Title of School-based Support Service (2026/27):
Quality Education Fund Thematic Network projects (QTN projects) —
Learning Network on "The enhanced School Development and Accountability framework"

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional level of teaching team for participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders
- empower schools to comprehensively utilise the self-assessment tools provided by the Education Bureau and school-based self-assessment data, to precisely identify students' needs and optimise their learning and teaching strategies with a view to enhancing students' overall learning performance
- establish a cross-school professional exchange network to facilitate professional exchange on school-based self-evaluation practices and share with the schools in Hong Kong the good practices that are of reference values

2. Foci of Support

- To help schools review the current situation of their school self-evaluation (SSE) and enhance the professional capacity of the school teams in actualising the rationale of evidence-based SSE, thereby facilitating the sustainable self-improvement of schools
- To assist schools in focusing on the three core pillars of SSE, namely "Strategic Use of Data, Consensus Building and Domain Integration", thereby optimising the "Plan-Implementation-Evaluation" cycle and enhancing their evidence-based planning capabilities
- To organise a territory-wide dissemination seminar and cross-school professional exchange activities to showcase the practical experiences of participating schools, thereby sustaining the good practices

3. Modes of Support

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and networking activities	At least 16 times of on-site support and networking activities • Conduct in-depth analyses of the current status and needs of schools in SSE, collaborative review meetings and school-based workshops to provide professional consultation to teachers, and enhance the capacity of schools in conducting SSE • The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools • Organise a diverse range of professional development activities, including executive committee meetings, data analysis workshops, school visits and exchange, and cross-school collaboration meetings

	• Facilitate professional exchange through cross-school learning community activities and a territory-wide dissemination seminar to demonstrate the effective use of empirical data in driving the continuous school development and self-improvement

4. Points to note

- The duration of the support services normally lasts for one year
- Active engagement of participating schools throughout the support services is expected
- At least one representative should attend each QTN activity
- To fully utilise the support services, participating schools should:
  - nominate Vice Principal/SSE Coordinator to coordinate QTN activities
  - arrange regular timeslots for teachers to collaborate and exchange, e.g. periods for collaborative lesson planning and lesson observation
  - arrange teachers to participate in one Preparation Meeting, two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period to facilitate professional discussion
- Encourage the core teaching team to disseminate successful experience, within and across schools, in school curriculum development and the learning and teaching resources co-developed (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials