

Title of School-based Support Service (On-site Support) (2024/25)

Quality Education Fund Thematic Networks – Schools:
Enhancing Classroom Interaction and Learning Effectiveness in
Chinese Language through e-Learning and New Paradigm

1. Objectives

The support service aims:

- to share with participating schools on ways to cater for learner diversity by providing students with interactive and interesting learning experiences using e-learning platforms/learning tools in classroom teaching
- to enhance teaching effectiveness of teachers with the adoption of intelligent assessment system/e-platforms
- to enhance students' self-directed learning ability by promoting Assessment as Learning in a school curriculum

2. Foci of Support

- To assist participating schools in setting learning objectives and developing Chinese Language curriculum (e.g. process writing, Chinese literature and culture, innovative education, reading across the curriculum, application of artificial intelligence, and the integration of STEAM learning elements into Chinese language education)
- To introduce suitable learning and teaching strategies and tools (e.g. e-learning applications, drama education, VR, movies, picture books and board games) based on students' learning needs, interests and abilities
- To guide teachers to design learning-teaching-assessment materials and strategies through e-learning platforms so as to enrich students' learning experiences, arouse their interests in learning and scaffold their learning
- To enhance teachers' professional capacity in making use of assessment data to feedback students on their strengths and weaknesses in learning with a view to promoting students' continuous development

3. Modes of Support and Activities

- Support personnel collaborate with the core teaching team through regular meetings (8 times or more in the school year) to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion
- The core teaching team participates in cross-school professional development activities (5 times or more in the school year), sharing and promoting effective practices and resources to facilitate professional exchanges among schools
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered

4. Points to note

- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Please visit the QEF website for details
(<https://qcrc.qef.org.hk/en/fund/activity.php?cate=7>)