

Quality Education Fund Thematic Network (QTN)

Web-based Learning for Students with Diverse Needs (Reading and Writing) at the Junior Secondary Level/ Senior Primary Level

1. Support Service Co-ordinator

Department of Special Education and Counselling, The Education University of Hong Kong

2. Areas of Collaboration

Form a network to focus on curriculum development and learning and teaching strategies for supporting students with diverse needs in reading and writing at the senior primary and junior secondary levels

3. Foci of Development

QTN co-ordinator and project consultants will support teachers of participating schools to develop effective learning materials for students with diverse needs in reading and writing. Participating teachers are expected to cascade the concepts they have learnt in the project down to their colleagues back in schools. The foci of development are as follows:

- To foster collaboration among teachers
- To provide a platform for teachers' professional exchange and developing new teaching learning strategies
- To apply the newly developed strategies into actual classroom teaching
- To review the literature on instructional methods for students with diverse needs
- To arrange peer observation for try-out teaching
- To develop a web-based learning platform for students with diverse needs

4. Modes of Exchange and Collaboration

On-site support and network activities: QTN co-ordinator will support and collaborate with teachers of participating schools regularly for one school year through the followings:

- 10-week training programme
- regular meetings
- cross-site visitation
- dissemination seminar
- sharing sessions
- public lectures

- on-site support
- lesson observation and evaluation

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- participate in developing teaching materials and carrying out 10-week teaching plans
- participate in cross-site visitations and post-conference meetings
- participate in regular meetings (core schools 4 – 5 meetings, partner schools 2 meetings)
- participate in at least one seminar per year

6. Points to Note

- The support services normally last for one year
- Active engagement of participating schools throughout the support services is expected
- Participating schools should appoint panel heads / deputy panel heads to be responsible for the liaison of QTN activities
- At least one school representative is required to attend each QTN activity
- Participating schools are required to attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced

7. Enquiries

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