

Quality Education Fund Thematic Network (QTN)

Positive Education for Whole Child Development

1. Support Service Co-ordinator

Centre for University & School Partnership, Faculty of Education, The Chinese University of Hong Kong

2. Areas of Collaboration

Curriculum development and learning and teaching of values education in kindergartens

3. Foci of Development

QTN co-ordinator will support teachers of participating schools to promote and develop values education at schools. The foci of development are as follows:

- To encourage schools to promote positive education and culture so as to cultivate a positive attitude among children towards learning and life
- To assist schools to strengthen school-family partnership to foster whole-person development of children by optimising teaching and enhancing teacher's professional capacity
- To promote professional sharing through networking different schools for capacity building of teachers and schools, which will establish a professional school network

4. Modes of Exchange and Collaboration

On-site support and network activities: QTN co-ordinator will support and collaborate with teachers of participating schools regularly for one school year through the followings:

- school leader and teacher workshops
- regular on-site visits
- establishing a “positive schools network”
- district and school-based parent workshops
- positive Leadership learning camp
- establish professional learning communities
- sharing the experience of implemented positive education through mobile apps

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- involve high participation from the school principal and provide full support to the project implementation
- be open and receptive to external professional support
- have commitment in developing positive education and whole-person development in school culture
- provide administrative facilitation such as arranging time for discussion, collegial module planning and peer classroom observations
- upload the case of school-based positive education development to the project website for sharing with project schools
- establish a learning portfolio showing project progress and reflections for knowledge management and experience sharing
- be willing to share with teachers within and outside schools for building professional

learning community

- observe strictly their legal obligations, in all cases, and comply with Copyright Ordinance in developing school-based experience sharing materials

6. Points to Note

- The support services normally last for one year
- Active engagement of participating schools throughout the support services is expected
- All participating schools should form a core project team of at least 2 to 3 teachers and assign one teacher-in-charge to be responsible for the liaison of QTN activities
- At least one representative should attend each QTN activity
- Principal or school representative of participating schools are required to attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced

7. Enquiries

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