

Title of School-based Support Service (On-site Support) (2024/25)

Quality Education Fund Thematic Networks – Schools:

Promoting Reading across Curriculum (RaC) through e-Reading (Non-fiction) in English Lessons

1. Objectives

The support service aims:

- to incorporate the use of information technology (IT) into the school English Language curriculum and to use e-learning effectively in the teaching of reading skills
- to introduce e-learning pedagogies and e-tools
- to arouse students' interest in reading **non-fiction**

2. Foci of Support

- To enhance teachers' understanding of the rationales and strategies in designing school curriculum through regular professional sharing activities and to develop their professional skills in conducting e-learning lessons
- To establish a culture of lesson study by encouraging participating schools to share learning and teaching resources, organising joint-school talks, workshops and sharing sessions
- To share the experience of using IT in English Language teaching in primary schools
- To support teachers in designing e-reading tasks with e-tools and to explore suitable online resources for students to read more **non-fiction** books

3. Modes of Support and Activities

- Support personnel collaborate with the core teaching team through regular meetings (5 times or more in the school year) to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion
- The core teaching team participates in cross-school professional development activities (3 times or more in the school year), sharing and promoting effective practices and resources to facilitate professional exchanges among schools
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered

4. Points to note

- Classrooms of participating schools should be equipped with wireless network, mobile devices and application software with iOS, Android or Internet Explorer 9.0/above
- Please visit the QEF website (<https://qcrc.qef.org.hk/en/fund/activity.php?cate=8>) for details