

Title of School-based Support Service (On-site Support) (2024/25)

Quality Education Fund Thematic Networks – Schools:

Teaching Chinese with Storybooks

1. Objectives

The support service aims:

- to assist schools in developing a school-based storybook teaching curriculum that caters for students' different learning needs
- to help teachers enhance students' interest in reading and learning Chinese, enrich students' imagination, nurture their thinking skills and promote values education

2. Foci of Support

- To enhance the professional capacity of teachers through co-planning, selecting suitable storybooks as learning and teaching materials as well as designing a school curriculum and open lessons
- To enhance the effectiveness of school curriculum leadership; promote collaboration and reflection among teachers
- To facilitate the connection between schools through interschool networks

3. Modes of Support and Activities

- To conduct storybook teaching workshops for teachers
- Support personnel collaborate with the core teaching team through regular meetings (6 times or more in the school year) to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion and co-plan to develop a school-based storybook teaching curriculum, including teaching schedules and learning and teaching materials
- The core teaching team participates in cross-school professional development activities (6 times or more in the school year), sharing and promoting effective practices and resources to facilitate professional exchanges among schools
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered

4. Points to note

- The participating teachers are preferably teachers of the same grade level and the Chinese Language Panel Head(s) should be included
- Participating schools arrange regular timeslots (Thursday afternoons) for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Please visit the QEF website (<https://qerc.qef.org.hk/en/fund/activity.php?cate=8>) for details