Title of School-based Support Service (2026/27):

Quality Education Fund Thematic Network projects (QTN projects) —
Developing a School-based Curriculum to Foster Self-directed Learning Skills for Key Stage 1 Students

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional level of teaching team for participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders.
- help participating core schools promote self-directed learning skills in English for Key Stage 1 students by developing school curriculum and using diverse strategies, including the application of e-learning tools.
- enable exchange of experience on strengthening students' self-directed skills during English lessons and through assignment design.

2. Foci of Support

- To share the experience on the development of Key Stage 1 English Curriculum
- To assist the participating core school teachers in designing and developing their school English Curriculum so as to promote students' self-directed learning

3. Modes of Support

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and networking activities	At least 16 times of on-site support and networking activities • Support officers collaborate with the core teaching team through regular meetings to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion • The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools • Based on school context, conduct in-depth analysis of school needs, curriculum planning, collaborative lesson planning, lesson observation and post-lesson discussion to enhance teacher professional capacities through close exchange • Organise professional development activities such as workshops and lesson demonstration, etc. • Provide support for participating core school teachers to design meaningful learning activities with the help of eLearning tools • Arrange networking meetings, share successful experiences and the challenges faced • Participate in sharing sessions in learning community activities and a territory-wide dissemination seminar for interschool exchanges

4. Points to note

- The duration of the support services normally lasts for one year.
- Active engagement of participating schools throughout the support services with 1-2 teachers is expected. The teacher(s) ought to lead the core teaching team's participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service
- At least one representative should attend each QTN activity.
- To fully utilise the support services, participating schools should:
  - nominate one representative to be responsible for the liaison of QTN activities.
  - arrange regular timeslots for teachers to collaborate and exchange, e.g. periods for collaborative lesson planning, lesson observation and post-lesson discussion as well as reviewing student learning outcomes, thereby strengthening collaboration and communication among teachers. Support officers will participate in various sessions and provide feedback to facilitate the professional development of teachers.
  - assign teachers to attend training workshops and networking activities.
  - arrange teachers to participate in one Preparation Meeting, two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration.
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.