

**Title of Support Service:
Quality Education Fund Thematic Network (QTN) – Web-based Learning for Students with Diverse Needs (Reading and Writing) at the Junior Secondary Level/Senior Primary Level (2023/24)**

1. Objectives

This support service aims to:

- Establish a school network in supporting the diverse learning needs (reading and writing) of junior secondary/senior primary students
- Enhance teachers’ professional capacity in applying various strategies in reading and writing through different kinds of training such as workshops and lesson observations To cater for learner diversity by incorporating new information technology elements in the learning materials

2. Foci of Support

- To foster collaboration among teachers
- To provide a platform for teachers’ professional exchange and developing new teaching learning strategies
- To apply the newly developed strategies into actual classroom teaching
- To review the literature on instructional methods for students with diverse needs
- To arrange peer observation for try-out teaching
- To develop a web-based learning platform for students with diverse needs

3. Modes of Support

- QTN co-ordinator will support and collaborate with teachers of participating schools, details are as follows:

On-site collaboration and Networking Activities	<p>At least 13 times of on-site support and networking activities</p> <ul style="list-style-type: none"> • Arrange regular meetings and conduct in-depth analysis of school needs, lesson study such as curriculum planning, collaborative lesson planning, lesson observation and post-lesson discussion to enhance teacher professionalism through close exchange • Organise professional development activities such as workshops and lesson demonstration • Develop teaching resources for cross-site visitation, e.g. lesson plans and learning and teaching materials • Participate in the sharing in learning community activities and territory-wide dissemination seminar for interschool exchange
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4. Points to note

- The duration of the support services normally lasts for one year.
- Active engagement of participating schools throughout the support services is expected.
- At least one representative should attend each QTN activity.
- To fully utilise the support services, participating schools should:
 - nominate panel head / deputy panel head to be responsible for the liaison of QTN activities.
 - arrange regular timeslots for teachers to collaborate and exchange, e.g. periods for collaborative lesson planning and lesson observation.
 - arrange teachers to participate in two Executive Committee (EC) meetings and a territory-wide dissemination seminar to share their successful experiences in school curriculum development and the learning and teaching materials developed under collaboration.
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.

5. Enquiries

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