

Title of Support Service:
Quality Education Fund Thematic Network (QTN) – GPS to Social Development for Secondary Students (2023/24)

1. Objectives

This support service aims to:

- Enhance junior secondary school students’ social competence and understanding of sex and relationship education as well as promote the values of “respect for others” and “empathy” so as to better facilitate their social adjustment to adolescence period.
- Assist schools in developing school-based curriculum on social competence.
- Provide school personnel with relevant professional training.

2. Foci of Support

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- To assist schools in developing school-based curriculum on social competence through implementing training workshops, meetings and consultations
- To implement activities with social skills training and elements of sex and relationship education to better facilitate their social adjustment to adolescence period
- To enhance teachers’ competence and confidence in leading sex and relationship education groups through joint-school training workshop
- To establish a professional learning community through implementing professional training workshop, interschool sharing and exchange where teachers’ professional development would be facilitated

3. Modes of Support

- QTN co-ordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and Networking Activities	<p>At least 25 times of on-site support and networking activities</p> <ul style="list-style-type: none"> • Implement 6 sessions of class workshop on social skills training and sex and relationships education • Provide 10 sessions of social skill training group for students with Autism Spectrum Disorder • Organise professional development activities such as joint-school workshops, internal teacher training workshops, form teacher meeting, consultations and Executive Committee (EC) meetings etc. • Participate in the joint-school sharing and territory-wide dissemination seminar for interschool exchange
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4. Points to note

- The duration of the support services normally lasts for one year.
- Active engagement of participating schools throughout the support services is expected.
- At least one representative should attend each QTN activity.
- To fully utilise the support services, participating schools should:
 - nominate Head of Guidance Committee and/or Special Educational Needs Co-ordinator and/or school social worker to be responsible for the liaison of QTN activities.
 - arrange teachers to participate in two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration.
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.

5. Enquiries

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