

## **Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)**

### **Project Title:**

### **The Planning and Implementation of School-based Values Education**

#### **1. Support Service Coordinator**

School-based Professional Support Section, Curriculum Support Division,  
Education Bureau

#### **2. Network Coordinating School**

Fung Kai No.1 Primary School

#### **3. Objectives**

The project aims:

- to assist participating schools in developing their school-based Basic Law education lessons and learning activities as well as sharing relevant resources with them
- to foster a collaborative culture within a participating school through activities such as collaborative lesson planning, lesson observations cum post-lesson discussions
- to share the successful experience of the network coordinating school and participating schools with teachers in Hong Kong

#### **4. Foci of Support**

- To enhance teachers' capacity in developing their school-based Basic Law education lessons through collaborative lesson planning, lesson observations and post-lesson discussions
- To organise district-based sharing seminars/workshops and territory-wide dissemination sessions

#### **5. Modes of Support**

On-site support (11 times or more)

- preliminary meetings, collaborative lesson planning, lesson observations and post-lesson discussions, mid-year review cum learning and teaching strategies sharing meeting, on-site workshops, etc.

Network activities (3 times or more)

- open lesson cum post-lesson discussion conducted by the network coordinating school, joint school student learning activities cum teacher sharing and exchange session, and joint school workshops/seminars, etc.

#### **6. Expectations on Participating Schools**

- Participating schools agree with the rationale of this project, and actively participate in activities for school-based curriculum planning and adaptation
- Participating schools choose to participate in this project at one or several grade levels
- Participating schools provide sufficient space for teachers to participate in collaborative lesson planning, school-based curriculum design, etc.
- Participating schools nominate one teacher-in-charge to liaise with the support team and the related Curriculum Support Officer

- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, such as collaborative lesson planning
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experience in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work (The copyright of these materials will be owned by the Quality Education Fund)
- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials

7. **Others**

In order to enhance values education, schools may apply for this service as **an additional service** on top of the two preferences they intend to apply.