Title of School-based Support Service (2026/27):
Quality Education Fund Thematic Network projects (QTN projects)–
Promoting the Unity of Knowledge and Action in Primary Humanities: Enhancing National Identity Through Interdisciplinary Integration and Comprehensive Learning Activities

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional level of teaching team for participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders
- assist schools in systematically planning and enriching their Primary Humanities curricula, with a specific focus on "Our Country and Me" in Strand 5, so as to deepen students' understanding of Chinese culture and consolidate their sense of national identity
- leverage our school's established "Interdisciplinary Curriculum Integration" model to help participating schools integrate the Primary Humanities with subjects such as Chinese Language, Visual Arts and Physical Education, thereby promoting the integration and application of cross-curricular knowledge among students
- promote "Life-wide Learning" by organising diverse activities – including on-site expert support, cultural field trips, hands-on workshops and competitions – allowing students to internalise positive values through experiential learning
- establish a professional network for teachers to enhance their capacity in planning and implementing interdisciplinary Humanities curricula through collaborative lesson planning, lesson observations, post-lesson discussions, and thematic workshops

2. Foci of Support

This project will provide the following core support services to assist participating schools to overcome the challenges of curriculum reform:

- **Practical guidance on curriculum planning:**

To share our school's first-hand experience regarding the restructuring of General Studies, timetable reallocation and interdisciplinary integration, collaborating with participating schools to co-plan their school-based curricula

- **Full interdisciplinary collaboration support:**

To provide end-to-end support to teachers at participating schools by a support team, including the Curriculum Leader and the Primary Humanities Panel Head, facilitating collaborative lesson planning, classroom observations, and post-lesson discussions to enhance teaching effectiveness

- **Rich experiential activities for teachers and students:**

To organise professional development workshops for teachers and hands-on workshops for students, to facilitate the sharing of learning outcomes

- **Comprehensive assessment and resource support:**
  - ✧ To share diverse assessment tools, such as pre- and post-tests, lesson observations, analysis of student work, reflection worksheets, etc.
  - ✧ To build and share a complete teaching and learning resource repository with participating schools collaboratively

3. Modes of Support

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and networking activities	At least 21 times of on-site support and networking activities • The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools • The support team will visit participating schools to facilitate professional exchanges and curriculum planning meetings • Provide practical guidance on curriculum planning and lead participating schools in interdisciplinary co-planning and lesson design studies • Arrange intra-school and inter-school lesson observations, post-lesson discussions and demonstration lessons • Organise diverse activities, such as thematic teacher workshops, student workshops, and cultural field trips • Establish a professional exchange community: ✧ Organise regular meetings for teachers from participating schools to share implementation progress and pedagogical reflections ✧ Conduct two Executive Committee meetings annually to coordinate program development ✧ Host a year-end territory-wide dissemination seminar to showcase project achievements

4. Points to note

- The duration of the support services normally lasts for one year
- Participating schools are expected to actively engage throughout the support services
- At least one representative should attend each QTN activity
- To fully utilise the support services, participating schools should:
  - nominate a Vice Principal, a Curriculum Head, and Humanities teachers to form a core team to coordinate QTN activities
  - arrange regular timeslots to collaborate and exchange, e.g. periods for collaborative lesson planning and lesson observation
  - arrange teachers to participate in one Preparation Meeting, two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources

co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)

- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials