Title of School-based Support Service (2026/27):

Quality Education Fund Thematic Network projects (QTN projects) —

Development of Chinese Curriculum Leadership and Teacher Professional Learning Community for Teaching NCS Students

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teaching team for participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders.
- Support participating schools to develop curriculum leadership in the learning and teaching of Chinese for NCS students with reference to the Chinese Language Curriculum Second Language Framework and other resources
- Enhance the professional capacity of teachers in teaching Chinese to NCS students
- Develop appropriate learning and teaching materials, consolidate experience and establish a professional learning community of Chinese teachers of NCS students
- Empower teachers to provide appropriate learning activities for NCS students so as to enhance their Chinese proficiency and assist them in understanding the Chinese culture

2. Foci of Support

- Strengthen the Chinese curriculum leadership in teaching NCS students by supporting the participating schools in areas such as school curriculum planning, learning and teaching strategies and learning activities with the help of experts and the network coordinating school
- Strengthen classroom support through activities such as collaborative lesson planning, teaching materials design and lesson observations cum post-lesson discussions so as to improve the learning and teaching strategies for teaching NCS students
- Share network coordinating school's experience with participating schools and foster their professional development in the learning and teaching of Chinese for NCS students through teacher professional development activities, talks by experts, as well as lesson observations and exchange in the learning community

3. Modes of Support

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and networking activities	At least 17 times of on-site support and networking activities • Support officers collaborate with the core teaching team through regular meetings to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion • The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools • Organise joint-school student learning activities, competitions and visits that promote Chinese culture

	• Participating schools attend one Preparation Meeting, two Executive Committee (EC) meetings and an annual dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration

4. Points to note

- The duration of the support services normally lasts for one year.
- Active engagement of participating schools throughout the support services with 1-2 teachers is expected. The teacher(s) ought to lead the core teaching team's participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service
- To fully utilise the support services, participating schools should:
  - nominate panel head / deputy panel head to be responsible for the liaison of QTN activities.
  - arrange regular timeslots for teachers to collaborate and exchange, e.g. periods for collaborative lesson planning, lesson observation and post-lesson discussion as well as reviewing student learning outcomes, thereby strengthening collaboration and communication among teachers. Support officers will participate in various sessions and provide feedback to facilitate the professional development of teachers.
  - assign teachers to attend teacher workshops and seminars, and arrange students to participate in joint-school students learning activities.
  - arrange teachers to participate in one Preparation Meeting, two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration.
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.