Title of School-based Support Service (2026/27):

Quality Education Fund Thematic Network projects (QTN projects) —

Enhancing the Non-Chinese Speaking (NCS) Students' Ability to Learn Chinese Language through Designing and Adapting the School-based Curriculum

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teaching team for participating schools through train-the-trainer approach and with a focus on nurturing curriculum leaders
- Enhance the effectiveness of NCS students in learning Chinese Language through the refinement of the school curriculum planning, learning and teaching strategies, and the use of assessment tools
- Introduce the core values of Chinese culture through the famous novels' Journey to the West" to help students understand Chinese Culture
- To empower teachers with artificial intelligence (AI) to create reading and writing resources that inspire student interest and elevate writing skills

2. Foci of Support

- To guide teachers to apply appropriate learning theories and draw reference to related documents of Chinese Language, such as effective teaching of Chinese characters, whole language learning theory, as well as the "Chinese Language Curriculum Second Language Learning Framework", in designing related teaching units so as to assist NCS students in acquiring language-related knowledge through developing their listening, speaking, reading and writing skills
- To facilitate participating schools in designing and adapting their school curriculum in accordance with the school contexts and Chinese proficiency of their NCS students. Different learning and teaching strategies such as immersion in core values of Chinese culture will be adopted, in order to let the students know more about Chinese culture as well as to enhance their Chinese Language proficiency
- To assist participating schools in using e-learning platform so as to develop NCS students' self-directed learning skills in learning Chinese Language

3. Modes of Support

- QTN coordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and networking activities	At least 18 times of on-site support and networking activities • Support officers collaborate with the core teaching team through regular meetings to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion • The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools

4. Points to note

- The duration of the support services normally lasts for one year
- The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools
- To fully utilise the support services, participating schools should:
  - assign teachers to attend network activities including teacher workshop and seminar
  - arrange teachers to participate in one Preparation Meeting, two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration
- Allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- Encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials
- Participating schools and the teachers are keen on refining the school curriculum, concurring with and supporting the principles of the project