

## **Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)**

### **Project Title:**

### **Enhancing the Non-Chinese Speaking (NCS) Students’ Ability to Learn Chinese Language through Designing and Adapting the School-based Curriculum**

#### **1. Support Service Coordinator**

School-based Professional Support Section, Curriculum Support Division, Education Bureau

#### **2. Network Coordinating School**

Hong Kong Taoist Association Wun Tsuen School

#### **3. Objective**

The project aims to enhance the effectiveness of learning Chinese Language of NCS students through the refinement of the school-based curriculum planning, learning and teaching strategies, and the use of assessment tools

#### **4. Foci of Support**

- To guide teachers to apply appropriate learning theories and reference documents of Chinese Language, such as effective teaching of Chinese characters, whole language learning theory, as well as the “Chinese Language Curriculum Second Language Learning Framework”, in designing related teaching units so as to assist NCS students in acquiring language-related knowledge through developing their reading, listening, speaking and writing skills
- To facilitate participating schools in designing and adapting their school-based curriculum in accordance with the school contexts and Chinese proficiency of their NCS students. Different learning and teaching strategies such as immersion in Chinese Language lessons, bridging and setting of specific learning objectives will be adopted to enhance the Chinese Language learning ability of NCS students
- To assist participating schools in developing school-based curriculum for the smooth transition of NCS students from kindergarten to primary education as well as from primary to secondary education
- To share experiences relating to NCS parent education with participating schools
- To assist participating schools in using e-learning platform so as to develop NCS students’ self-directed learning skills in learning Chinese Language

#### **5. Modes of Support**

- Through regular professional exchange network activities, teachers will share their school-based curriculum and teaching experience
- Through workshops and experience sharing, teachers will be supported to practise different learning theories in unit design
- Through on-site support, regular collaborative lesson planning meetings will be conducted with participating teachers to design or adapt their Chinese Language teaching units
- Lesson observations and post-lesson discussions will be held to review the effectiveness of learning and teaching

## 6. **Expectations on Participating Schools**

- Participating schools and the teachers are willing to refine the school-based curriculum, concur with and support the principles of the project
- Participating schools nominate one teacher-in-charge to liaise with the network coordinating school and the related Curriculum Support Officer
- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports, student work (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials

## 7. **Others**

To step up the support for schools admitting NCS students, schools may apply for this service as **an additional service** on top of the two preferences they intend to apply.