

Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)

Project Title:

Promoting Self-directed Learning Skills through School-based English Curriculum

1. Support Service Coordinator

School-based Professional Support Section, Curriculum Support Division, Education Bureau

2. Network Coordinating School

Shak Chung Shan Memorial Catholic Primary School

3. Objectives

The project aims:

- to help teachers develop students' self-directed learning skills in English by developing a school-based curriculum and creating a language-rich learning environment
- to support teachers in developing a sustainable school-based curriculum

4. Foci of Support

- To share the experience in the development of lower primary school-based English curriculum and Phonics curriculum
- To support teachers in designing meaningful learning activities with the help of IT
- To support the participating schools in developing school-based English curriculum

5. Modes of Support

Preparation phase:

- Needs analysis meeting (goal setting and planning)
- A sharing session by the former participating school
- An open class by the network coordinating school
- Teacher workshops

Implementation phase:

- Setting up a Google Drive for sharing
- School on-site visits and co-planning meetings
- e-learning workshops
- Lesson observations

Evaluation phase

- Post-lesson discussions and sharing
- Focus group interviews with the teachers and students
- In view of the dynamic development of the COVID-19 pandemic situation, meetings, lesson observations and workshops may be conducted on Zoom

6. Expectations on Participating Schools

- The principals and the teachers of the participating schools fully support and adhere with the school-based support plan

- The participating teachers are willing to engage in discussion, share their teaching experience and express their views
- Representatives of the participating schools attend all the planned meetings held in the school year with the network coordinating school and other participating schools on formulating strategies, work plans, etc.
- Participating schools are willing to share with network coordinating school their progress of the school-based curriculum development, lesson observation forms, teaching schedules and students' assignments
- Participating Schools assign one teacher-in-charge to liaise with the network coordinating school and the related Curriculum Support Officer
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experience in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials