

## **Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)**

### **Project Title:**

### **Teaching Non-fiction in the English Classroom through e-Reading**

#### **1. Support Service Coordinator**

School-based Professional Support Section, Curriculum Support Division,  
Education Bureau

#### **2. Network Coordinating School**

HHCKLA Buddhist Wong Cho Sum School

#### **3. Objectives**

The project aims:

- to incorporate the use of information technology (IT) into the school-based English Language curriculum and to use e-learning effectively in the teaching of reading skills
- to introduce e-learning pedagogies and e-tools
- to arouse students' interest in reading **non-fiction**

#### **4. Foci of Support**

- To enhance teachers' understanding of the rationales and strategies in designing school-based curriculum through regular professional sharing activities and to develop their professional skills in conducting e-learning lessons
- To establish a culture of lesson study by encouraging participating schools to share learning and teaching resources , organising joint-school talks, workshops and sharing sessions
- To share the experience of using IT in English Language teaching in primary schools
- To support teachers in designing e-reading tasks with e-tools and to explore suitable online resources for students to read more **non-fiction books**

#### **5. Modes of Support**

- School visits and regular meetings (sharing on the experience of implementing e-learning experience, lesson designs and resources)
- Lesson observations
- Evaluation on the lesson plans and the learning and teaching materials
- Workshops

#### **6. Expectations on participating schools**

- Classrooms of participating schools should be equipped with wireless network, mobile devices and application software with iOS, Android or Internet Explorer 9.0/above
- Participating schools nominate one teacher-in-charge to liaise with the support team and the related Curriculum Support Officer
- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning

- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experience in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials