

Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)

Project Title:

Teaching Chinese with Storybooks

1. Support Service Coordinator

School-based Professional Support Section, Curriculum Support Division,
Education Bureau

2. Network Coordinating School

Tin Shui Wai Methodist Primary School

3. Objectives

The project aims:

- to assist schools in developing a school-based storybook teaching curriculum that caters for students' different learning characteristics
- to help teachers enhance students' interest in reading and learning Chinese, enrich students' imagination, nurture their thinking skills and promote values education
- to enhance the professional development of teachers through co-planning, selecting suitable storybooks as learning and teaching materials as well as designing a school-based curriculum and open lessons
- to facilitate the connection between schools through interschool networks

4. Foci of Support

- To conduct storybook teaching workshops for teachers
- To co-plan with the participating schools on developing a school-based storybook teaching curriculum, including teaching schedules and learning and teaching materials
- To promote the professional development of teachers through lesson preparation, lesson observation and evaluation as well as professional exchange activities

5. Modes of Support

- To conduct lesson study including collaborative lesson planning meetings, lesson observation and post-lesson discussion
- To arrange joint-school workshops and open classes for teachers to share and exchange

6. Expectations on Participating Schools

- The participating teachers are preferably teachers of the same grade level and the Chinese Language Panel Head(s) should be included
- The participating teachers set aside time on Thursday afternoons for lesson preparation sessions and joint-school professional exchange activities
- Participating schools nominate one teacher-in-charge to liaise with the support team and the related Curriculum Support Officer
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experiences in school-based curriculum development and the materials and resources they

develop, e.g. work plans, learning and teaching materials, research reports and student work (The copyright of these materials will be owned by the Quality Education Fund.)

- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials