

## **Title of School-based Support Service (On-site Support) (2024/25)**

Quality Education Fund Thematic Networks – Schools:

Development of Chinese Curriculum Leadership and Teacher

Professional Learning Community for Teaching NCS Students

### **1. Objectives**

The support service aims:

- to support participating schools to develop curriculum leadership in the learning and teaching of Chinese for NCS students with reference to the Chinese Language Curriculum Second Language Framework and other resources
- to enhance the professional capacity of teachers in teaching Chinese to NCS students
- to develop appropriate learning and teaching materials, consolidate experience and establish a professional learning community of Chinese teachers of NCS students
- to empower teachers to provide appropriate learning activities for NCS students so as to enhance their Chinese proficiency and assist them in understanding the Chinese culture

### **2. Foci of Support**

- To strengthen the Chinese curriculum leadership in teaching NCS students by supporting the participating schools in areas such as school curriculum planning, learning and teaching strategies and learning activities with the help of experts and the network coordinating school
- To strengthen classroom support through activities such as collaborative lesson planning, teaching materials design and lesson observations cum post-lesson discussions so as to improve the learning and teaching strategies for teaching NCS students
- To share network coordinating school's experience with participating schools and foster their professional development in the learning and teaching of Chinese for NCS students through teacher professional development activities, talks by experts, as well as lesson observations and exchange in the learning community

### **3. Modes of Support and Activities**

- Support personnel collaborate with the core teaching team through regular meetings (4 times or more in the school year) to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion
- The core teaching team participates in cross-school professional development activities (6 times or more in the school year), sharing and promoting effective practices and resources to facilitate professional exchanges among schools
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Organise joint-school student activities, competitions and visits, etc.

### **4. Points to note**

- To step up the support for schools admitting NCS students, schools may additionally apply for “recommended services” item including support services on Chinese Language for schools admitting NCS students
- Please visit the QEF website (<https://qrc.qef.org.hk/en/fund/activity.php?cate=8>) for details