

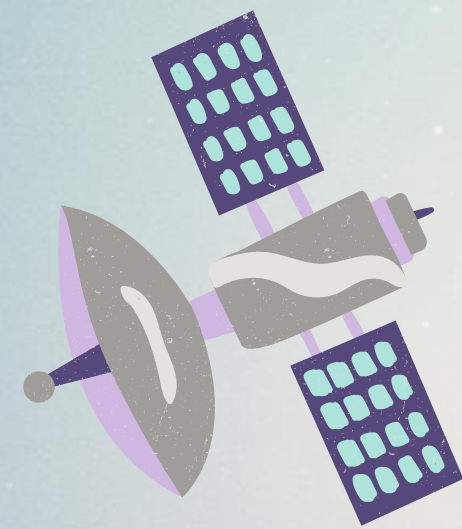
香港教育大學
The Education University
of Hong Kong



Department of
Special Education
& Counselling
特殊教育與輔導學系



優質教育基金
Quality Education Fund

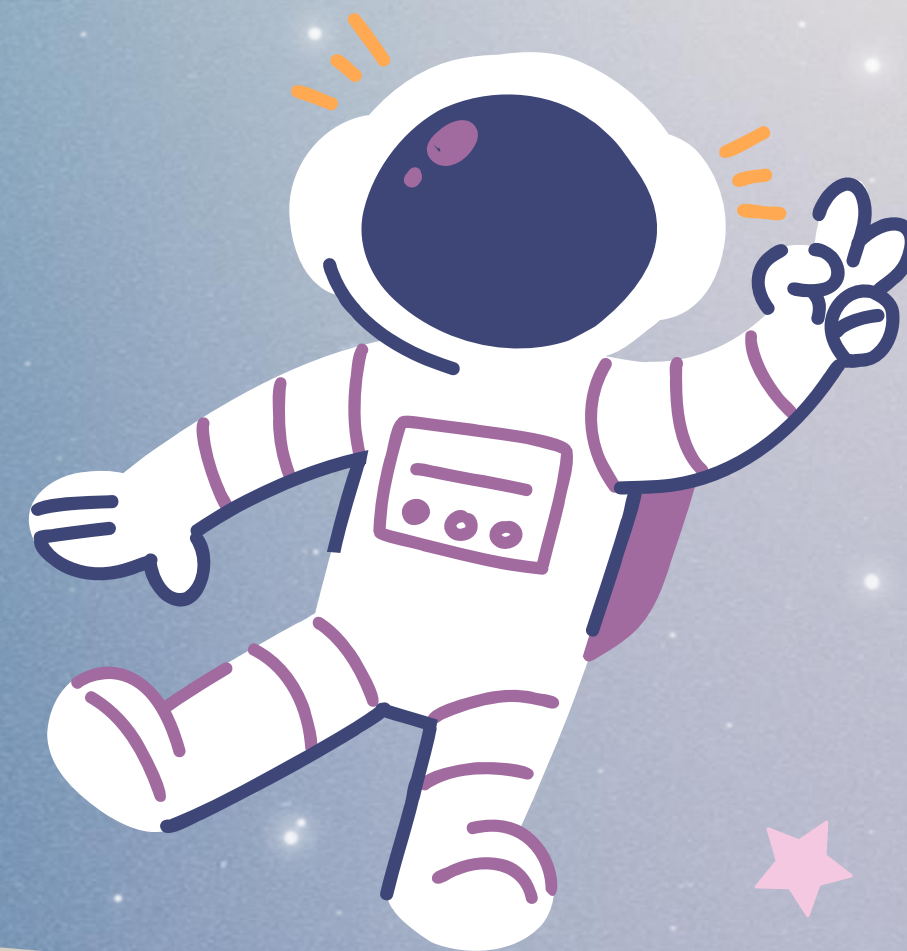


**QEF Thematic Network on Web-based Learning for
Students with Diverse Needs (Reading and Writing) at the
Junior Secondary Level/ Senior Primary Level**

