

Quality Education Fund Thematic Networks –Schools (2023/24)

Project Title:

Promoting Self-directed Learning Skills in Key Stage 1 through a School English curriculum

1. Objectives

The project aims:

- to develop students' self-learning skills in English by developing school curriculum and creating a Language-rich Learning Environment
- to provide professional development for teachers to develop a sustainable school curriculum

2. Foci of Support

- To share the experience on the development of **Key Stage 1 School English curriculum and Phonics curriculum**
- To provide professional development for teachers on the design of meaningful learning activities with the help of IT
- To support the participating schools to develop their School English curriculum

3. Modes of Support

- To provide onsite support and conduct lesson study including collaborative lesson planning, lesson observation and post-lesson discussion
- To conduct networking activities such as open lesson and workshops

[Implementation details:

Preparation phase:

- Needs Analysis meeting (Goal setting and planning)
- Sharing session (Former participating schools)
- An open class (Network coordinating school)
- Teacher workshops

Implementation phase:

- Setting up a shared Drive
- School on-site visits and co-planning meetings
- e-Learning workshops
- Lesson observations

Evaluation phase:

- Post-observation discussions and sharing
- Focus group interviews (Participating students and teachers)]

4. Points to note

- The duration of the support services normally lasts for one year
- The principals and the teachers of the participating schools fully support and adhere with the school-based support plan
- The participating teachers are willing to engage in discussion, share their teaching experience and express their views

- Representatives of the participating schools should attend all the planned meetings held in the school year with the network coordinating School and other participating schools on formulating strategies and work plans, etc
- The documents required for the project include the progress of the school curriculum, lesson observation forms, teaching schedules and students' assignments
- The network co-ordinating school will meet the participating schools at least once a month or hold at least one support activity monthly
- Participating schools nominate one teacher-in-charge to liaise with the support team and the related Curriculum Development Officer
- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experiences in school curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work. (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials
- Please visit the QEF website (<https://qcrc.qef.org.hk/en/fund/activity.php?cate=8>) for details

5. Support Service Coordinator

School-based Professional Support Section, Curriculum Support Division, Education Bureau