

Quality Education Fund Thematic Networks –Schools (2023/24)

Project Title:

Teaching Chinese with Storybooks

1. Objectives

The project aims:

- to assist schools in developing a school-based storybook teaching curriculum that caters for students' different learning characteristics
- to help teachers enhance students' interest in reading and learning Chinese, enrich students' imagination, nurture their thinking skills and promote values education
- to enhance the professional capacity of teachers through co-planning, selecting suitable storybooks as learning and teaching materials as well as designing a school curriculum and open lessons
- to facilitate the connection between schools through interschool networks

2. Foci of Support

- To conduct storybook teaching workshops for teachers
- To co-plan with the participating schools on developing a school-based storybook teaching curriculum, including teaching schedules and learning and teaching materials
- To promote the professional development of teachers through collaborative lesson planning, lesson observation and post-lesson discussion as well as professional exchange activities

3. Modes of Support

- To provide onsite support and conduct lesson study including collaborative lesson planning, lesson observation and post-lesson discussion
- To conduct networking activities such as open lesson and workshops

4. Points to note

- The duration of the support services normally lasts for one year
- The participating teachers are preferably teachers of the same grade level and the Chinese Language Panel Head(s) should be included
- Participating schools nominate one teacher-in-charge to liaise with the support team and the related Curriculum Development Officer
- Participating schools arrange regular timeslots (Thursday afternoons) for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experiences in school curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work. (The copyright of these materials will be owned by the Quality Education Fund.)

- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials
- Please visit the QEF website (<https://qcrq.qef.org.hk/en/fund/activity.php?cate=8>) for details

5. Support Service Coordinator

School-based Professional Support Section, Curriculum Support Division,
Education Bureau