

Quality Education Fund Thematic Networks – Schools (QTN–S) (2022/23)

Project Title:

Enhancing Classroom Interaction and Learning Effectiveness in Chinese Language through e-Learning and New Paradigm

1. Support Service Coordinator

School-based Professional Support Section, Curriculum Support Division, Education Bureau

2. Network Coordinating School

St. Edward's Catholic Primary School

3. Objectives

The project aims:

- to share with participating schools on ways to cater for learner diversity by providing students with interactive and interesting learning experiences using e-learning platforms/learning tools in classroom teaching
- to enhance teaching effectiveness of teachers with the adoption of intelligent assessment system/e-Platforms
- to enhance students' self-directed learning ability by promoting Assessment as Learning in a school-based curriculum

4. Foci of Support

- To assist participating schools in setting learning objectives and developing Chinese Language curriculum (e.g. process writing and innovative education)
- To introduce suitable learning and teaching strategies and tools (e.g. movies, picture books and board games) based on students' learning needs, interests and abilities
- To guide teachers to design learning-teaching-assessment materials and strategies through e-learning platforms so as to enrich students' learning experiences, arouse their interests in learning and scaffold their learning
- To enhance teachers' professional capacity in making use of assessment data to feedback students on their strengths and weaknesses in learning with a view to promoting students' continuous development

5. Modes of Support

- To conduct lesson study including collaborative lesson planning, lesson observation and post-lesson discussion
- To use Cloud platforms to share resources and communicate with the participating schools
- To conduct open lesson and workshops
- To guide teachers to design learning and teaching activities, learning and teaching materials, assessment tasks and follow-up activities after assessment, etc.

6. Expectations on Participating Schools

- Participating schools nominate one teacher-in-charge to liaise with the support team and the related Curriculum Support Officer

- Participating schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Participating schools attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices generated and effective ways to cope with challenges encountered
- Participating teachers share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work. (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials