



Shak Chung Shan Memorial Catholic Primary School

Quality Education Fund Thematic Networks - Schools
Territory-Wide Dissemination

2022/23

**Promoting Students' Self-learning
Skills in Key Stage 1 through a
School-based English Curriculum**

21 June 2023



School-based English Curriculum

1 School-based Textbooks

School-based Books and exercises, Catering for learners diversity.

4 Language-rich Learning Environment

Motivation, Self-efficacy

2 Phonics Curriculum

School-based app, a holistic curriculum from KS1 to KS2

3 eLearning Curriculum

Blended Learning, Self-learning skills and tools

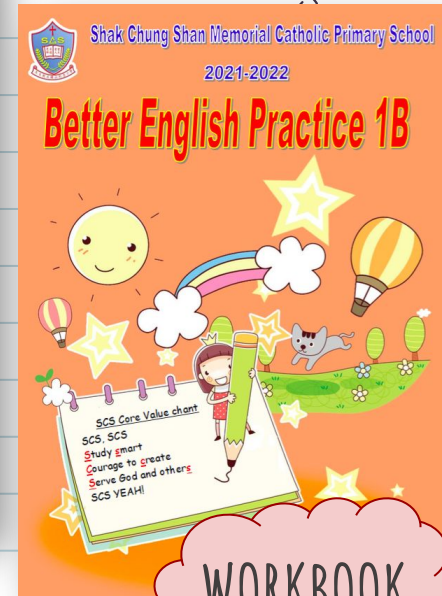


School-based Textbooks

- **designed by our teachers**
- **tailored materials to students' needs and teachers' expectation**
- **catering for learners' diversity**



TEXTBOOK



WORKBOOK

School based Phonics App



- **School-based Phonics App (App Store)**
- **Magic Chunking Bee**
- **developed by a professional programmer and two native English Teachers**





22-23 Participating Schools



22-23 Participating Schools

- 1. Lei Muk Shue Catholic Primary School**
- 2. Wong Tai Sin Catholic Primary School**
- 3. Aberdeen St. Peter Catholic Primary School**



Our Support



01 Needs
Analysis

02 Team
Collaboration

03 Open
Classroom

04 Joint School
Workshop



Quiz	Interactive Activities	Collaborative board/work	Extrinsic Motivation	Videos	Platform
Quizizz Kahoot! Mentimeter	w/ devices Nearpod Quizlet w/out devices Plickers Wordwall Baamboozle	Padlet Jamboard Lino Google Docs Google Slides	Class Dojo Random Wheel	Clips Flip Spark Prezi Video Interactive videos Edpuzzle	GC Seesaw PowerLesson

● We found that ...



motivated (e-Learning tools)



self-directed (pre-task, while task, extended task)



enthusiastic and creative teachers



some teaching materials were developed

→ **a good start towards a school English curriculum**



梨木樹天主教小學

**Lei Muk Shue Catholic
Primary School**

Lesson 1 - Objectives

1. Revise the names of school places and activities.

2. Write some rules for a school place.

3. Remind students to behave well at school.
(Value Education)





Unit/ Lessons Procedures

- Ø **Pre-task 1: Self-learning Task 1** (Quizlets and Epuzzle)
- Ø **Pre-task 2: Self-learning Task 2** (Students need to find and write down some rules they found of a place they found around them.)
- Ø **Task 1** –Main Teaching and Learning: Familiarise students with the target language.
- Ø **Task 2: Writing** (The students will work in pairs and write some rules for the things that they can or cannot do for a place in school.)
- Ø **Post Task: Individual Writing (Extended Learning)**

Speaking Activity (To get the students familiar with the “Yes, we can.” and “No, we can’t.” patterns when talking about the things we can or cannot do in a certain place.) and Class Writing Activity to input students’ understanding of the pattern of rules have been carried out before this lesson too.

Quizlet 

(1) Quizlet
(Library Rules)



https://quizlet.com/hk/762076427/p2_t1_u3_welcome-to-the-school-library_library-rules_ee-p29-flash-cards/

Pre-tasks

(2) Quizlet
(Signs and Rules)



https://quizlet.com/hk/762066336/p2_t1_u3_signs-and-rules-flash-cards/

 edpuzzle

(3) Edpuzzle
(School Bus Rules)



<https://edpuzzle.com/media/6389bb52cfb2a540f055ab86>

Motivation of the lesson

OBJECTIVE: To give ss practice in using the following vocabulary items

Using Gifs to teach and boost engagement

Learning Objective: ✓ I can write some rules for a school place.

Things We Do and Don't Do in School

- | | |
|--|--|
| <ul style="list-style-type: none">• read books / storybooks / magazine (雜誌)• watch videos / (music) shows / school plays• have recess / lunch / assemblies (週會) / (English / PE / Maths ...) lessons• play games / ball games / computer games / with my friends• do homework• sing songs• listen to music / CDs / stories / the teacher• exercise• borrow books• surf the internet• draw pictures• water the flowers / plants• wash hands• eat and drink | <ul style="list-style-type: none">✓ follow (遵守) the rules✓ pay attention (留心)✓ keep quiet 😊✓ share (分享) 😊✓ walk✗ run 😞✗ pick the flowers 😞✗ sleep✗ litter 🗑️✗ shout✗ fight 🤪✗ quarrel (吵架)✗ cheat (作弊)✗ climb on the table✗ play with stationery |
|--|--|

sleep

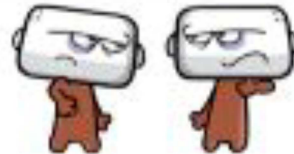


Motivation of the lesson

Ts shows a ppt with animated gifs to ss. Revise and ask ss what we can do or cannot do at school. **Those eye-catching gifs and interactive activities which boost students' interest to learn.** Most of them **engage very well** with animation. It not only can be used as a guessing game, but also a good revision for ss to brainstorm what they have learned. Students can easily create their own to share their understanding.

Pick
flowers

Fight



Main Teaching & Learning- familiarize ss with the target language

Can we surf the internet in the library?

Start the rule with a verb

Yes, we can.

Rule: Surf the internet.



Can we run in the library?

Start the rule with the word Don't

No, we can't.

Rule: Don't run.

Don't is the short form of 'do not'.




Students are guided to do this speaking activity in the class.

Pair-writing & Sharing

Choose ONE School Place		
Art Room 	Computer Room 	Garden 
Playground 	Music Room 	Classroom 

Writing

at  

_____ Rules

✓ _____

★ ✓ _____

x _____

★ x _____

at _____



Students work in pairs and are asked to choose a school place and write at least 2 rules.

Pair-writing & Sharing



Teacher chooses some pairs to share their work with the class.

Extended Learning Activities

Students will write some rules for other places such as MTR or a park etc.

B. Matching:

Match the signs and the rules for taking MTR. Write the letters in the brackets.

MTR Rules 

1.  ()	A. <u>Don't</u> smoke.
2.  ()	B. <u>Keep</u> the MTR clean.
3.  ()	C. <u>Don't</u> ride bicycles.
4.  ()	D. <u>Don't</u> eat or drink.
5.  ()	E. <u>Stand</u> behind the yellow line.
6.  ()	F. <u>Do not</u> bring animals.
7.  ()	G. <u>Do not</u> spit.
8.  ()	H. <u>Give</u> seats to the people in need. (A, B, C, D, E, F, G, H)


C. Writing:

Write some rules for a park.


Remember: Start each rule with a verb.



_____ Rules

 DOs

- _____
- _____
- _____

 DON'Ts

- _____
- _____
- _____

Students' work—Pair-Writing

Let Rab Blue Catholic Primary School
 2022-2023 P2 1st Term Name: Lucas and Sam 04
 Unit 2 Welcome to the School Library Class: R2.1
 Pair-writing Worksheet
 Learning Objectives: I can write rules for a school place.

Pair-writing

Things We Can Do in School

- read books / storybooks / magazines
- watch videos / (music) shows / school plays
- copy notes / look / "assemble"
- (English / PE / Maths ...) lessons
- play games / ball games / computer games
- with my friends
- do homework
- sing songs
- listen to music / CDs / stories / the teacher
- exercise / do
- borrow books
- use the Internet
- draw pictures
- water the flowers / plants
- wash hands
- eat and drink

- walk
- line up
- keep quiet
- run
- pick the flowers
- sleep
- listen
- about
- fight
- climb on the table / tree
- play with stationary/desk
- use mobile phones

School Places

Art Room	Computer Room	Garden
Playground	Music Room	Classroom

What do we do in these places? What don't we do there?
 Write at least 1 thing we do and 1 thing we don't do for a school place.

Garden Rules

- Water the plants.
- See the flowers.
- Don't run.
- Don't shout.

Choose ONE School Place:

Art Room	Computer Room	Garden
Playground	Music Room	Classroom

Writing

Playground Rules

- ✓ We can play ball games in the playground.
- ✓ _____
- ✗ Don't sleep in the playground.
- ✗ Don't fight.

Choose ONE School Place:

Art Room	Computer Room	Garden
Playground	Music Room	Classroom

Writing

Art Room Rules

- ✓ Draw pictures.
- ✓ Keep quiet.
- ✗ No run.
- ✗ No eat.

Students' work—Individual Writing

Choose ONE School Place:

Art Room 	Computer Room 	Garden 
Playground 	Music Room 	Classroom 

Writing ✓

Classroom Rules  

- ✓ Walk. 
- ✓ Eat and drink. 
- Don't sleep. 
- Don't fight. 

Choose ONE School Place:

Art Room 	Computer Room 	Garden 
Playground 	Music Room 	Classroom 

Writing ✓ 2-1-1003

Classroom Rules  

- ✓ Play. 
- ✓ Keep quiet. 
- Don't fight. 
- Don't run. 

Reflection

Things to keep up:

- **Well-designed self-learning tasks help students to prepare well for the lesson.** They finished the self-learning tasks before the Unit started so that learning goes smoothly.
- **The lesson progress was smooth** and the **students understood when to use rules.**
- **The PowerPoint was nicely made which could arouse students interests,** especially the part of revising vocabulary. **The students' responded well and most were engaged in the lesson.**


Reflection

Things to keep up:


- The students worked well in pairs and everyone knew their roles. They could write at least 1 thing they can do and 1 thing they can't do in a certain place at school collaboratively.
- Some students' work were shown and used as post-writing checking exercise in the whole class. Learning from peers can be facilitated and teacher can check students' understanding easily.



Reflection



Things to improve:

- The students were not quite familiar with the patterns of rules. Some students didn't know that they needed to start the rules with imperatives. They still write the rules with the subjects and verbs like "we can" and "we cannot". **More teaching and drillings should be done on teaching students how to transform the conversations to rules.**
 - **More examples and oral practices** were suggested to give before the students did the pair-writing to help them familiarize with the patterns. Maybe 1 for the the things they can(should) do and 1 for the thing they cannot (should not) do.
 - Some students spent quite a lot of time on drawing pictures rather than focusing on writing more rules. **May ask students to write only first.**
- 

Lesson 2

Lesson observation

Date: 24th May, 2023

Class: 2C

Textbook: English to Enjoy
Unit 6: People Who Help Us



Lesson 2 - Objectives

Lesson observation

Date: 24th May, 2023

After the lesson, students will be able to:

write a riddle about a job



Lesson 2 - Lesson Activities

Words and Language to Learn

• PB 7.0 (Jobs, Workplaces & Work) Date: _____

Learning Objective: I can identify names of jobs and understand their job nature.

Job Names	Workplaces	Work
What is he / she? He / She is a / an ...	Where does he / she work? He / She works ...	What does he / she do? He / She <u>(s/es/es)</u> ...
1. a doctor	in a hospital	take(s) care of sick people
2. a nurse	in a clinic	
3. a fireman / a firewoman	in a fire station	fight(s) fires help(s) people in trouble
4. a policeman / a policewoman	in a police station	protect(s) people catch(es) robbers
5. a postman / a postwoman	in a post office	deliver(s) letters / mail
6. a teacher	in a school	teach(es) children
7. a cook / a chef	in a restaurant	cook(s) food for people
8. a housewife / a househusband	at home	take(s) care of the family
9. a shopkeeper	in a shop	sell(s) things
 ★ Extended Vocabulary (Other Jobs)		
★ a bus driver a train driver a taxi driver	on a bus on a train in a taxi	drive(s) a bus a train a taxi
★ a student	in a school	learn(s) do(es) homework

Job Names	Workplaces	Work
★ a librarian	in a library	help(s) people find books
★ a cleaner		help(s) people clean
★ a worker		
★ a clerk	in an office	help(s) to do the paperwork
★ a baker	in a bakery	make(s) bread and cakes
★ a security guard	in a shopping mall	protect(s) people
★ a singer	in different places	sing(s) songs perform(s) at concerts
★ a waiter ★ a waitress	in a restaurant / in a canteen	serve(s) the customers
★ an actor ★ an actress	in different places	perform(s) on TV
★ an artist	in a studio	make(s) art
★ a pilot	on a plane	fly (flies) a plane
★ a cashier	in a shop	collect(s) money
★ a vet (animal doctor)	in a vet clinic	take(s) care of sick animals
★ a dentist (tooth doctor)	in a dental clinic	take(s) care of people's teeth

Lesson 2 - Lesson Activities

Self-learning Task

Lei Muk Shue Catholic Primary School

2022-2023 P2 2nd Term

Name: _____ () _____ ()

Unit 6 People who Help Us

Class: 2 ()

Pair Writing Worksheet

Date: _____

Learning Objective: ✓ I can write a riddle of a job. ...



Part A: Self-learning Tasks

(1) Nearpod (Jobs and Workplaces) Score: 13	(2) Nearpod (Jobs and Duties) Score: 9
(3) Nearpod (Jobs and Tools) Score: 18	(4) Edpuzzle (Riddles) Score: 9

What is a riddle?

A riddle is a guessing game.

It ends with a question.

Wordwall
(What is my job)
<https://www.wordwall.net/generator/2022/02/24/9202>

Score: 10

Before the lesson, students had to scan the QR codes and complete some self-learning tasks including wordwall games, Quizlets and Edpuzzle.

Lesson 2 - Lesson Activities

Part 2  **Searching Information** 

 What do you want to be? You can go to the following website or scan the QR code to find out more names of the jobs.
<http://www.learninglab.de/vocabulary/jobs.html> 

Write the names of some jobs that are new to you.

1	2	3
4	5	6

Part 3  

Answer the following questions.

 What are your parents' (jobs)?

My father is _____.

My mother is _____.

7.5

This part is designed for students learning more extra vocabulary. Students had to go to the following website and scan the QR codes to find out more names of the jobs.

Lesson 2 - Lesson Activities

Motivation

Revision and Warm-up Activities ↵

- Teacher revises the vocabulary of the job names, workplaces and job duties with the students.↵
 - Memory game↵
 - Hide and seek games↵
 - Wordwall guessing game↵

Lesson 2 - Lesson Activities

MEMORY GAME

① Look at the picture for 20 seconds.



② Can you remember how many of each there were?

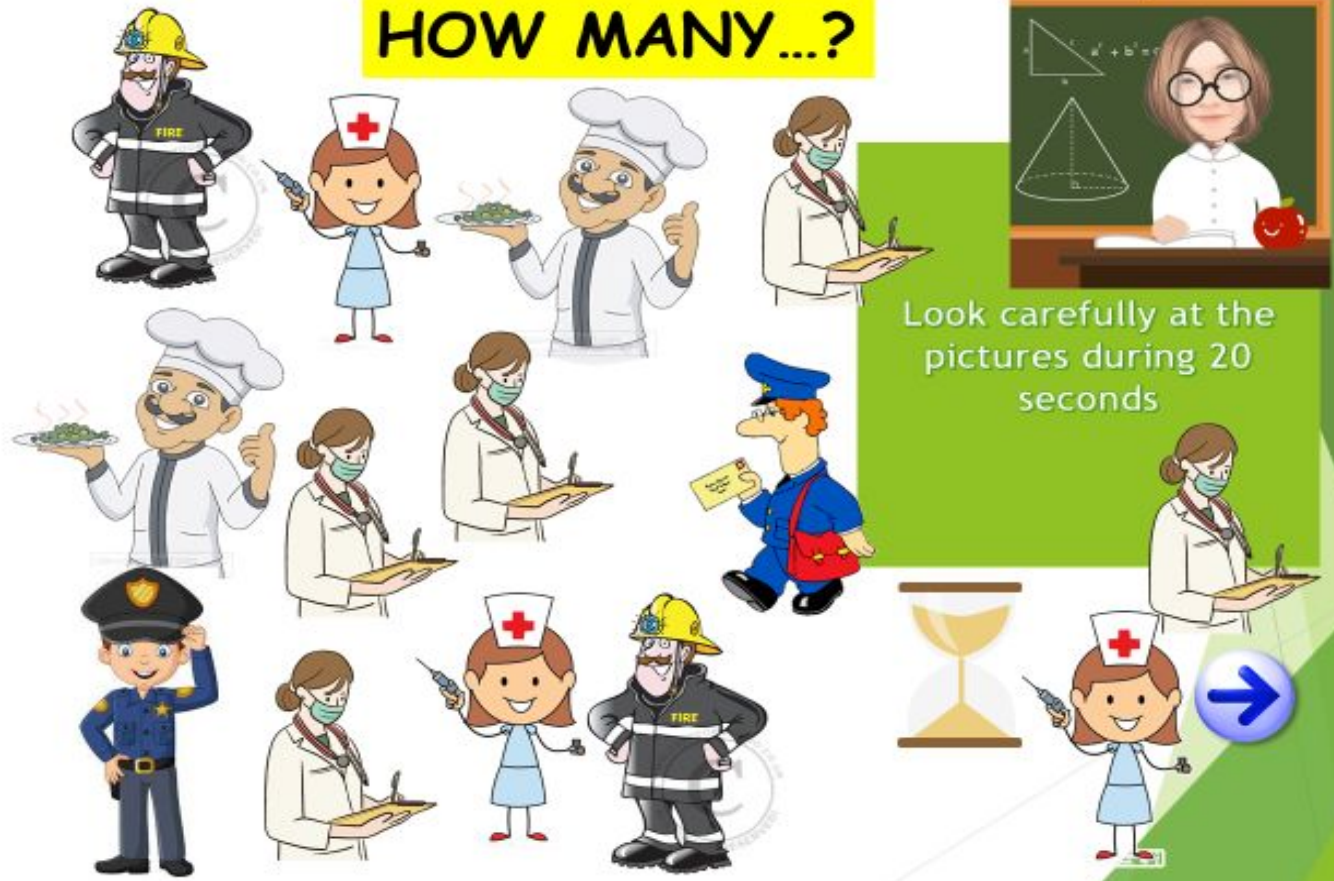


www.hotdix.com



Lesson 2 - Lesson Activities

HOW MANY...?



Look carefully at the pictures during 20 seconds



Lesson 2 - Lesson Activities



How many _____ are there?

cooks



2

doctors



5

Lesson 2 - Lesson Activities



Video

Lesson 2 - Lesson Activities

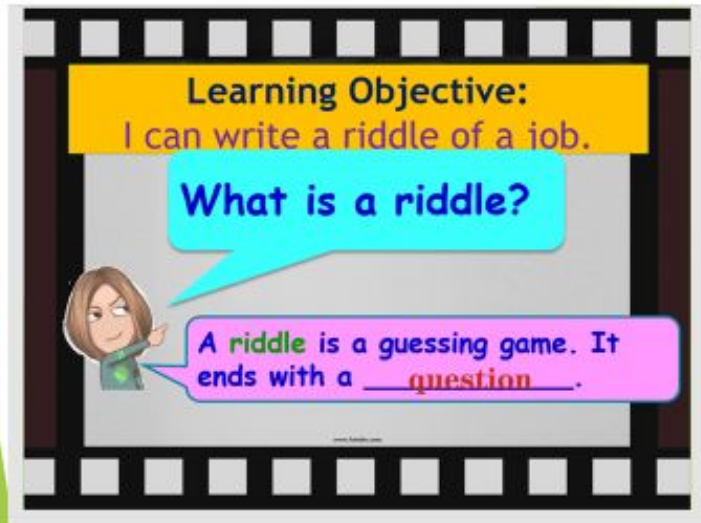
Wordwall Games



Video

Lesson 2 - Lesson Activities

Main Teaching & Learning- familiarize ss with the target language

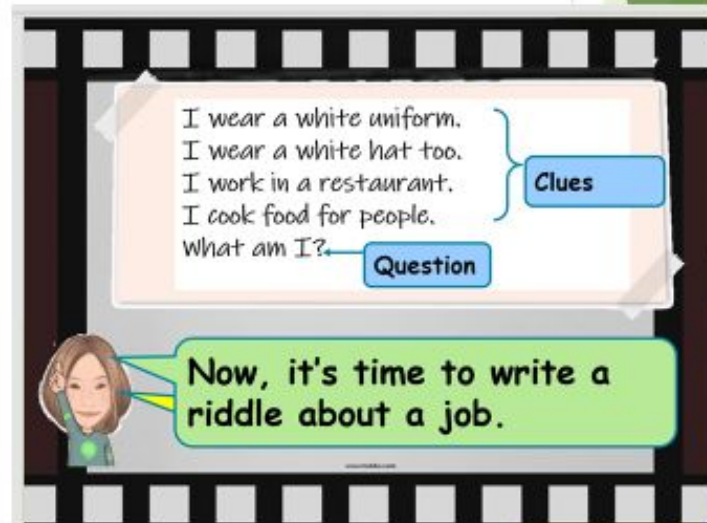


Learning Objective:
I can write a riddle of a job.

What is a riddle?

A riddle is a guessing game. It ends with a question.

This slide is framed like a film strip. It features a yellow box for the learning objective, a blue speech bubble for the question, and a pink speech bubble for the definition. A cartoon girl character is pointing towards the definition.



I wear a white uniform.
I wear a white hat too.
I work in a restaurant.
I cook food for people.
What am I?

Clues

Question

Now, it's time to write a riddle about a job.

This slide is also framed like a film strip. It contains a list of clues in a white box, with a blue bracket and a 'Clues' label. Below the clues is a 'Question' label. A green speech bubble at the bottom contains the instruction to write a riddle. A cartoon girl character is pointing towards the instruction.

Lesson 2 - Lesson Activities

Pair-writing & Sharing

Name: _____ (), _____ ()

Jobs ^{1/2}		
a doctor ^{1/2}	a nurse ^{1/2}	a policeman / ^{1/2} a policewoman ^{1/2}
a fireman / ^{1/2} a firewoman ^{1/2}	a cook ^{1/2}	a teacher ^{1/2}
a school bus driver ^{1/2}		

Choose a job to write about. Each student takes turn to write a sentence.^{1/2}



I am _____
(Adjectives)

(Workplaces)

(Job duties)

* I _____

_____ ?

Task 2 - Pair-Writing^{1/2}
Let students generate their own ideas and practise writing the target sentences.^{1/2}



Lesson 2 – Lesson Activities

Pair-writing & Sharing



Task 2 – Pair-Writing

Let students generate their own ideas and practise writing the target sentences.



Video

Lesson 2 – Lesson Activities

Pair-writing & Sharing

Task 2 – Pair-Writing↵
Let students generate their own ideas and practise writing the target sentences.↵

↵



Video

Lesson 2 - Lesson Activities

Pair-writing & Sharing



Part C: Self-checking

- We can write the **names of jobs** correctly.
- We can write the **workplaces** correctly.
- We can write the job duties correctly.
- We can write **adjectives** correctly.
- We can **start** every sentence with a **capital letter**.
- We can put a **full stop** at the end of each sentence.
- We can write a good job riddle.
 - We write **only three sentences**.
 - We write **more than three sentences**.

Students had to complete the self-checking list before they hand in their work.

Lesson 2 - Lesson Activities

Chrome browser tabs: 仪表盘 | Padlet, What am I?, What am I?, image (1024x1588)

Address bar: padlet.com/cws42/what-am-i-ttiulhq3uyiro6d9

Page title: :Padlet

Activity title: What am I? (Created by Ms. Chen Huisi, 6 minutes ago)

Activity description: Write a job riddle and vote your favorite one.

Activity content (Job Riddle Cards):

- Eunice & Curtis** (24 days):
 - Jobs: doctor, nurse, policeman / firefighter, teacher, cook, school bus driver
 - Handwritten riddle: "I am [redacted] I help to [redacted] I [redacted] What am I?"
 - Rating: 3 stars (6) rate, 5 comments
 - Comments: anonymous 21 days Teach, anonymous 21 days teach
- Harry & phobe** (24 days):
 - Jobs: doctor, nurse, policeman / firefighter, teacher, cook, school bus driver
 - Handwritten riddle: "I am [redacted] I work in a [redacted] I help [redacted] What am I?"
 - Rating: 4 stars (4) rate, 3 comments
 - Comments: anonymous 21 days Policeman, anonymous 21 days Firemen
- Bella, Sam & Hayden** (26 days):
 - Jobs: doctor, nurse, policeman / firefighter, teacher, cook, school bus driver
 - Handwritten riddle: "I am [redacted] I help [redacted] What am I?"
 - Rating: 4 stars (4) rate, 4 comments
 - Comments: anonymous 21 days a housewife, anonymous 21 days yes I am, anonymous 21 days Housewife, anonymous 21 days Yes I am
- Grace and Dora** (26 days):
 - Jobs: doctor, nurse, policeman / firefighter, teacher, cook, school bus driver
 - Handwritten riddle: "I am [redacted] I [redacted] What am I?"
 - Rating: 4 stars (7) rate, 6 comments
 - Comments: anonymous 23 days cook, anonymous 21 days good
- Kiki and Heison** (26 days):
 - Jobs: doctor, nurse, policeman / firefighter, teacher, cook, school bus driver
 - Handwritten riddle: "I am [redacted] I [redacted] What am I?"
 - Rating: 3 stars (7) rate, 6 comments
 - Comments: anonymous 21 days, anonymous 21 days no.

Lesson 2 - Students' Work

Our Students' work

< 1/6 >

Name: Enrica (10), Carla (16)

Jobs		
a doctor	a nurse	a policeman / a policewoman
a fireman / a firewoman	a cook	a teacher
a school bus driver		

Choose a job to write about. Each student takes turn to write a sentence.



I am nice.
(Adjectives)

I work in a school.
(Workplaces)

I teach children.
(Job duties)

* I use red pens.

What am I _____?

< 2/6 >

Name: Mary (1), _____ (7)

Jobs		
a doctor	a nurse	a policeman / a policewoman
a fireman / a firewoman	a cook	a teacher
a school bus driver		

Choose a job to write about. Each student takes turn to write a sentence.



I am strong.
(Adjectives)

I work in a fire station.
(Workplaces)

I help people in trouble.
(Job duties)

* I wear a red uniform and a helmet.

What am I _____?

< 3/6 >

Name: Bob (1), _____ (1/1)

Jobs		
a doctor	a nurse	a policeman / a policewoman
a fireman / a firewoman	a cook	a teacher
a school bus driver		

Choose a job to write about. Each student takes turn to write a sentence.



I am strong.
(Adjectives)

I work at home.
(Workplaces)

I cook food family.
(Job duties)

* I have a brown.

What am I _____?

Extended Learning Activities

:Podlet



-Ms. Chen Huisi · 3 · 6 minutes

What am I?

Write a job riddle and vote your favorite one.

-Ms. Chen Huisi 24 days

Eunice & Curtis



★★★★ (6) rate

anonymous 21 days
Teach

anonymous 21 days
teach

-Ms. Chen Huisi 24 days

Harry & phobe



★★★★ (4) rate

anonymous 21 days
Policeman

anonymous 21 days
Firemen

anonymous 26 days

Bella, Sam & Hayden



★★★★ (4) rate

anonymous 21 days
a housewife

anonymous 21 days
yes i am

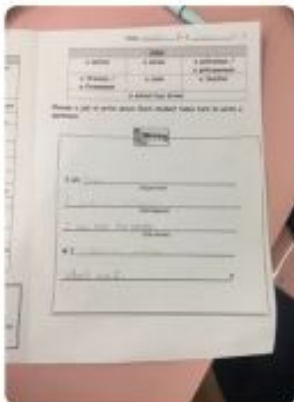
anonymous 21 days
Housewife

anonymous 21 days
Yes la am

add comment

anonymous 26 days

Grace and Dora



★★★★ (7) rate

anonymous 23 days
cook

anonymous 21 days
good

anonymous 26 days

Kiki and Heison



★★★★ (7) rate

anonymous 21 days

anonymous 21 days
no.

Reflection

Things to keep up:

↳ Self-learning tasks such as wordwall, quizlet and Edpuzzle are easy to create and they are very useful and effective to help students prepare well for the lesson.

↳ Those interactive activities such as memory game and hide and seek games which boost students' interest to learn. This were very effective and kept the students very motivated throughout.

↳ Padlet is an interactive platform for writing sharing and display.

Reflection

Things to improve:

During the pair-writing task, it is suggested to put some functional language up on the board to help them interact with their partners in English.

More error-correction exercise can be assigned for ss to consolidate what they learn.

Teachers' Professional Development



Thanks for the opportunity to join Quality Education Fund Thematic Networks - Schools (QTN-S) Project, and the time and advices provided by Shak Chung Shan Memorial Catholic Primary School, our team work hands in hands to design activities, try-out different effective e-learning tools in order to benefit students.

Lessons in which students are engaged with good participation is our wish.

*



Overall Comments and Sustainability



We're glad to gain the precious experiences in this year.

Promoting students' self-learning skills is very essential (as to face the future challenges).

Awareness

The planning of pre-learning tasks, the design of self-learning tools and resources as well as the extended learning to deliver the learning objectives is a good practice which should be adapted in all levels (both key stages).

Learning To Learn

Willing To Learn

Teachers' Professional Development

Through co-planning and meeting, we reflect on how students can learn more and better.

We understand that when students are equipped with self-learning skills and ability, they can prepare for their learning better, also the sense of belongings of their own learning built.





Overall Comments and Sustainability



<https://padlet.com/cws42/what-am-i-ttiulhq3uyiro6d9>



padlet



Wordwall

Cultivate students' self-directed learning ability, arouse students' motivation in learning English and enhance effectiveness in learning and teaching.



Part A: Self-learning Tasks:

(1) Heapod (Jobs and Workplaces) Score: <u> </u> / 10	(2) Heapod (Jobs and Gatties) Score: <u> </u> / 10
(3) Heapod (Jobs and Tasks) Score: <u> </u> / 10	(4) Edpuzzle (Riddles) Score: <u> </u> / 10

What is a riddle?:-

A riddle is a guessing game. :-
It ends with a question. :-

Wordwall
(What is my job?)



Score: / 10





黃大仙天主教小學

WONG TAI SIN CATHOLIC PRIMARY SCHOOL



Wong Tai Sin Catholic Primary School

Teachers: Miss Im
Miss Chan



Textbook: Headstart 1A, 1B

First Term: Class 1A

Second Term: Class 1B

Lesson 1

Class: 1A

Textbook: Headstart 1A

Module: Using my five senses

Unit 6: This is my pet



Lesson 1 - Objectives



Knowledge: Students will be able to use adjectives to describe monsters,
e.g. It is fat. It has two big mouths.

Skill: Students will be able to use the target structures to write captions for their monsters.

Attitude: Students can develop confidence in using English through performing tasks.

Lesson Activities

Before the lesson, students finished WS (1). They scanned the QR codes and watched the videos. Then, they had to label the parts of the body.



Wong Tai Sin Catholic Primary School
2022-2023 First Term
Worksheet (1) - Unit 6



Name: Eunice (28)
Primary 1 (A)

Grade: A 7.1
Date: 6th Jan., 2023

A. Scan the following QR codes and watch the videos.

Body

<https://www.youtube.com/watch?v=SUt8q0EKbms>



Head Shoulders Knees & Toes

<https://www.youtube.com/watch?v=ZanHgPprl-0>



B. Label the parts of the body.

1. a head

2. an eye

3. a nose

4. a leg



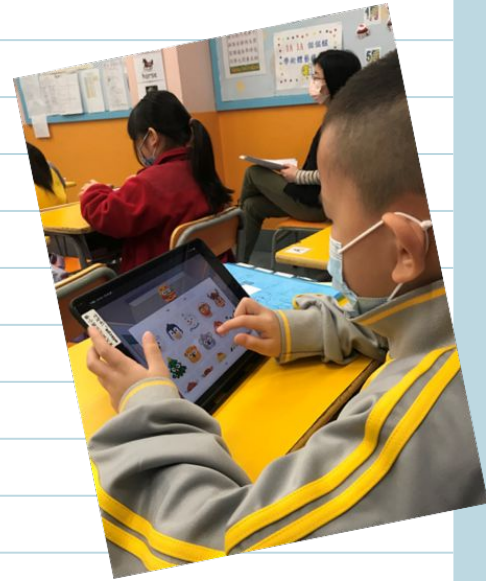
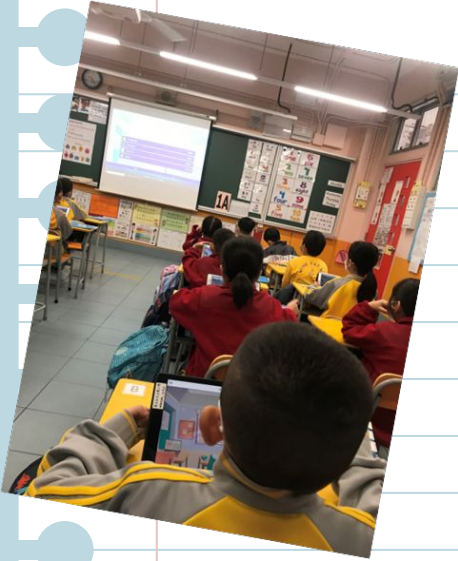
5. an ear

6. a mouth

7. an arm

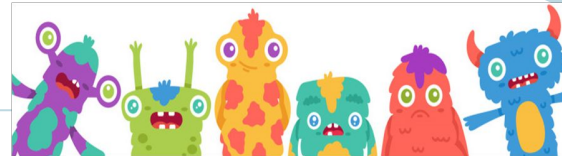
Motivation:

Teachers used Kahoot to help students revise the vocabulary of different parts of the body.



While-task

There are four sets of worksheets (A,B,C,D) with different monsters.

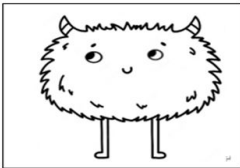


Wong Tai Sin Catholic Primary School (A)
2022-2023 First Term
Worksheet (2) - Unit 6

Name: _____ Grade: _____
Primary 1 () Date: _____

A. Write a caption for the monster and tell your friend about it.

fat	thin						
one	three	big	long	leg	nose	eye	mouth
two	four	small	short	tail	arm	ear	head







It is _____.

It has _____.

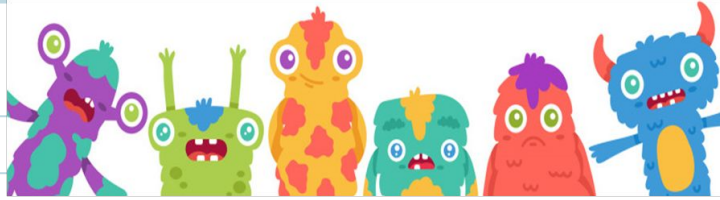
It has _____.

P.1

B. Listen to your friend about his / her monster and tick the correct answer.

A. <input type="checkbox"/> 	B. <input type="checkbox"/> 
C. <input type="checkbox"/> 	D. <input type="checkbox"/> 

P.2



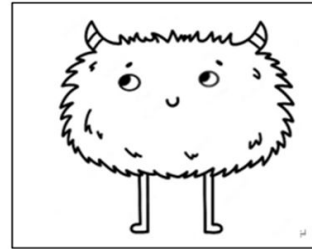
Students used the target structures to write about the monsters.

Name: _____ () Grade: _____
Primary 1 () Date: _____

A. Write a caption for the monster and tell your friend about it.

fat	thin
-----	------

one	three	big	long	leg	nose	eye	mouth
two	four	small	short	tail	arm	ear	head



It is _____.

It has _____.

It has _____.



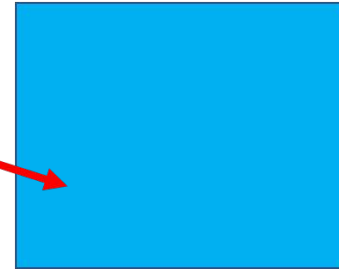
Students covered their monsters after they finished their writing.

Name: _____ () Grade: _____
Primary 1 () Date: _____

A. Write a caption for the monster and tell your friend about it.

fat	thin
-----	------

one	three	big	long	leg	nose	eye	mouth
two	four	small	short	tail	arm	ear	head



It is _____
It has _____
It has _____

Students' Work

Wong Tai Sin Catholic Primary School (A)
2022-2023 First Term
Worksheet (2) - Unit 6



Name: Nana (21) Grade: A 10.1
Primary 1 (A) Date: 10th Jan, 2023

A. Write a caption for the monster and tell your friend about it.

fat	thin			
one	three	nose	eye	mouth
two	four	arm	ear	head



It is fat.
It has a small mouth.
It has two long legs.



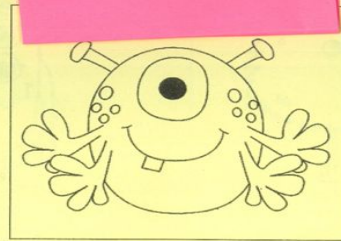
Wong Tai Sin Catholic Primary School (B)
2022-2023 First Term
Worksheet (2) - Unit 6



Name: Luo Andy (12) Grade: A 11.1
Primary 1 (A) Date: 10th Jan, 2023

A. Write a caption for the monster and tell your friend about it.

fat	thin			
one	three	nose	eye	mouth
two	four	arm	ear	head



It is fat.
It has four short arms.
It has one big eye.

Students' Work

Wong Tai Sin Catholic Primary School (C)
2022-2023 First Term
Worksheet (2) - Unit 6

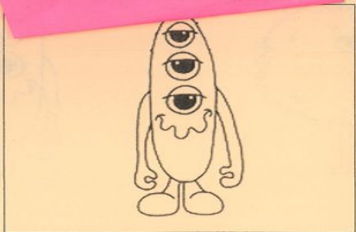


Name: Ha Yu Hin Jayden (7) Grade: A 11.1
Primary 1 (A) Date: 10th Jan., 2023

A. Write a caption for the monster and tell your friend about it.

fat	thin
-----	------

one	two	nose	eye	mouth
two	four	arm	ear	head



It is thin ✓
It has three big eyes ✓
It has two long arms ✓



Wong Tai Sin Catholic Primary School (D)
2022-2023 First Term
Worksheet (2) - Unit 6

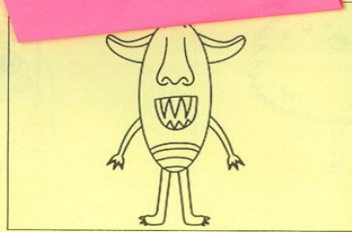


Name: Zoey (3) Grade: A 11.1
Primary 1 (A) Date: 10th Jan., 2023

A. Write a caption for the monster and tell your friend about it.

fat	thin
-----	------

one	two	nose	eye	mouth
two	four	arm	ear	head

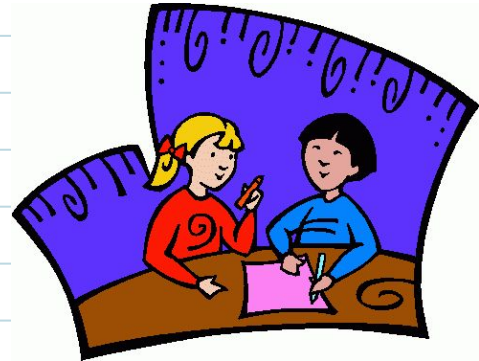


It is thin ✓
It has two long legs ✓
It has one big mouth ✓

Pair Work:



They take turns to tell their partners about their monsters and their partners needed to choose the correct monsters.





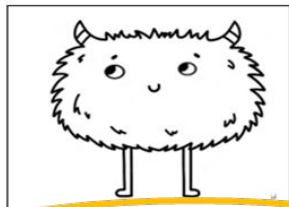
Wong Tai Sin Catholic Primary School
2022-2023 First Term
Worksheet (2) - Unit 6

=(A)

Name: _____ () Grade: _____
Primary 1 () Date: _____

A. Write a caption for the monster and tell your friend about it.

fat	thin						
one	three	big	long	leg	nose	eye	mouth
two	four	small	short	tail	arm	ear	head



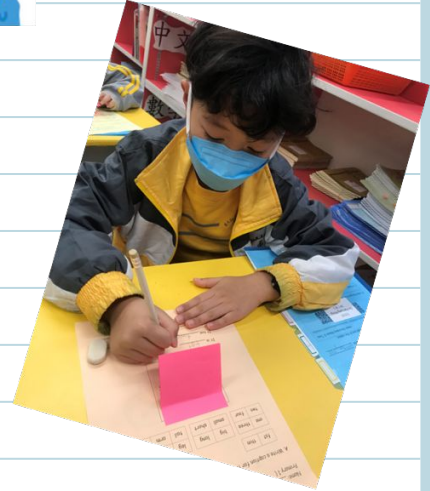
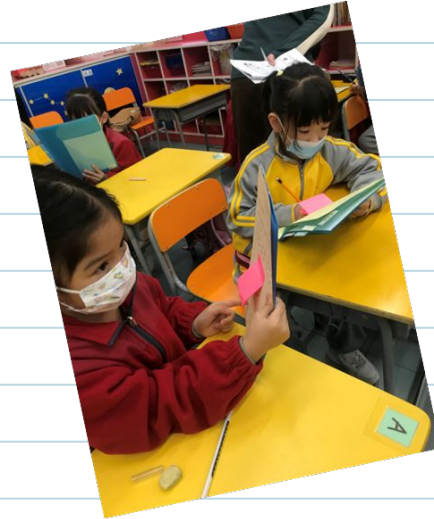
It is _____
It has _____
It has _____

P.1

B. Listen to your friend about his / her monster and tick the correct answer.

<p>A. <input checked="" type="checkbox"/></p>	<p>B. <input checked="" type="checkbox"/></p>
<p><input checked="" type="checkbox"/></p>	<p>D. <input checked="" type="checkbox"/></p>

P.2







Pairs Check:

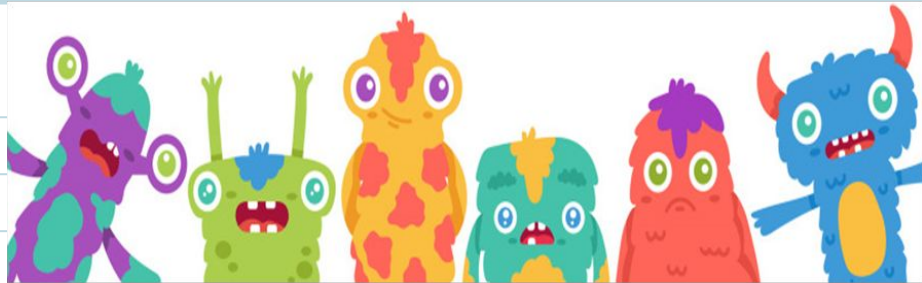
Students checked their answers with their partners.



B. Listen to your friend about his / her monster and tick the correct answer.

A. <input type="checkbox"/> 	B. <input type="checkbox"/> 
C. <input type="checkbox"/> 	D. <input type="checkbox"/> 

P.2



Consolidation:

Students created their own monsters and wrote captions for them.

*More able students could write more sentences about their monsters.

Students' work

Wong Tai Sin Catholic Primary School
2022-2023 First Term
Worksheet (3) - Unit 6 *

Name: Wang Pui Ki Pagan (2nd) Grade: A
Primary 1 (1A) Date: 10th Jan, 2023

A. Draw a monster and write a caption for your monster.

fat	one	three	big	long	leg	nose	eye	mouth
thin	two	four	small	short	tail	arm	ear	head



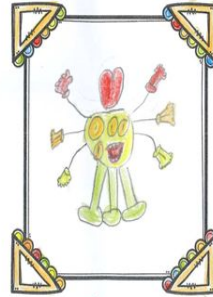
It is fat.
It has six short arm.
It has five short legs.
It has two big eyes.

Wong Tai Sin Catholic Primary School
2022-2023 First Term
Worksheet (3) - Unit 6 **

Name: Ha Yu Hin Jayden (7) Grade: A
Primary 1 (A) Date: 10th Jan, 2023

A. Draw a monster and write a caption for your monster.

fat	one	three	big	long	leg	nose	eye	mouth
thin	two	four	small	short	tail	arm	ear	head



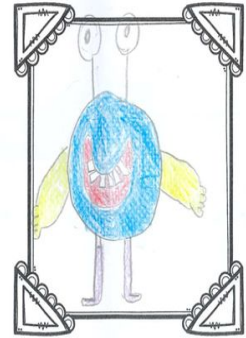
It is fat.
It has four big eyes.
It has one big mouth.
It has six thin arms.
*It has three long legs.

Wong Tai Sin Catholic Primary School
2022-2023 First Term
Worksheet (3) - Unit 6 *

Name: Shiu Chi Hang Hansen (15) Grade: A
Primary 1 (A) Date: 10th Jan, 2023

A. Draw a monster and write a caption for your monster.

fat	one	three	big	long	leg	nose	eye	mouth
thin	two	four	small	short	tail	arm	ear	head



It is fat.
It has two long arms.
It has two thin legs.
It has one big mouth.

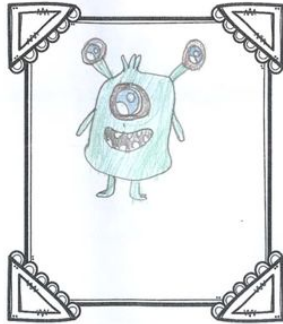


Name: Chen Ziru Zoey (3)
Primary 1 (A)

Grade: A 1:1
Date: 10th Jan 2023

A. Draw a monster and write a caption for your monster.

fat	one	three	big	long	leg	nose	eye	mouth
thin	two	four	small	short	tail	arm	ear	head



It is fat.

It has three big eyes.

It has one big mouth.

It has two short arms.

*It has two short legs.



Name: Choi Kai Ve Kaien (6)
Primary 1 (A)

Grade: A 1:1
Date: 10th Jan 2023

A. Draw a monster and write a caption for your monster.

fat	one	three	big	long	leg	nose	eye	mouth
thin	two	four	small	short	tail	arm	ear	head



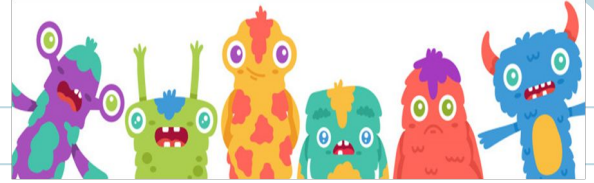
It is fat.

It has two small eyes.

It has a small nose.

It has two long arms.

Lesson 1: Reflection

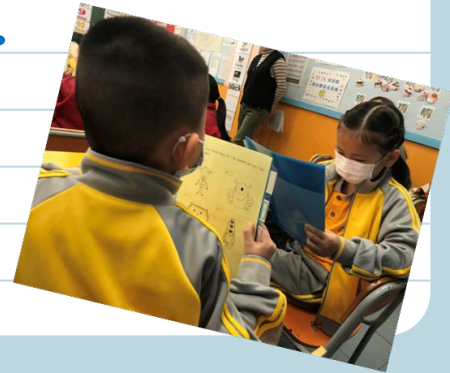


1. Kahoot is a convenient E-learning tool for students in the class to revise what they have learned. It also allows teachers to collect information about students' learning progress in order to adjust the teaching strategies.

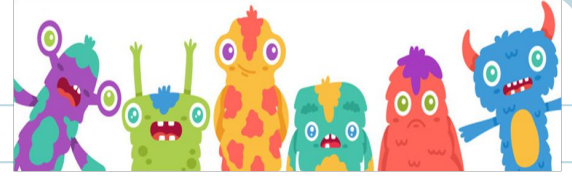
Lesson 1: Reflection



2. The pair work task could provide a need for students to use the target languages. They had to use the languages to find out about their partners' monsters and choose the correct answers.



Lesson 1: Reflection



3. Teachers can uplift the learning effectiveness through promoting Self-directed Learning (SDL).

4. More e-learning tools can be used in different levels during English lessons, e.g. Nearpod, Padlet.

Lesson 2

Class: 1B

Textbooks: Headstart 1B

Module: Using my five senses

Unit 4: My party clothes





Lesson 2 – Objectives



1. Describe people's clothing items.
2. Tell the colour of the clothing items.
e.g. Peter is wearing a blue cap.
e.g. Amy is wearing a pink dress and red shoes.

Before the lesson, students finished WS (1). They scanned the QR codes and watched the videos. Then they had to label the clothing items and rearrange the sentences.

Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Unit 4

My party clothes



A. Scan the following QR codes and watch the videos.

<p>Colour (Vocabulary) https://www.youtube.com/watch?v=cghQTVU8_IAf4</p>	<p>Clothing items (Vocabulary) https://www.youtube.com/watch?v=TTzWHtHpNHE</p>
<p>Colour (Song) https://www.youtube.com/watch?v=smXtpIBzPMeY</p>	<p>Clothing items (Song) https://www.youtube.com/watch?v=m94Oo5TDWCE</p>

B. After watching the videos, write at least three colours and three clothing items you learn from the videos.

Colour	Clothing items
1. red ✓	1. jacket ✓
2. yellow ✓	2. T-shirt ✓
3. orange ✓	3. shirt ✓
*4. pink ✓	*4. cap ✓
*5. green ✓	*5. trousers ✓

P.1

C. Label the following clothing items.

a skirt	a blouse	a shirt
a T-shirt	trousers	shorts
a jacket	a hat	a dress
a cap	socks	shoes

a shirt ✓	a T-shirt ✓	a jacket ✓

shorts ✓	trousers ✓	a blouse ✓

a dress ✓	a shirt ✓	a hats ✓

shoes ✓	socks ✓	a cap ✓

P.2

D. Rearrange the sentences. Then look at the pictures and fill in the boxes with correct names.

1. a red dress / . / is / Betty / wearing
Betty is wearing a red dress.
2. wearing / Peter / is / orange shorts / .
Peter is wearing orange shorts.
3. is / John / wearing / . / a / blue / cap
John is wearing a blue cap.
4. wearing / is / . / blue / trousers / Helen
Helen is wearing blue trousers.
5. Sue / a / yellow / is / wearing / skirt / .
Sue is wearing a yellow skirt.



Fashion Show: We asked students to bring their clothes to school and have the fashion show. Meanwhile, we introduced the names of the clothing items in English.



