjects (Chinese Language, Mathematics and General Studies), designing teaching activities and evaluation records as well as following up on students' learning performance
- Enhancing assessment literacy of teachers, and establishing school-based Level of Attainment Indicators to strengthen the connection between the school curriculum and Learning Progression Framework
- Supporting teachers to use various strategies (e.g. graphic organisers, cooperative learning and multisensory learning) in order to foster the effective learning of SEN students
- Promoting the adoption of a whole-school approach to cater for the needs of SEN students and for teachers' professional development
- Promoting interschool exchanges by opening up campus and classrooms
- Developing STEAM learning and teaching activities and resource depository so as to enhance students' scientific literacy and creativity through activities and self-directed learning
- Assisting teachers in using a diversified mode of teaching (such as classroom learning, small group and cross-curriculum activities) to carry out Positive Values Education and grasping the technique to lead activities effectively
- Assisting the participating schools to develop and promote a school-based award scheme. The systematic "point gaining" scheme aims at extending students' potential to their fullest and developing their self-value by recording their participation in activities

3. Modes of Support and Activities

- Support personnel collaborate with the core teaching team through regular meetings (10 times or more in the school year) to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion
- The core teaching team participates in cross-school professional development activities (10 times or more in the school year), sharing and promoting effective practices and resources to facilitate professional exchanges among schools
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Seminars on pedagogical strategies, positive education or STEAM education.
- Opening up of campus and lessons of networking coordinating school

4. Points to note / Others

- Please visit the QEF website (<https://qcrc.qef.org.hk/en/fund/activity.php?cate=8>) for details