**優質教育基金-「照顧初中/高小的學生個別
差異的閱讀與寫作網絡學習計劃」**

Project Consultant: Fuk-chuen HO, PhD

計劃顧問:何福全博士

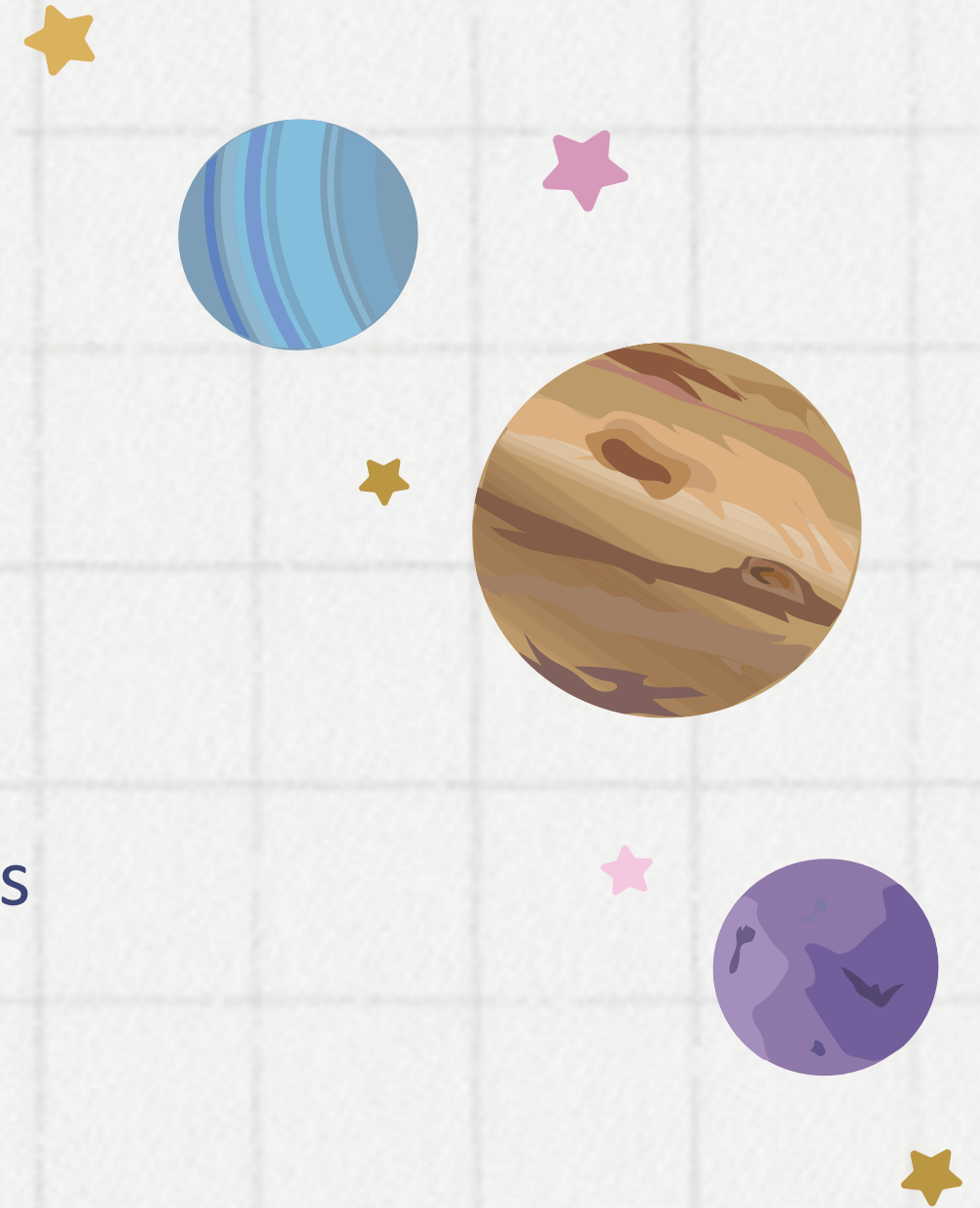


Project Background 計劃背景

- The project is funded by the Quality Education Fund

此計劃由優質教育基金資助:

