

## **Title of School-based Support Service (On-site Support) (2024/25)**

Quality Education Fund Thematic Networks – Schools:

Promoting Self-directed Learning Skills in Key Stage 1 through a School English Curriculum

### **1. Objectives**

The support service aims:

- to develop students' self-learning skills in English by developing school curriculum and creating a Language-rich Learning Environment
- to provide professional development for teachers to develop a sustainable school curriculum

### **2. Foci of Support**

- To share the experience on the development of Key Stage 1 School English curriculum and Phonics curriculum
- To provide professional development for teachers on the design of meaningful learning activities with the help of IT
- To support the participating schools to develop their School English curriculum with reference to the EDB central curriculum for school-based adaptation

### **3. Modes of Support and Activities**

- Support personnel collaborate with the core teaching team through regular meetings (8 times or more in the school year) to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion
- The core teaching team participates in cross-school professional development activities (3 times or more in the school year), sharing and promoting effective practices and resources to facilitate professional exchanges among schools
- Implementation details:
  - Preparation phase:
    - Needs Analysis meeting (Goal setting and planning)
    - Sharing session (Former participating schools)
    - An open class (Network coordinating school)
    - Teacher workshops
  - Implementation phase:
    - Setting up a shared Drive
    - School on-site visits and co-planning meetings
    - e-Learning workshops
    - Lesson observations
  - Evaluation phase:
    - Post-observation discussions and sharing
    - Focus group interviews (Participating students and teachers)
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered

### **4. Points to note**

- The principals and the teachers of the participating schools fully support and adhere with the school-based support plan
- The participating teachers are willing to engage in discussion, share their teaching experience and express their views

- Representatives of the participating schools should attend all the planned meetings held in the school year with the network coordinating School and other participating schools on formulating strategies and work plans, etc
- The documents required for the project include the progress of the school curriculum, lesson observation forms, teaching schedules and students' assignments
- The network co-ordinating school will meet the participating schools at least once a month or hold at least one support activity monthly
- Please visit the QEF website (<https://qcrc.qef.org.hk/en/fund/activity.php?cate=8>) for details