Lesson 2 - Lesson Activities

Motivation:



Development:



Lesson 2 – Lesson Activities

Consolidation:



Pair Work:

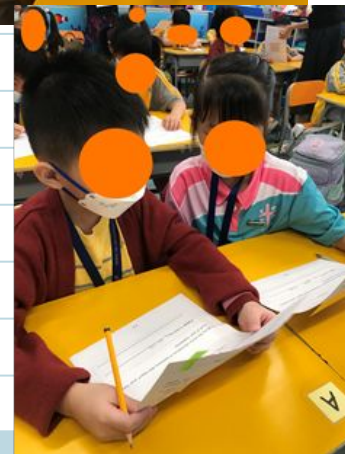
Pair Work



1. Work in pairs.
2. Students A, C ask students B, D the question and write the answers on the worksheet.



3. Students B, D ask students A, C the question and write the answers on the worksheet.



Lesson 2 - Students' Work (Class WS)

Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Worksheet (2) - Unit 4

(C)

Name: _____ Grade: A 15
Primary 1B Date: 14th Jun, 2023

A. What is your classmate wearing? Complete the sentence.
Remember to write the colour before the clothing items.

red green blue pink hat cap dress shoes



Hilson ✓ is wearing a pink dress and white shoes

P.1

B. Your partner has another picture. Ask the following question and fill in the information.

red green blue pink hat cap dress shoes

You: What is Yoyo wearing?

Partner: Yoyo is wearing ...

colour	clothing items
e.g. green	e.g. shirt
<u>blue</u> ✓	<u>dress</u> ✓
<u>white</u> ✓	<u>shoes</u> ✓

C. Write the above information in sentence and report your finding to all of your classmates.

Yoyo is wearing a blue dress and white shoes

P.2

Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Worksheet (2) - Unit 4

(D) B. Your partner has another picture. Ask the following question and fill in the information.

red green blue pink hat cap dress shoes

Name: _____ Grade: A 15
Primary 1B Date: 14th Jun, 2023

A. What is your classmate wearing? Complete the sentence.
Remember to write the colour before the clothing items.

red green blue pink hat cap dress shoes



Yoyo ✓ is wearing a blue dress and white shoes

P.1

You: What is Hilson wearing?

Partner: Hilson is wearing ...

colour	clothing items
e.g. green	e.g. shirt
<u>pink</u> ✓	<u>dress</u> ✓
<u>white</u> ✓	<u>shoes</u> ✓

C. Write the above information in sentence and report your finding to all of your classmates.

Hilson is wearing a pink dress and white shoes

P.2

Lesson 2 - Students' Work (Class WS)

Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Worksheet (2) - Unit 4

(A)

Name: Yoyo (22) Grade: 15
Primary 1B Date: 14th Jun, 2023

A. What is your classmate wearing? Complete the sentence.
Remember to write the colour before the clothing item.

red green blue pink hat cap dress shoes



Lily is wearing a pink hat

P.1

B. Your partner has another picture. Ask the following question and fill in the information.

You: What is Finnck wearing?

Partner: Finnck is wearing ...

colour	clothing item
e.g. green	e.g. shirt
<u>red</u> ✓	<u>cap</u> ✓

C. Write the above information in sentence and report your findir to all of your classmates.

Finnck is wearing a red cap ✓

P.2

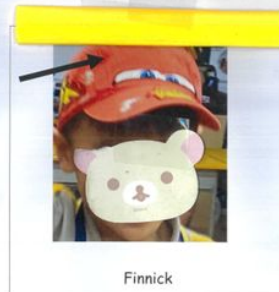
Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Worksheet (2) - Unit 4

(B)

Name: [redacted] Grade: 15
Primary 1B Date: 14th Jun, 2023

A. What is your classmate wearing? Complete the sentence.
Remember to write the colour before the clothing item.

red green blue pink hat cap dress shoes



Finnck is wearing a red cap ✓

P.1

B. Your partner has another picture. Ask the following question and fill in the information.

red green blue pink hat cap dress shoes

You: What is Lily wearing?

Partner: Lily is wearing ...

colour	clothing item
e.g. green	e.g. shirt
<u>pink</u> ✓	<u>hat</u> ✓

C. Write the above information in sentence and report your finding to all of your classmates.

Lily is wearing a pink hat ✓

P.2

Presentation:



Lesson 2 - Students' Work (Homework)

Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Worksheet - Unit 4 *

Name: _____ Grade: A-15/6
Primary 1B Date: 14th Jun., 2023

A. Jenny is at the party. Jenny is talking to her mum on the phone. Jenny is telling her mum the clothing items of her friends. Help Jenny write her friends clothing items. Remember to write the colour before the clothing items.



yellow	green	blue	red	dress	skirt	shorts
purple	black	pink	brown	shoes	T-shirt	trousers

Jenny: Hello, Mum!
Jenny's Mum: Hello, Jenny!
Jenny: My friend's clothing items are nice.
Betty is wearing a yellow dress and pink shoes.
Tom is wearing a blue T-shirt, brown trousers
and brown shoes.
Sally is wearing a green dress and
red shoes.
Anna is wearing a blue T-shirt,
purple skirt and black shoes.
Jenny's Mum: Nice!

Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Worksheet - Unit 4 **

Name: _____ Grade: B-15/6
Primary 1B Date: 14th Jun., 2023

A. Jenny is at the party. Jenny is talking to her mum on the phone. Jenny is telling her mum the clothing items of her friends. Help Jenny write her friends clothing items. Remember to write the colour before the clothing items.



Jenny: Hello, Mum!
Jenny's Mum: Hello, Jenny!
Jenny: My friend's clothing items are nice.
Betty is wearing a yellow dress and pink shoes.
Tom is wearing a blue T-shirt, brown trousers
and brown shoes.
Sally is wearing a green dress and
red shoes.
Anna is wearing a blue T-shirt,
purple skirt and black shoes.
Sam is wearing a red T-shirt,
blue shorts and black shoes.
Jenny's Mum: Nice!

Wong Tai Sin Catholic Primary School
2022-2023 Second Term
Worksheet - Unit 4 ***

Name: _____ Grade: A-15
Primary 1B Date: 14th Jun., 2023

A. Jenny is at the party. Jenny is talking to her mum on the phone. Jenny is telling her mum the clothing items of her friends. Help Jenny write her friends clothing items. Remember to write the colour before the clothing items.



Jenny: Hello, Mum!
Jenny's Mum: Hello, Jenny!
Jenny: My friend's clothing items are nice.
Betty is wearing a yellow dress and pink shoes.
Tom is wearing a blue T-shirt, brown trousers
and brown shoes.
Sally is wearing a green dress and
pink shoes.
Anna is wearing a blue T-shirt,
purple skirt and black shoes.
Sam is wearing a red T-shirt,
blue shorts and black shoes.
Jenny's Mum: Nice!



Lesson 2 – Reflection



1. Students liked the Fashion Show theme.
2. Students liked using the e-tools to learn English.
3. Pairwork activity was good for students to practice the target sentence structure. However, it was a bit challenging for P.1 students.
4. Students could do the presentation in front of their teachers and classmates with the support of the teachers.

* Teachers' Professional Development



Teachers were familiar with using the e-tools with P.1 students .

I still remember that we were a bit nervous to use e-tools in teaching P.1 students at the very beginning of this programme. When teachers and students get used to it, the hard feelings were gone.

*



Overall Comments and Sustainability



In the first term, we guided students to use Kahoot to arouse students' learning interests.

In the second term, we use Nearpod-Time to Climb to motivate students to learn English. Also, we use Time to Climb to check students' understanding and as the consolidation.

Overall Comments and Sustainability

Students enjoyed using the apps so much. They were eager to learn English when using the e-tools. We will continue to provide e-tools to P.1 students in the following year to arouse students to learn English.

Also, we have already shared our teaching experience during English meeting, so will promote the e-learning to other levels.

I am confident that this learning experience will be rewarding for every P.1 students involved.





香港仔聖伯多祿天主教小學

Aberdeen St. Peter's Catholic Primary School

**Aberdeen St. Peter's
Catholic Primary School**

Lesson 1



Primary Longman Elect 1A

Chapter 6

A Pet for Princess Pam (Part 2)





Lesson 1 - Objectives

- 1. Pupils will be able to use adjectives to describe an animal.**
- 2. Pupils will be able to write a piece of descriptive writing (about 6 sentences) about an animal they like.**
- 3. Pupils learn to love the animals.**





Lesson 1 - Lesson Activities



1. **Ss sing an animal song.**

<https://www.youtube.com/watch?v=p5qw0xlvyhk>



Lesson 1 - Lesson Activities



A large, empty rectangular box with a light blue border, intended for writing or drawing activities.

<https://wordwall.net/resource/37295645>



Lesson 1 - Lesson Activities



It has a
long nose.



<https://wordwall.net/resource/44277897>



Lesson 1 - Lesson Activities



 Animals



This is a picture of an elephant.

- A small bird
- A big bear
- A small bear

What is your answer?



This is a picture of a monkey.

- A small bear
- A small bird
- A big bear

What is your answer?



This is a picture of a hippo.

- A big bear
- A big bear
- A big bear



This is a picture of a turtle.

- A big bear
- A small bear
- A big bear

What is your answer?



This is a picture of a bear.

- A big bear
- A small bear
- A big bear

What is your answer?



This is a picture of a zebra.

- A big bear
- A small bear
- A small bear



Lesson 1 - Lesson Activities



Class writing

The Animal I Like by 1C

I like this hippo.
It is big.
It is brown and pink.
It has a big mouth.
It has two small ears.
It has four short legs.





Lesson 1 - Lesson Activities



Pair writing about Hippo's friends

I like this _____.

It is _____.

It is _____.

It has _____.

It has _____.

It has _____.





Lesson 1 - Lesson Activities



The Animal I Like



I like this _____.

It is _____.

It is _____.

It has _____.

It has _____.

It has _____.

Word Bank (The Animal I like)

Body parts

hair .
eyes .
ears .
a nose .
a mouth .
hands .
arms .
legs .
feet .
a tail .

Adjectives

big .
small .
long .
short .
fat .
thin .
tall .
short .

Colour

white .
black .
orange .
red .
green .
yellow .
grey .
purple .
blue .
pink .
brown .

Animals

a lion .
a tiger .
a rabbit .
a monkey .
a zebra .
a snake .
a hippo .
a lizard .
a giraffe .
an elephant .
a kangaroo .
a crocodile .
a bear .
a turtle .



Lesson 1 - Students' Work



I like this bear.

It is big.

It is yellow ~~and~~ black and red.

It has a big nose, s

It has two small eyes.

It has two small ears.

It has a big mouth.

It has four ^{short} legs.

Pair writing





Lesson 1 - Students' Work



Individual writing



I like this rabbit.

It is small.

It is white and pink.

It has two big eyes.

It has two long ears.

The Animal I like by Avis

I like this turtle.

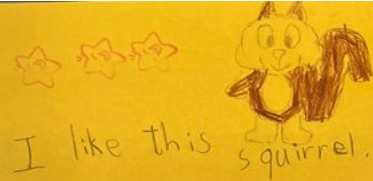
It is small.

It is brown and green.

It has small eyes.

It has a short tail.

It has four short legs.



I like this squirrel.

It is small.

It is brown and white.

It has a big mouth.

It has two small ears.

It has four short legs.

Lesson 2



Primary Longman Elect 1B

Chapter 3

What can you see?





Lesson 2 – Objectives

- Students are able to use proper preposition (on / in / under) to describe things.
- Students are able to write the sentence about a thing in a park and draw it.
- Students should keep a park clean.



Lesson 2

E-learning tools

YouTube

Baamboozle

Quizizz



Before the lesson



1. Watch YouTube and write down what they can see in the park.
2. Write and draw what they like in the the park.





Student's Work

Aberdeen St. Peter's Catholic Primary School
2022-2023 1B Chapter 3 Worksheet



Class: 1A

Marks: A / 4

Name: Cheng Wing Ting (5)

Date: 29 April 2023

Watch YouTube and write down what you can see in the park.



I can see ...

the sky	the sun	a pond	the grass
a tree	a flower	a bee	a butterfly
a bird	an ant	a bench	a slide
a see-saw	a swing	a climbing frame	a jungle gym
a monkey bar	a riding horse	a sand pit	a sand box

What do you like in the park? Draw it in the box.

I like a butterfly





Lesson 2 – Motivation

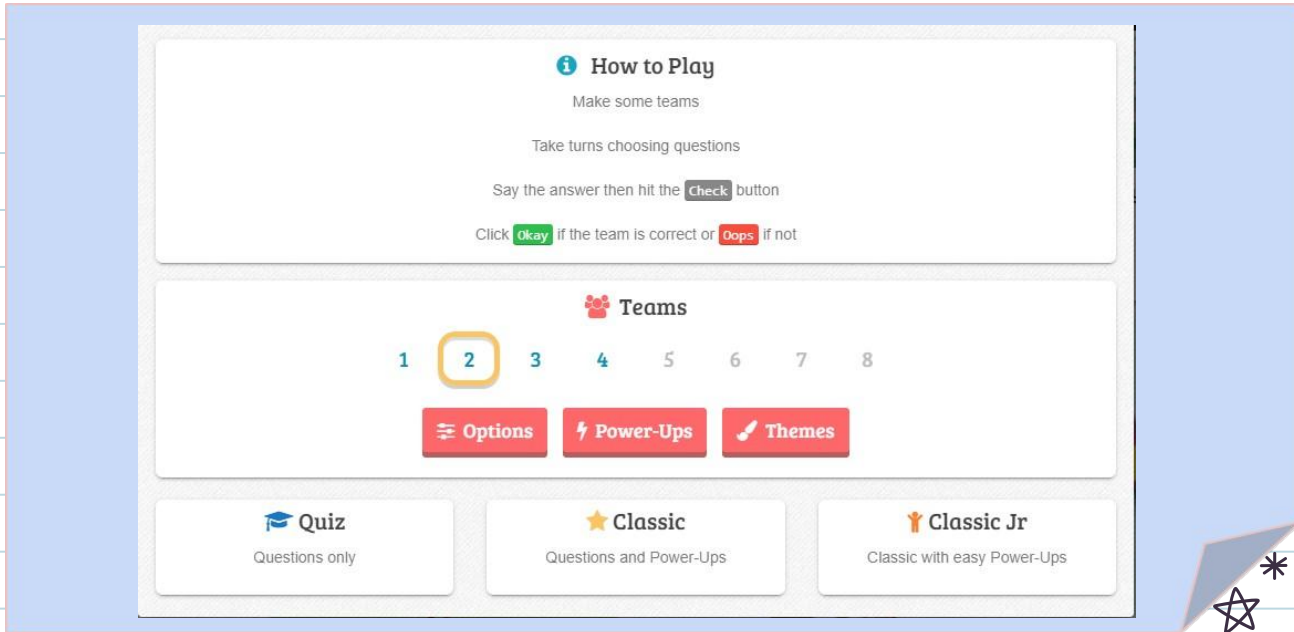


Review vocabularies about the park
by using Baamboozle.



Lesson 2 - Baamboozle

Two Teams



How to Play

Make some teams

Take turns choosing questions

Say the answer then hit the **Check** button

Click **Okay** if the team is correct or **Oops** if not

Teams

1 2 3 4 5 6 7 8

Options **Power-Ups** **Themes**

Quiz
Questions only

Classic
Questions and Power-Ups

Classic Jr
Classic with easy Power-Ups

The screenshot shows the Baamboozle interface. The 'How to Play' section is at the top, followed by the 'Teams' section where team 2 is selected. Below that are buttons for 'Options', 'Power-Ups', and 'Themes'. At the bottom, there are three game mode options: 'Quiz', 'Classic', and 'Classic Jr'. The number '2' in the 'Teams' section is highlighted with a yellow circle.





Lesson 2 - Baamboozle

Match a pair



Team 1 0 Team 2 0

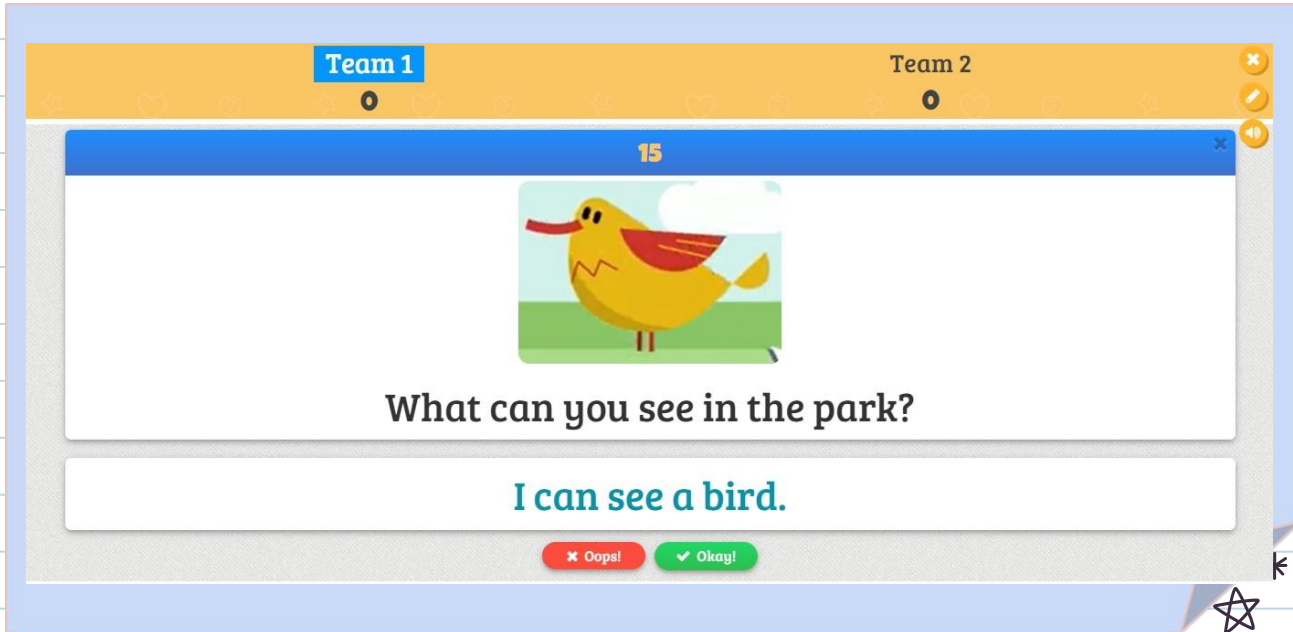
Almost there! Just click the link in your email to verify your account. (Resend verification email)

1	2	3	4	5
6	7	8	9	10




Lesson 2 - Baamboozle

Answer the question



Team 1 0 Team 2 0

15



What can you see in the park?

I can see a bird.

✖ Oops! ✓ Okay!



Lesson 2 - Baamboozle Trick or Treat




The screenshot shows the Baamboozle game interface. At the top, there are two team score bars: Team 1 (blue) and Team 2 (orange), both with a score of 0. Below the score bars is a large red bar. In the center of the screen, there is a large orange square with the word "Baam" written in a stylized, bubbly font. Below this, a white box displays the text "Lose 10 points!". At the bottom of the screen, there is a red button with the text "Oops!". The interface is surrounded by a light blue border with decorative elements like stars and a star icon in the bottom right corner.



Lesson 2 - Baamboozle Trick or Treat



Team 1	Team 2
20	45



Take 25 points!


✓ Okay!





Lesson 2 - Baamboozle Trick or Treat



Team 1	Team 2
45	35
	
Go to last place!	
* Oops! *	





Lesson 2 - Baamboozle

Congratulation



Team 1 30 50

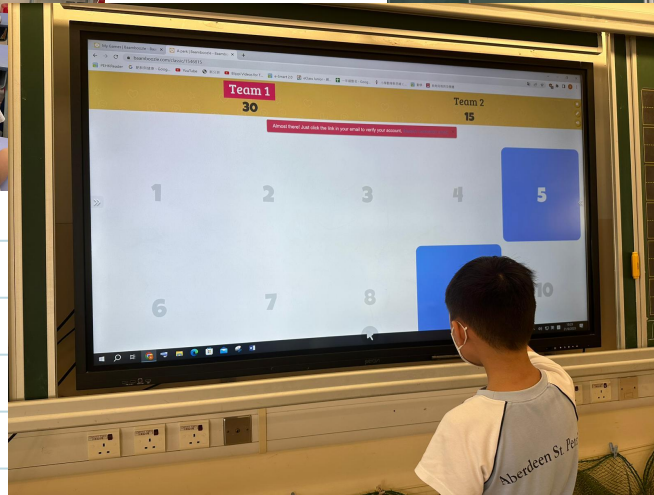
CONGRATULATION

[Restart](#) [Review](#)

The image shows a screenshot of a Baamboozle game interface. At the top, there is a yellow banner with the text "Team 1 30" on the left and "50" on the right. Below this is a large white rectangular area with a blue border, which is currently empty. At the bottom of the screen, the word "CONGRATULATION" is displayed in a bold, black font, with a small crown icon above it. Below the congratulatory message are two buttons: "Restart" with a circular arrow icon and "Review" with a checkmark icon. The entire interface is decorated with colorful confetti and small icons.



Lesson 2 - Baamboozle





Lesson 2 - Development



Watch YouTube





Lesson 2 - Development

Write a sentence



You are in the park. Where is the ant?
Write one sentence about the ant.

The ant	is	on	a bench / a box.
		in	
		under	





Lesson 2 - Development

Write a sentence



You are in the park. Where is the ant? Write one sentence about the ant.

The ant	is	on	the box / the bench.
		in	
		under	

The ant is on the bench.



Lesson 2 - Development

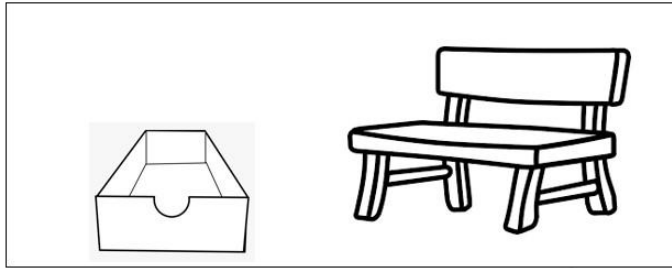
Pair Work

One Read One Draw



The ant	is	on	a bench / a box.
		in	
		under	

Draw the picture.





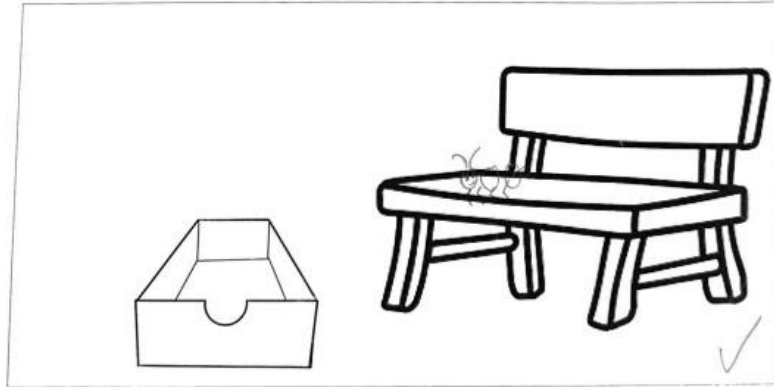
Lesson 2 - Development

Write a sentence



Read your sentence. Your classmate draws it out. ✓

Listen to your classmate. Draw the picture.





Lesson 2 - Consolidation



Quizizz

Do MC

Draw pictures



Lesson 2 – Quizizz



Multiple Choice

1. Where is the cow?



- It is under the swing.
- It is on the swing.
- It is under the tree.

Multiple Choice

2. Where is the rabbit?



- It is under the swing.
- It is on the see-saw.
- It is on the slide.



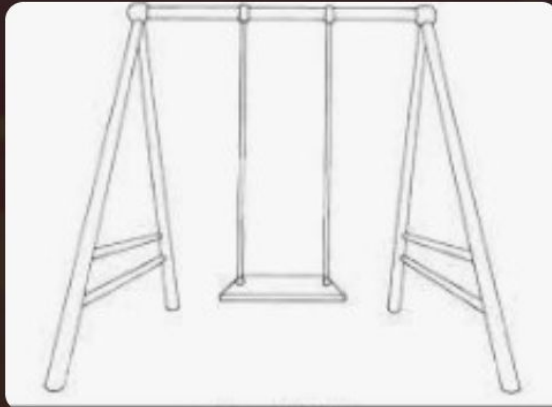


Lesson 2 – Quizizz



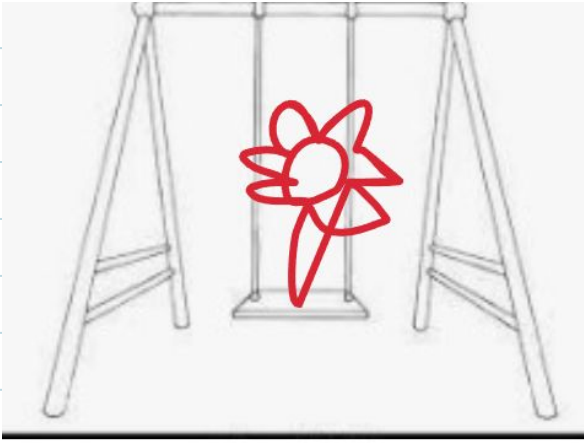
 Draw

3. A flower is on the swing. Draw a flower.





Lesson 2 - Quizizz



Cherish



Emma



Lesson 2 – Quizizz



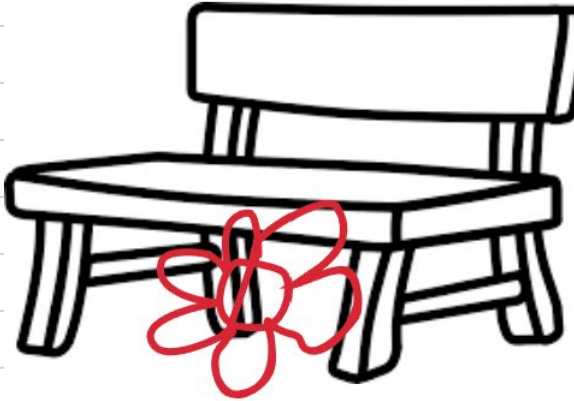
 Draw

4. The flower is under the bench. Draw the flower.

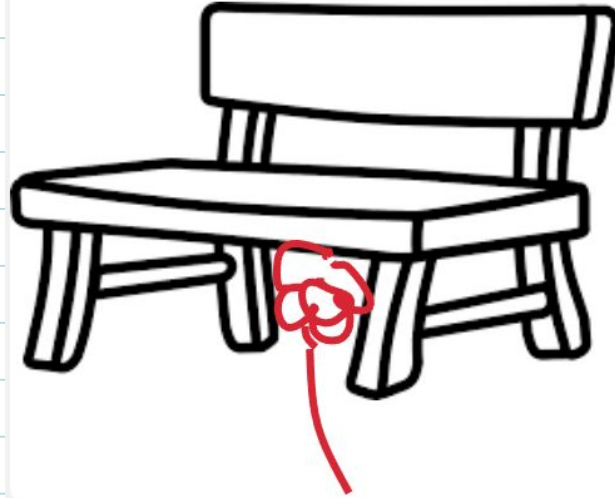




Lesson 2 - Quizizz



Cherish



Eagle

Lesson 2 – Quizizz



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Lesson 1 & 2 - Reflection



- Pupils are highly motivated to learn with the application of elearning tools such as wordwall, Q square games, Baamboozle and Quizizz.**



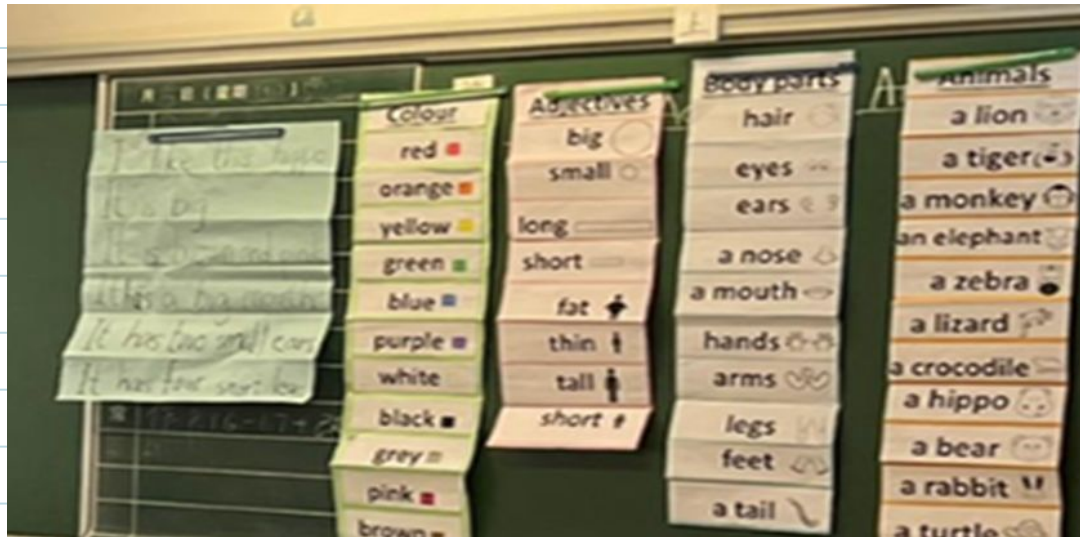
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Lesson 1 & 2 - Reflection



2. A print-rich environment can facilitate pupils' pair writing effectively.





Lesson 1 & 2 - Reflection



3. Word bank can be given to assist pupils' individual writing.

Word Bank (The Animal I Like)

Body parts

hair
eyes
ears
a nose
a mouth
hands
arms
legs
feet
a tail

Adjectives

big
small
long
short
fat
thin
tall
short

Colour

white
black
orange
red
green
yellow
grey
purple
blue
pink
brown

Animals

a lion
a tiger
a rabbit
a monkey
a zebra
a snake
a hippo
a lizard
a giraffe
an elephant
a kangaroo
a crocodile
a bear
a turtle

*



Lesson 1 & 2 - Reflection



4. Peer learning can cater individual differences.



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Lesson 1 & 2 – Reflection



5. To save time, pupils need to be well-trained to follow the rules of using the iPad and the eLearning tools.





Teachers' Professional Development

1. QTN programme empowers teachers' skills of using IT resources in English teaching more confidently.
2. Effective use of IT resources in English teaching can enable pupils' learning in a more interactive way and promote active participation.

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Overall Comments and Sustainability



1. All the IT resources introduced by the programme will be shared in our English meeting as staff development.
2. The teaching approach will be further implemented in the coming school year and applied to all levels if necessary.



Thank
You



Conclusion

Schools need to develop a balanced school curriculum so as to provide an all-round education for their students. Being primary school teachers, we have to provide students with life-wide learning experiences and stimulate students to generate knowledge and skills.



Thank you