

## **Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)**

### **Project Title:**

### **Development of Chinese Curriculum Leadership and Teacher Professional Learning Community for Teaching Non-Chinese Speaking (NCS) Students**

#### **1. Support Service Coordinator**

School-based Professional Support Section, Curriculum Support Division, Education Bureau

#### **2. Network Coordinating School**

Caritas Tuen Mun Marden Foundation Secondary School

#### **3. Objectives**

The project aims:

- to support participating schools to develop curriculum leadership in the learning and teaching of Chinese for NCS students with reference to the Chinese Language Curriculum Second Language Framework and other resources
- to enhance the professional capacity of teachers in teaching Chinese to NCS students
- to develop appropriate learning and teaching materials, consolidate experience and establish a professional learning community of Chinese teachers of NCS students
- to empower teachers to provide appropriate learning activities for NCS students so as to enhance their Chinese proficiency and assist them in understanding the Chinese culture

#### **4. Foci of Support**

- To strengthen the Chinese curriculum leadership in teaching NCS students by supporting the participating schools in areas such as school-based curriculum planning, learning and teaching strategies and learning activities with the help of experts and the network coordinating school
- To strengthen classroom support through activities such as collaborative lesson planning, teaching materials design and lesson observations cum post-lesson discussions so as to improve the learning and teaching strategies for teaching NCS students
- To share network coordinating school's experience with participating schools and foster their professional development in the learning and teaching of Chinese for NCS students through teacher professional development activities, talks by experts, as well as lesson observations and exchange in the learning community

#### **5. Modes of Support**

- To provide on-site support, including work meetings, collaborative lesson planning, and lesson observations cum post-lesson discussions
- To arrange network activities, such as open lesson cum post-lesson discussion conducted by the network coordinating school
- To organise professional training activities for the teachers of participating schools

- To arrange interschool student activities, such as competitions, visits, and exchanges

## 6. **Expectations on Participating Schools**

- Participating schools nominate one teacher-in-charge to liaise with the support team and the related Curriculum Support Officer
- The participating teachers are willing to share and open to different learning and teaching strategies, and to share their practices and learning and teaching resources with other participating teachers to build a professional exchange platform
- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experience in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work (The copyright of these materials will be owned by the Quality Education Fund)
- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials

## 7. **Others**

To step up the support for schools admitting NCS students, schools may apply for this service as **an additional service** on top of the two preferences they intend to apply.