- 2007-2012 carried out in primary schools 於小學施行
 - 2013-2019 carried out in secondary schools 於中學施行
 - 2019-now carried out in secondary schools and primary schools 於中學及小學施行
- A school Network 學校聯網：
 - Use the mode of Network to develop instructional materials and enhance professional skills of teachers in the education of students with reading and writing problems.
利用學校聯網來開發教材，及提升教師在面對有讀寫問題的學生上的專業技能。
 - Foster mutual cooperation, emotional support, personal growth, and a synergy of efforts.
促進互相合作、情感支持、個人成長和共同努力。



Importance 重要性

- Create space for teachers to develop and broaden curriculum activities 提供機會讓教師設計和發展跟課程相關的活動；
- Provide teachers with a platform to share ideas on teaching and learning and develop new teaching learning strategies 為教師提供一個平台讓他們可以互相討論和分享與教學相關的想法，以及制定嶄新的教學活動；
- Examine professional readings 研究專業文獻；
- Visit other classrooms where good teaching and learning is being modeled 參與其他學校的同儕觀課以提升雙方的教學品質

CORE & PARTNER SCHOOLS 核心與夥伴學校

Proposed number of member Schools 建議參與計劃學校的數目:

- 5 core schools, 14 partner schools and 2 participating schools
5間核心學校, 14間夥伴學校與2間參與學校

Core schools 核心學校

- Develop new materials and demonstrate the teaching of the developed materials 發展嶄新的教材以及示範如何應用該教材於教學
- Take a leading role in working with partner schools 擔當領導的角色

CORE & PARTNER SCHOOLS 核心與夥伴學校

Partner schools 夥伴學校

- Work with core schools to identify the needs of the students with difficulties in reading and writing 與核心學校合作並找出在讀寫方面有困難的學生的需求
- Try out the developed materials and invite members for lesson observation 試用新開發的教材及邀請其他學校進行觀課

Network schools 網絡學校

- Try out the developed materials and invite members for lesson observation 試用新開發的教材及邀請其他學校進行觀課

Project Introduction 計劃介紹

Number of participating schools (2013 – 2024) 歷年參與學校總數目

- 64 Schools

Areas of Concern 教學方向

- 104 areas of concern
- 258 ten-week teaching plans



Core School 2023/24

CCC Fung Leung Kit Memorial Secondary School
中華基督教會馮梁結紀念中學

TWGHs Mr & Mrs Kwong Sik Kwan College
東華三院鄺錫坤伉儷中學

CCC Yenching College
中華基督教會燕京書院

Salesians of Don Bosco Ng Siu Mui Secondary School
天主教慈幼會伍少梅中學

Partner School 2023/24

Sam Shui Natives Association Huen King Wing School

三水同鄉會禰景榮學校

Christian Pui Yan Primary School

基督教培恩小學

Newman Catholic College

天主教新民書院

The Endeavourers Leung Lee Sau Yu Memorial Primary School

勵志會梁李秀娛紀念小學

Kwai Chung Methodist College

葵涌循道中學

PAOC Ka Chi Secondary School

加拿大神召會嘉智中學

Lung Kong World Federation School Limited Lau Wong Fat Secondary School

世界龍岡學校劉皇發中學

Shun Tak Fraternal Association Yung Yau College

順德聯誼總會翁祐中學

St. Francis of Assisi's College

聖芳濟各書院

Kwun Tong Kung Lok Government Secondary School

觀塘功樂官立中學

GCCITKD Cheong Wong Wai Primary School

東莞工商總會張煌偉小學

Ju Ching Chu Secondary School (Tuen Mun)

裘錦秋中學(屯門)

Areas of concern 教學範圍 2023/24

學校	學生	教學範圍
中華基督教會馮梁結紀念中學	中二級 99位學生	讀寫結合策略：利用電子媒體及錦囊等教學元素，教授學生掌握審題及文章立意，並能運用借物抒情手法表達感受，同時提升文章字數及內容質素。
東華三院鄺錫坤伉儷中學	2A 21位學生	圖像式思考輔助工具、角色代入法、詞彙分類法、生活化題材、電子學習工具
中華基督教會燕京書院	2A 31位學生	以讀帶寫、科幻小說創作公式、科幻小說創作思考框架、AI輔助創作科幻小說
Salesians of Don Bosco Ng Siu Mui Secondary School	3AC, 3B(1), 3B(2), 3C 50 students	How to guide students to conduct job research and personality test to write an application letter with multi-media elements



NETWORK ACTIVITIES in 2023/24 School Year

2023/24 年網絡活動

Major Activities 主要活動

- **10-week Teaching Plans 十周教學計劃**

- Implement the programme in small groups or regular classes

將活動應用在小組或普通班級

- Validate the effectiveness of the developed materials

測試新研發教材的效力

- Compile into teaching materials to share to other teachers and schools

編輯成教材套分享給其他老師或學校

Major Activities 主要活動

Cross-site Visitations 跨校參觀

- Arrangement of cross-site visitations for the observation of try-out teaching 安排跨校參觀以觀察試驗教學
- Feedback & comments collected in discussion session 收集反饋和意見
- Year 2019/20 – during COVID-19 pandemic, 13 online lesson observations were arranged 疫情期間，安排網上觀課共13所學校
- Year 2020/21 – 21 online lesson observations were arranged 網上觀課共21所學校
- Year 2021/22 – 19 online lesson observations were arranged in 18 schools 網上觀課共19節課堂，18間學校
- Year 2022/23 – 21 online lesson observations were arranged in 15 schools 網上及實體觀課共21節課堂，15間學校
- Year 2023/24 – 21 online lesson observations were arranged in 16 schools 網上及實體觀課共21節課堂，16間學校

Cross-site Visitations 跨校參觀主要活動

Lessons 課堂



Discussion 討論



Cross-site Visitations 跨校參觀

Observation Record Form

School visited: China Holiness Church Living Spirit College Date: 2019 / 4 / 2
 Class: S3CD #students: 9 Teachers: Ms. Angel Law
 Topic: Elaboration of ideas: What can the students do to build up a healthy eating diet?

Your name: [redacted] School: [redacted]

Please give us your comments:

Strengths:

- Engage students in the lesson at the beginning through reading aloud.
- Helps students to construct a sentence using their own ideas.
- The hamburger provides the students a visual framework how to construct a paragraph.
- Clear instructions and smooth flow of activities.
- Kahoot quiz helps to consolidate the order of the sentences.
- Good use of visual display. & catering for learner's diverse

Room for improvements:

- Before playing the video for the second time, it's better to tell what students need to focus. Students may not be able to memorise all the information.

Other comments:

The structure is recycled throughout the lessons =
 write the key words → ~~reading~~ viewing →
 ordering → writing!

Observation Record Form

參觀學校: 東華三院鄺錫坤伉儷中學 日期: 2019/4/4
 班別: 3A 學生人數: 18
 任教老師: 湯志恩老師 範疇: 讀寫訓練
 主題: 議論文: 游說技巧

填寫人姓名: [redacted] 所屬學校: [redacted]

請寫下你的意見

優點:

教師教學技巧高，能以有序的步骤引導學生學習教學內容，切合學習需要及學生能力的差異。其中技巧可見能教師與學生的互動、溝通、鼓勵、親切而富情理地處理學生的情緒表達的需要。學生在不知不覺、愉快的氣氛中自主學習，是絕對成功的過渡。
 (authentic)

重要階段 → 廣告片段 → 角色扮演 → 小組討論 - 及中間的ppt 及簡短工作紙都有效和準確地面向目標。學生清楚地掌握動之以情及說之以理的分別，並為最後階段付之運用。一課精采的課。最後的活動可否長一些，或者某組較好的做多一點。

其他意見:

感謝湯老師的開放課堂，讓我們得益，刺激我們對教學的進一步深思。
 值得把 videdaped lesson 公諸同好，給各校參考。

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滿福是老師寫的? 角色对白 - 為之後閱讀角色扮演 script 及求情信的

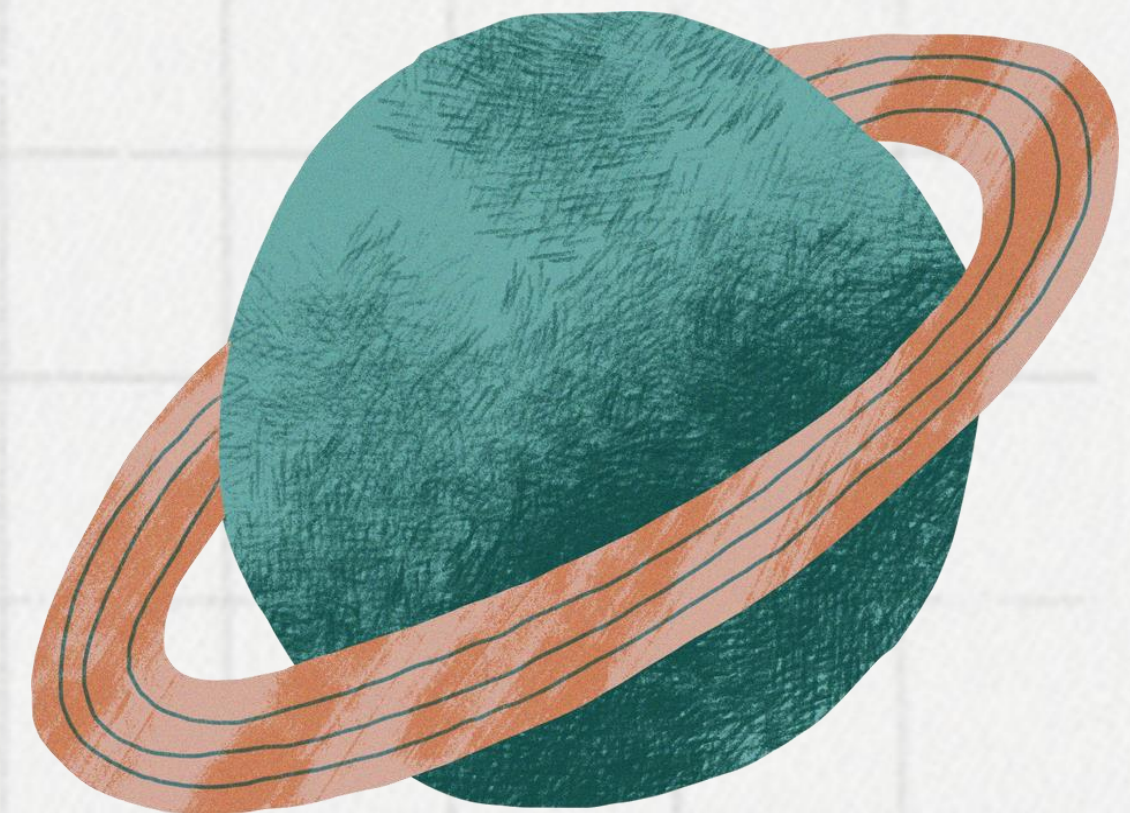
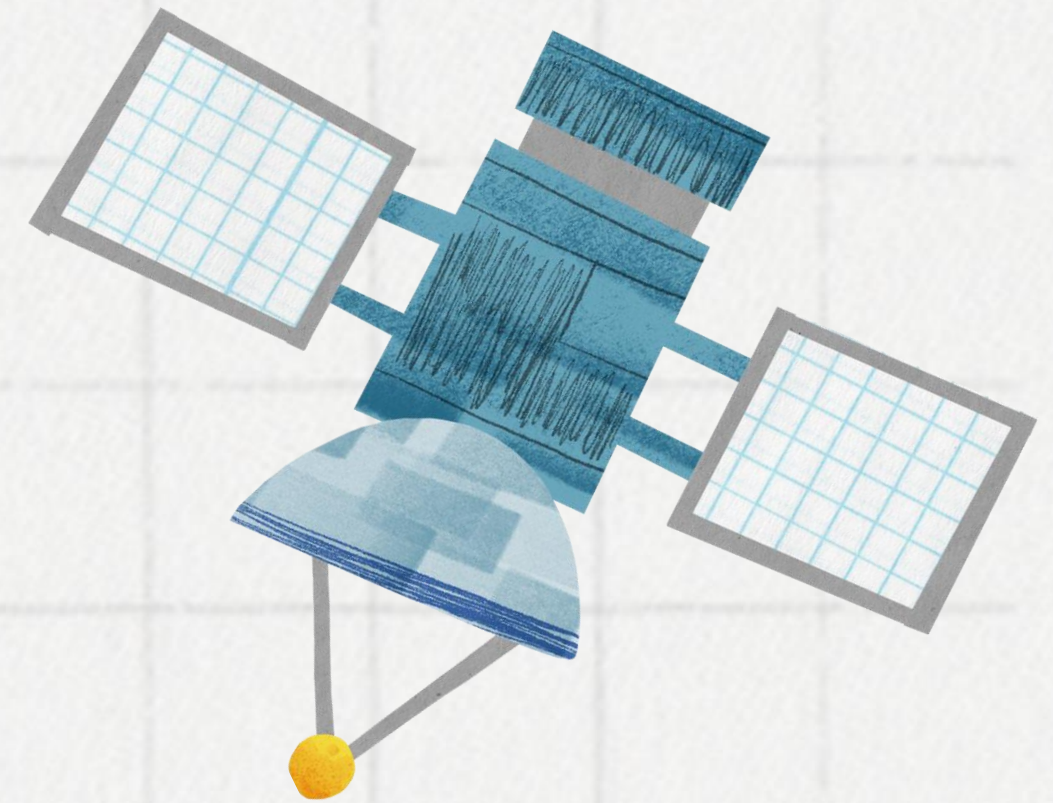
Cross-site Visitation Past Summary 歷年觀課活動總結

School Year	Total headcount for the visitation
2013-14	58
2014-15	128
2015-16	167
2016-17	177
2017-18	236
2018-19	260
2019-20	121
2020-21	243
2021-22	231
2022-23	264
2023-24	219

Teachers' comments & feedback collected
 收集教師的意見和反饋

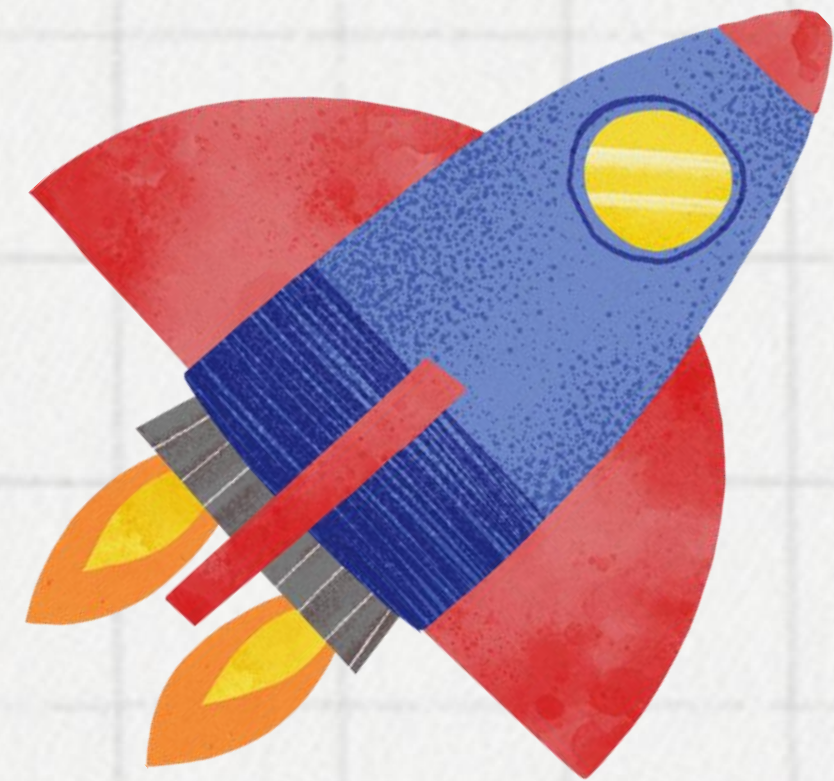
Major Activities 主要活動

- **Regular Meetings 定期會議**
 - Core school meetings once every 1 to 2 months
核心學校每一至兩個月舉行一次會議
 - Collaborative meetings between each core & partner school cluster
核心學校與夥伴學校之間舉行協作會議
- **Discussion/ Comments on Teaching Plans & Strategies**
對教學計劃和策略進行討論及給予意見
- **Remedial Classes 輔導班**



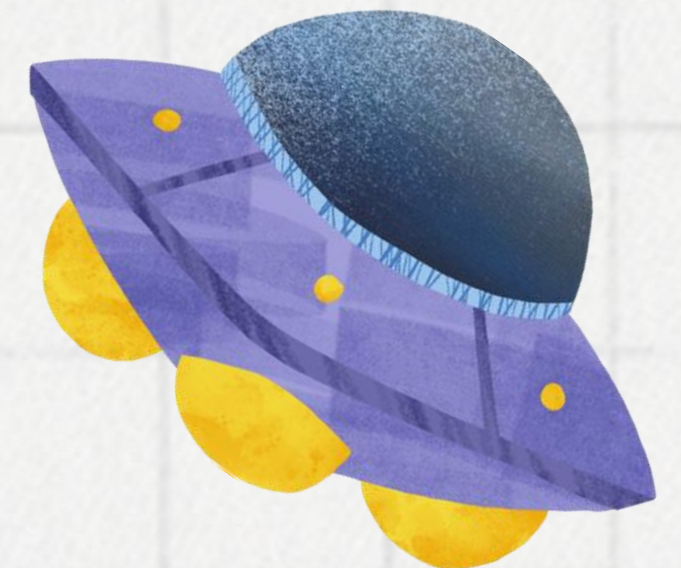
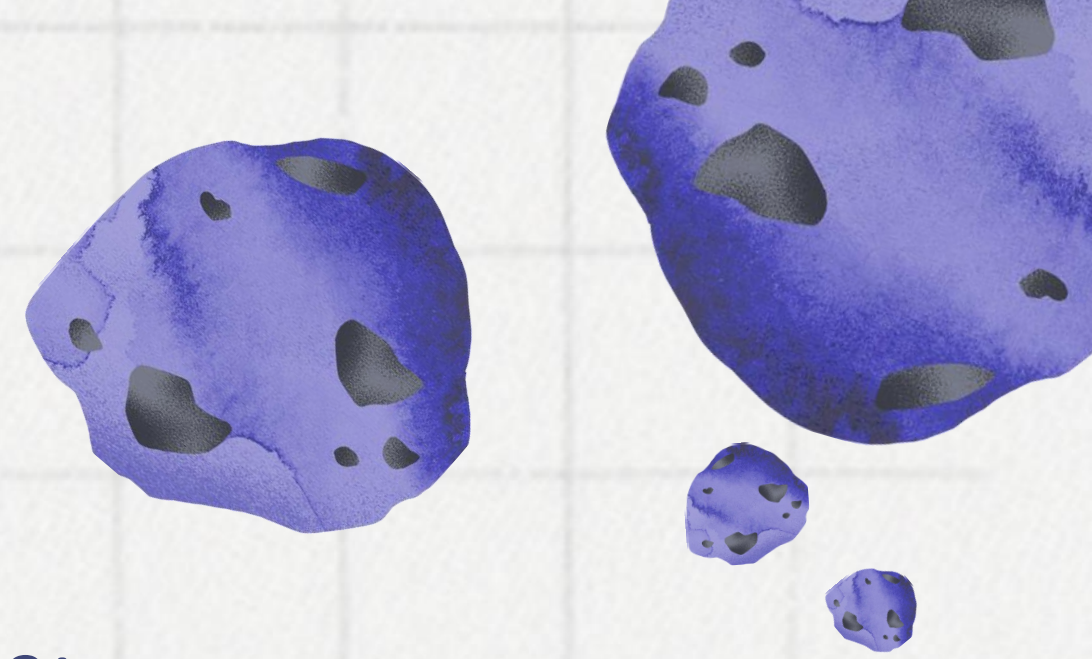
Major Activities 主要活動

- School based promotion 校本宣傳
- Promotion to a greater number of schools through workshops and seminars
透過工作坊及研討會向更多的學校宣傳
 - The date of the dissemination seminar : 28th June 2024
 - 計劃研究結果分享會日期：2024年6月28日



Major Activities 主要活動

- **Web-based learning materials 電子學習教材**
 - Further development of differentiated instruction on the website;
進一步發展網站的差異教學素材
 - Production of a 360 video teaching package for learning descriptive writing;
製作用於描寫文教學的360影片教材套；
- **Teaching Packages 教材套**
 - Compilation of teaching materials into teaching packages;
將教材編寫成教材套



Thank you!

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