Title of School-based Support Service (2026/27):

Quality Education Fund Thematic Network projects (QTN projects) —

Enhancing Classroom Interaction and Learning Effectiveness in Chinese Language through e-Learning and New Paradigm

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teaching team for participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders.
- Share with participating schools on ways to cater for learner diversity by providing students with interactive and interesting learning experiences using e-learning platforms/learning tools in classroom teaching, so as to cater for learner diversity
- Enhance teaching effectiveness of teachers with the adoption of intelligent assessment system/e-platforms
- Enhance students' self-directed learning ability by promoting Assessment as Learning in a school curriculum

2. Foci of Support

- Assist participating schools in setting learning objectives and developing Chinese Language curriculum (e.g. process writing, Chinese literature and culture, innovative education, reading across the curriculum, application of artificial intelligence, and the integration of STEAM learning elements into Chinese language education)
- Introduce suitable learning and teaching strategies and tools (e.g. e-learning applications, drama education, VR, movies, picture books and board games) based on students' learning needs, interests and abilities
- Guide teachers to design learning-teaching-assessment materials and strategies through e-learning platforms so as to enrich students' learning experiences, arouse their interests in learning and scaffold their learning
- Enhance teachers' professional capacity in making use of assessment data to feedback students on their strengths and weaknesses in learning with a view to promoting students' continuous development

3. Modes of Support

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and networking activities	At least 19 times of on-site support and networking activities • Support personnel collaborate with the core teaching team through regular meetings to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion • The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools • Participating schools attend one Preparation Meeting, two Executive Committee (EC) meetings and an annual

	dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration

4. Points to note

- The duration of the support services normally lasts for one year.
- Active engagement of participating schools throughout the support services with 1-2 teachers is expected. The teacher(s) ought to lead the core teaching team's participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service
- To fully utilise the support services, participating schools should:
  - nominate panel head / deputy panel head to be responsible for the liaison of QTN activities.
  - arrange regular timeslots for teachers to collaborate and exchange, e.g. periods for collaborative lesson planning, lesson observation and post-lesson discussion as well as reviewing student learning outcomes, thereby strengthening collaboration and communication among teachers. Support officers will participate in various sessions and provide feedback to facilitate the professional development of teachers.
  - assign teachers to attend teacher workshops and seminar
  - arrange teachers to participate in one Preparation Meeting, two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration.
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.