

Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)

Project Title:

Catering for learner diversity and Special Educational Needs through the use of diversified learning and teaching strategies or whole-person development approach to guidance and discipline

1. Support Service Coordinator

School-based Professional Support Section, Curriculum Support Division, Education Bureau

2. Network Coordinating School

Hong Chi Winifred Mary Cheung Morninghope School

3. Objectives

The project aims to enhance teachers' professional capacity in catering for learner diversity and special educational needs through whole-school curriculum planning.

4. Foci of Support

- To empower teachers to implement multi-dimensional pedagogic and assessment strategies in core subjects (Chinese, Mathematics and General Studies) and record students' performance in Learning Progression Framework so as to promote learning and teaching effectiveness
- To enhance teachers' capacity in understanding students' learning performance and planning for the next stage of learning targets and strategies, and establish school-based Level of Attainment Indicators to strengthen the connection between the school-based curriculum and Learning Progression Framework
- To facilitate teachers' design of curriculum and assessment accommodation and their use of various strategies (e.g. graphic organisers, cooperative learning and multisensory learning), to foster the effective learning of students with SEN
- To promote the adoption of a whole-school approach to cater for the needs of students with SEN and for teachers' professional development
- To promote interschool exchanges by opening up campus and classrooms
- To enhance teachers' capacity in using a diversified mode of teaching to carry out moral education lessons and leading activities effectively
- To enhance teachers' capacity in fostering students' positive values and attitudes and create a harmonious culture in school
- To guide teachers to develop and promote a school-based Moral Award Scheme to unleash students' potential to their fullest and help them develop self-value and obtain achievements

5. Modes of Support

- Collaborative lesson planning and preparation of learning and teaching materials
- On-site collaborative teaching and lesson study
- Seminars on pedagogical strategies or whole-person development approach to guidance and discipline
- Opening up of campus and lessons of networking coordinating school

6. Expectations on Participating Schools

- Teachers of each participating school form a collaboration team and nominate one senior teacher as the teacher-in-charge to liaise with the network coordinating school and the related Curriculum Support Officer
- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experience in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials