

Quality Education Fund Thematic Network (QTN)

GPS to Social Development for Secondary Students

1. Support Service Co-ordinator

Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre

2. Areas of Collaboration

Curriculum development and learning and teaching of social competence in secondary schools

3. Foci of Development

QTN co-ordinator will support teachers of participating schools to develop students' social competence. The foci of development are as follows:

- To provide extra-curricular support for S.1 or 2 students to enhance their social adjustment during adolescence
- To implement activities with social skills training and elements of sex and relationship education
- To promote values of “respect for others” and “empathy” among students
- To develop school-based curriculum with social competence elements

4. Modes of Exchange and Collaboration

On-site support and network activities: QTN co-ordinator will support and collaborate with teachers of participating schools regularly for one school year through the followings:

- lesson observations and evaluations
- training workshops
- meetings with form teachers
- individual or small group consultations
- joint-school training works and seminar

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- arrange teachers, social workers and other school personnel from the counselling team to participate in training workshops, meetings and consultations, as well as assist professional tutors of the support service co-ordinator to implement students' class workshops and group training
- participate in professional development network activities and sharing sessions
- encourage sharing of experience among school personnel and continue to support students'

social development

- participate in year-end sharing session with students' sharing
- consolidate all learning and teaching materials as printed exemplar and publish on website as a reference for other schools

6. Points to Note

- The support services normally last for one year
- Active engagement of participating schools throughout the support services is expected
- All participating schools should appoint Head of Guidance Committee and/or Special Educational Needs Coordinator and/or school social worker to be responsible for the liaison of QTN activities
- At least one representative should attend each QTN activity
- Participating schools are required to attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced

7. Enquiries

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