Title of School-based Support Service (2026/27):

Quality Education Fund Thematic Network projects (QTN projects) —
Developing School-based Secondary School Home Economics and Technology & Living Curriculum

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional level of teaching team for participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders
- support schools in school-based curriculum development in Technology & Living/ Home Economics, planning and implementation of student-centered STEAM education activities with the integration of self-directed learning
- strengthen the cultivation of students' innovative thinking and proper values through effective integration of arts elements and subject knowledge into the school-based curriculum with people-oriented learning activities
- enhance teachers' professional capacity in STEAM-related lesson design, curriculum planning and leading project learning
- build a learning community for the professional exchange and experience sharing among schools

2. Foci of Support

- To develop school-based Technology & Living/ Home Economics curricula and related learning and teaching resources
- To provide professional development activities including workshops, collaborative lesson planning, lesson observations and project learning
- To integrate STEAM education with the subject knowledge of Technology & Living and Home Economics and values education
- To promote the element of arts in STEAM education (A – Arts) and values education, thereby cultivating students' innovative thinking and social responsibility

3. Modes of Support

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and networking activities	For the three schools participating in Year 1 and the three schools participating in Year 2 of the project (core schools): • at least 27 times and 3 days of on-site support and networking activities. For the three schools participating in Year 3 of the project (partner schools): • at least 21 times and 1 day of on-site support and networking activities. On-site Support Activities: • Conduct in-depth analysis of school needs, curriculum planning and collaborative lesson planning • Provide lesson observation and post-lesson discussion to enhance teaching effectiveness • Organise school-based workshops to strengthen teachers'

	teaching capacity in STEAM Network Activities: • The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchange among schools • Develop STEAM education modules and produce related teaching resources for schools' reference in Hong Kong • Cross-school experience and project outcome sharing at learning community activities and territory-wide dissemination seminars • Other activities include workshops, teaching demonstrations and school visits

4. Points to note

- The duration of the support services normally lasts for one year.
- Participating schools are expected to actively participate in the QTN activities, and lead the core teaching team to participate in this professional support service; to be responsible for liaising with the relevant support officers and making specific arrangements for the support service
- At least one representative should attend each QTN activity.
- To fully utilise the support services, participating schools should:
  - nominate a coordinator (e.g. panel head) to coordinate the project-related activities
  - assign teachers to attend at least 6 teacher professional development sessions and 16 network activities
  - arrange teachers to participate in one preparation meeting, two Executive (EC) meetings, and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under the project.
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.