Quality Education Fund Thematic Network (QTN) 2022/23

Web-based Learning for Students with Diverse Needs (Reading and Writing) at the Junior Secondary Level / Senior Primary Level

優質教育基金主題網絡計劃 2022/23

《照顧初中/高小學生個別差異的閱讀與寫作網絡學習》

Website Development
網站介紹

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理念及目標

- 為了給學生提供更多電子學習的教學資源和幫助他們掌握有效的讀寫策略，本計劃於2018年設計並開發一個網上學習平台 (中文及英文)

- 透過與在職教師合作並收集他們的意見和想法，發展出一個由「學習」、「遊戲」與「應用」結合的網上自學平台，中文及英文網站亦分別針對學生學習語文時較常遇到的學習難點，讓學生於課堂以外運用電子學習資源，繼續延伸學習。

- 以重溫科目重點知識、遊戲及應用練習為核心內容，希望能藉此支援有不同學習需要的學生、提升學生學習語文的興趣、鞏固學習知識以及促進學生語文自學能力。

- 本計劃透過過往參觀網絡學校的觀課活動及與各學校的合作中亦收集了不少學生的作品。為了更貼合學生的學習水平，網站所有文章皆由就讀中文和英文教育的大學生，參照學生作品及現有教材仿作而成。

Website

中文網站: 教學區

- 教學區以自學的方式讓學生學習文體的特點、寫作手法、修辭技巧及寫作邏輯的知識。本區利用清晰的點列和表格形式來展示學習內容，配合豐富例子和簡單明瞭的說明，方便學生學習及溫故知新。

中文網站: 遊戲區

- 遊戲區以提升學習語文的興趣為目標，提供五個小遊戲

- 五個小遊戲將分別幫助學生掌握辨識文體、審題、段落起承轉合、敘事手法及豐富文章內容的技巧。

- 學生可以透過趣味的遊戲模式來練習相關的記敘文技巧，讓學生「從遊戲中學習」。

- 遊戲區的練習無論對錯也會有即時回饋，而且為了鼓勵學生重複嘗試挑戰題目，遊戲每一次出題次序也會不一樣。

中文網站: 應用區

- 應用區共有三類練習。學生可透過應用一、二的練習先重溫寫作的基礎知識，然後再透過寫作練習嘗試完成一篇完整文章，達到螺旋式學習。

中文網站: 應用一

- 應用一以記敘、描寫為核心內容
- 學生可以透過應用一的練習溫習環境描寫、心理描寫、對話等等的元素，亦會針對修辭手法如比喻、擬人、反問、排比等。

中文網站: 應用二

- 應用二主要是針對提升學生歸納段意和主旨、掌握文章內容的銜接

中文網站: 寫作練習

- 針對加強學生完整文章寫作，包括「說明文」、「描寫文」和「記敘文」，各有五個程度。學生可利用網站提供的格仔紙嘗試以續寫形式完成寫作，老師和學生可以輕易列印格仔紙，並安排在家中或者課堂上完成寫作。

- 每題練習均設有內容及詞句小錦囊提示以及參考文章，分為簡易、中等、進階三類。學生可以按照自己的步伐完成合適的大綱以學習更多佳詞佳句。
- 練習的底部亦提供了自評表格，讓學生檢查自己的文章有哪些缺漏或可增加、改善哪些句子。

小錦囊

內容	詞句

★☆☆ ▼

開首：記述自己每天下課後均會經過樓下的公園。
正文：記述自己到公園散心，描述放學時段的公園（風景、人物等）。
結尾：記述自己散心結束後回家。

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豐富內容元素：

☐ 定點描寫法　　☐ 多角度描寫

☐ 步移法 / 隨時推移法

☐ 人物描寫：　　☐ 環境描寫：

　☐ 肖像描寫　　　☐ 靜態描寫

　☐ 行動描寫　　　☐ 動態描寫

　☐ 語言描寫

　☐ 心理描寫

☐ 感官描寫法

　☐ 視　☐ 聽　☐ 味　☐ 嗅　☐ 觸

修辭手法：

☐ 設問/反問

☐ 排比

☐ 比喻

☐ 引用

☐ 疊字

☐ 擬人

☐ 其他：＿＿＿＿

其他評語：
＿＿＿＿＿
＿＿＿＿＿
＿＿＿＿＿
＿＿＿＿＿
＿＿＿＿＿

參考文章 ▶

English Website: Teaching Zone

- The teaching zone provides self-learning content on text type, language and grammar skills. It uses videos and different types of diagrams to help enhance the students' reading and writing skills.

- The website has designed an acronym "T.A.P" (text type, audience and purpose) for students to learn writing. Students can plan their writing with the T.A.P since it represents three factors they should consider.

- The teaching zone also reviews eight commonly used grammar items with students. After self-study, students can also review their learning with the grammar exercises on the website.

The use of Type 1 conditionals:

1. To talk about things we believe will happen (or not happen)
   e.g. If you talk too loud, you will disturb the others.

The form of Type 1 conditionals:

if	simple present	will	base verb
If	he is sick,	I will	take care of him.

Exercise:

1. If Renee _____(be) late to the class again, she _____(be) punished.

2. If the team _____(win) the game, the members _____(be) famous.

3. If you _____(study) hard, you _____(get) an A in the exam.

4. If Peter _____(skip) the class, he _____(miss) a lot o

5. If you _____(be) hungry, I _____(buy) something for

6. If we _____(not / hurry) up, we _____(miss) the

Answer ▶

📝 **Teaching Zone**

What is T.A.P?	Letter or Email of advice	Feature article	Grammar

| Simple present tense	Simple past tense	Simple future tense
Modal verbs	Type 1 conditionals	Adjective patterns
Subject verb agreement	Connectives	

English Website: Game Zone

- The game zone provides mini games to enable students to learn through games. Students can strengthen the skills of forming sentences with the correct tenses, identifying modal verbs, using conditional sentences and forming adjective patterns. Each mini game has different levels to choose from, students can choose any level to start with.

English Website: Letter/Email of advice: Structure exercise

- The exercise zone provides exercises on the text types 'Letter/Email of advice' and 'Feature article'. Each text type has two types of exercises (content and structure) and three levels. A word list is also provided in each exercise, which translates some difficult words in Chinese for students' reference.
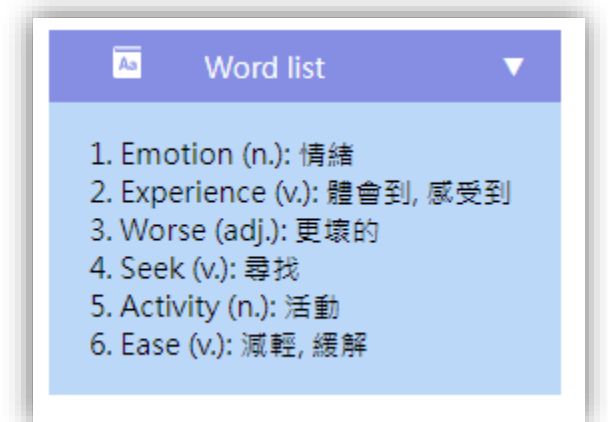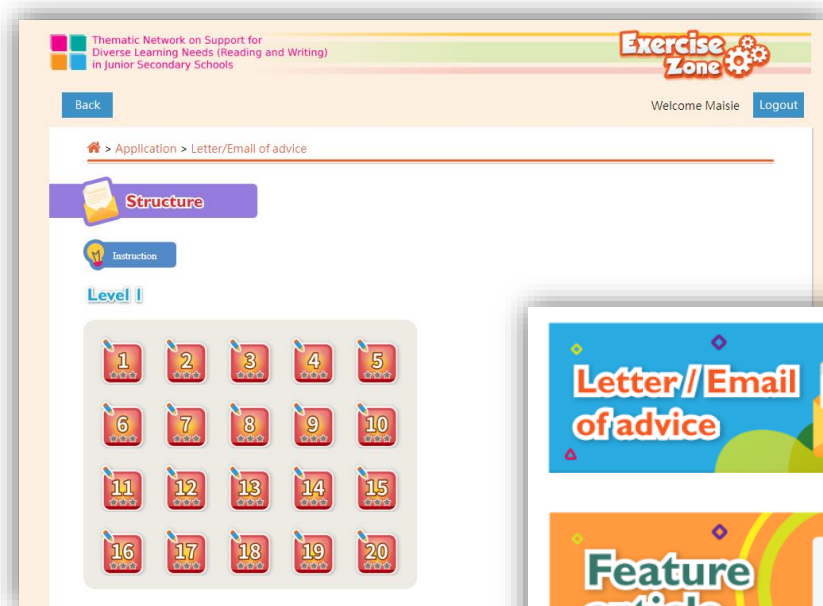
English Website: Letter/Email of advice: Structure exercise

- Structure exercise aims to consolidate the students' knowledge on the structure of the text type and their understanding of the logical bridge connecting each paragraph. Students need to arrange the answers in order according to the text structure.

English Website: Letter/Email of advice: Content exercise

- Content exercise aims to consolidate the logical skills and students' ability to identify the gist of each paragraph. Students need to choose the correct answers from multiple choices questions based on the context of the provided reading passage, students need to decide which answers are appropriate with the context. With each level, the passage will be more difficult and students will need to choose from three to four options instead of two.

Question 4 (Level 1)

You received a letter from your friend Peter. He is seeking advice from you about how to solve his family problems. Please reply to his letter by putting the correct letter from the right column into the corresponding parts of the letter.

24th December, 201x

Dear Peter,

Hello! I'm sorry to hear that you are having problems with your family. Let me give you some advice, which I hope you will find useful.

You mentioned that your older brother doesn't want to talk to you. You must feel very lonely when you need someone to talk to.

Suggestions

A Why don't you join certain clubs to meet new friends? I know you love playing chess. You can join the chess club at school.

B Why don't you write him a letter and tell him about how you feel and how much you want to talk to him. You can also find certain interesting topics to talk about with your brother. For example, what does your brother like?

Reasons

A Having a conversation with friends who have the same interest as yours is easy, so you can still talk to your friends and will not feel lonely even your brother doesn't talk to you.

B Try to find some common interests that can help you start your conversation. Your relationship as brothers may also improve because of your shared interests!

English Website: Feature Article: Structure exercise

- 'Feature article' adopts a similar mode to 'Letter/Email of advice', which includes both structure and content exercises. This text type is divided into three subgenres, including 'Film review', 'Historical article' and 'Social issues/policy'. Students will need to arrange the options according to the text structure of a feature article. Similarly, the exercise won't immediately show the correct answers to students to encourage students try again.

English Website: Feature Article: Content exercise

- In 'Feature article', the content exercise is similar to 'Letter/Email of advice' as well. For example, students will need to read and decide which option most fit with the context of the passage.

English Website: SVO Exercise

- The website also includes SVO exercises at 4 different levels. The exercises aim to help students learn the basic sentence structure of SVO. Students can identify and build SVO sentences through the exercises.

成績回饋

- 中文和英文網站均提供了學生的成績報告供老師參閱。成績報告以兩大方式顯示，分別是全班或全級整體成績報告和個別學生於每題的成績表現。教師可以看到分題的統計或逐題選擇個別學生的報告，以更詳細了解學生的表現。教師亦可以選擇指定的題目查看每一個分題的分數統計，例如查看究竟大部分學生選擇了哪一個答案，或者多少學生選擇了正確答案。
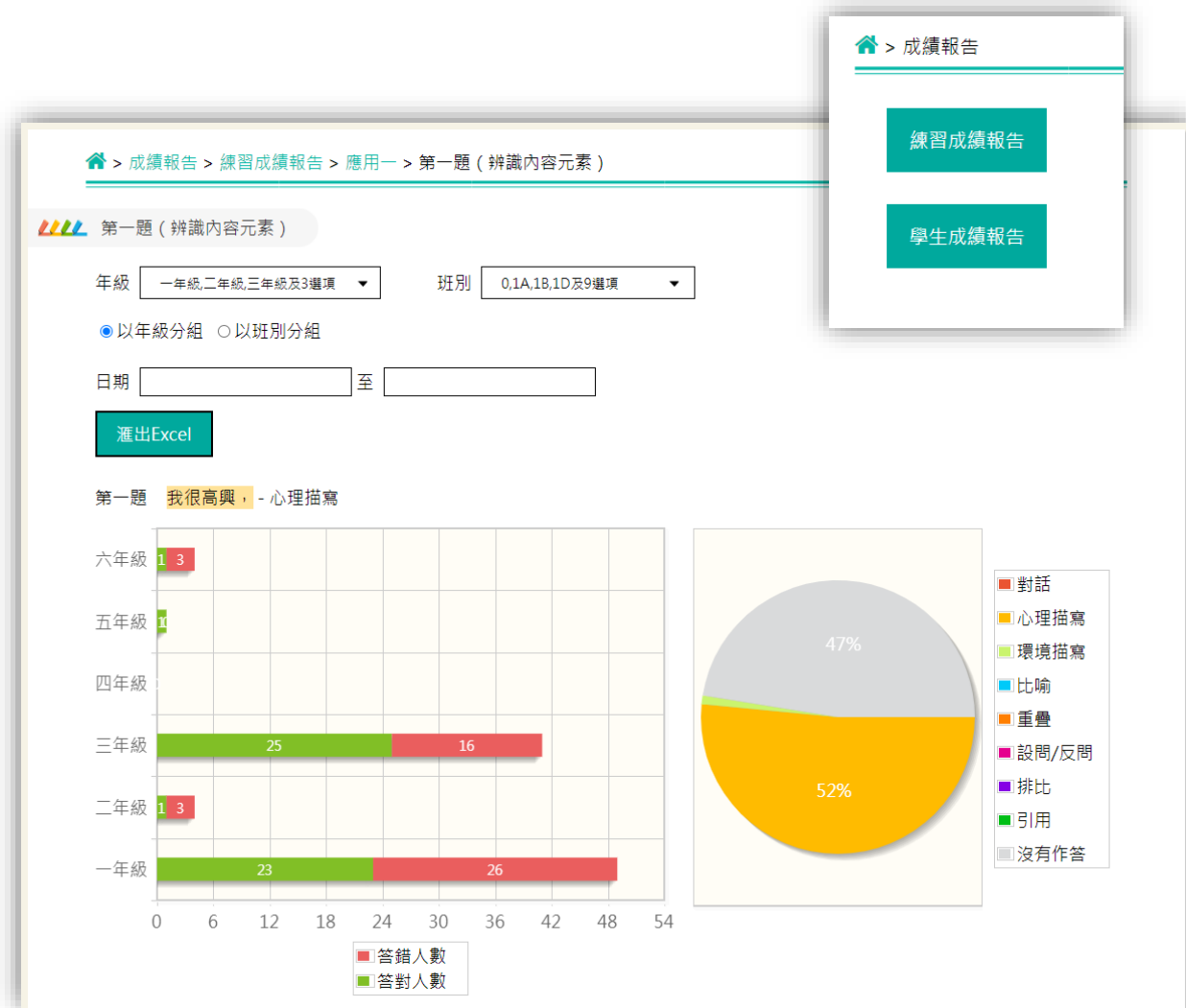
- 學生成績報告也是需要選擇指定的題目查看，才能挑選個別學生報告查看學生分數、完成日期等。亦可以查閱學生的詳細表現。而在中文網站的寫作報告練習就能查看學生開啟錦囊的次數。另外所有成績報告亦能匯出excel，以表格形式去檢視學生成績。

開啟錦囊次數(學生)

顯示 10 項結果　　　　　　　搜尋全部：

年級	班別	學號	名稱	內容			詞句			參考文章
				簡易	中等	進階	簡易	中等	進階	
1	1A	2	Sandra	X	X	X	X	X	X	X
1	1A	3	Stephanie	O	O	O	O	O	O	O
1	1A	1	Penny	X	X	X	X	X	X	
1	1A	1	學生1	X	X	X	X	X	X	
1	3B	1	Alina	X	X	X	X	X	X	

顯示 10 項結果　　　　　　　搜尋全部：

年級	班別	學號	名稱	分數	日期	詳情
1	1A	3	Stephanie	3/6	2017-10-24 17:23:52	詳情
1	1A	1	Penny	5/6	2017-10-24 17:24:14	詳情
1	1A	2	Sandra	3/6	2017-10-24 17:26:27	詳情
1	1A	3	Stephanie	3/6	2017-10-24 17:28:48	詳情
1	1A	2	Sandra	3/6	2017-10-24 17:29:06	詳情
1	1A	3	Stephanie	4/6	2017-10-24 17:29:11	詳情

E Resources Portal網上教學資源

- 本計畫亦開發了一個網上教學資源庫，提供了一個平台讓使用者下載與教學相關的資源。使用者能下載其他學校分享的教學計劃、電子教材、工作紙等等的教學資源，有助老師的教學。
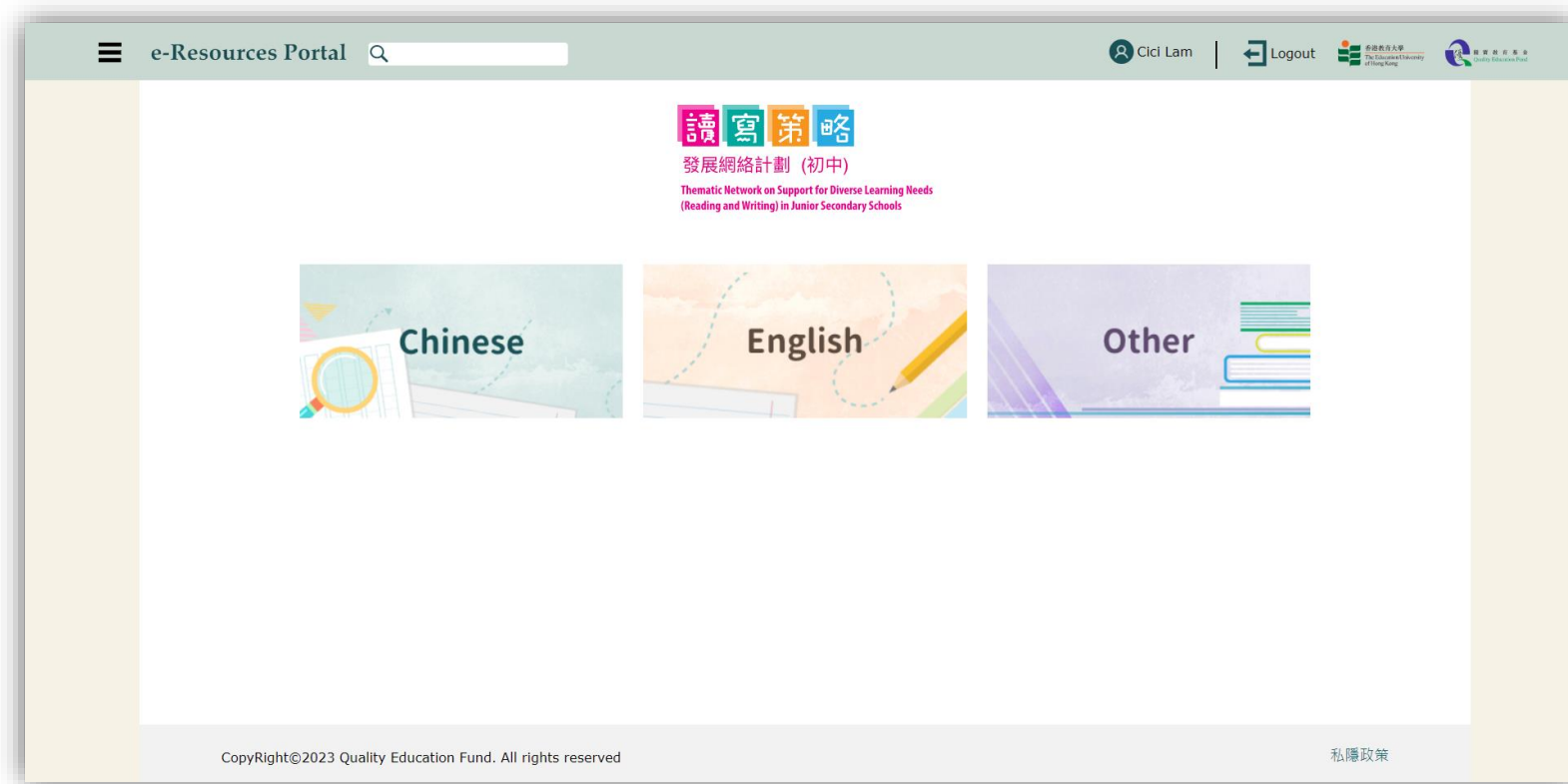
- 在介面頁中提供了選擇單方便使用者前往不同頁面，使用者亦可以利用搜索欄直接搜尋需要的資源。
- 資源庫中的資源利用標籤整合分類，方便使用者檢索。使用者可以透過按下不同的標籤來展示相關資源。亦可以從preview中預覽準備要下載的資源。預覽完畢後再按旁邊的下載符號便可以下載相關資源。

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優 質 教 育 基 金
Quality Education Fund

– THE END –

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