

QEF Thematic Network on Web-based Learning for Students with Diverse Needs (Reading and Writing) at the Junior Secondary Level/ Senior Primary Level

優質教育基金-「照顧初中/高小的學生個別差異的閱讀與寫作網絡學習計劃」

Project Leader: Fuk-chuen HO, PhD
計劃統籌:何福全博士

2022/2023

Outline

- Project Background 計劃背景
- Project Introduction 計劃介紹
- Website Development 網頁介紹
- Network Activities in 2023/24 School Year

2023/24學年度的網路活動



Project Background 計畫背景

- **The project is funded by the Quality Education Fund 此計畫由優質教育基金資助：**
 - 2007-2012 carried out in primary schools 於小學施行
 - 2013-2019 carried out in secondary schools 於中學施行
 - 2019-now carried out in secondary schools and primary schools 於中學及小學施行
- **A school Network 學校聯網：**
 - Use the mode of Network to develop instructional materials and enhance professional skills of teachers in the education of students with reading and writing problems. 利用學校聯網來開發教材，及提升教師在面對有讀寫問題的學生上的專業技能。
 - Foster mutual cooperation, emotional support, personal growth, and a synergy of efforts. 促進互相合作、情感支持、個人成長和共同努力。

Project Introduction 計劃介紹

- Number of participating schools (2013 – 2023) 歷年參與學校總數目
 - 60 Schools (some schools participated more than once or several years or different subjects)
- Areas of Concern 教學方向
 - 100 areas of concern
 - 242 ten-week teaching plans

Importance 重要性

- Create space for teachers to develop and broaden curriculum activities 提供機會讓教師設計和發展跟課程相關的活動；
- Provide teachers with a platform to share ideas on teaching and learning and develop new teaching learning strategies 為教師提供一個平台讓他們可以互相討論和分享與教學相關的想法，以及制定嶄新的教學活動；
- Examine professional readings 研究專業文獻；
- Visit other classrooms where good teaching and learning is being modeled 參與其他學校的同儕觀課以提升雙方的教學品質

CORE & PARTNER SCHOOLS 核心與夥伴學校

- Proposed number of member Schools 建議參與計畫學校的數目:
 - 5 core schools, 14 partner schools and 2 participating schools 5間核心學校, 14間夥伴學校與2間參與學校
- Core schools 核心學校
 - Develop new materials and demonstrate the teaching of the developed materials 發展嶄新的教材以及示範如何應用該教材於教學
 - Take a leading role in working with partner schools 擔當領導的角色

CORE & PARTNER SCHOOLS 核心與夥伴學校

- Partner schools 夥伴學校
 - Work with core schools to identify the needs of the students with difficulties in reading and writing 與核心學校合作並找出在讀寫方面有困難的學生的需求
 - Try out the developed materials and invite members for lesson observation 試用新開發的教材及邀請其他學校進行觀課
- Network schools 網絡學校
 - Try out the developed materials and invite members for lesson observation 試用新開發的教材及邀請其他學校進行觀課

Core Schools 核心學校 2022/23

CCC Fung Leung Kit Memorial Secondary School

中華基督教會馮梁結紀念中學

TWGHs Mr & Mrs Kwong Sik Kwan College

東華三院鄺錫坤伉儷中學

**Hong Kong Taoist Association The Yuen Yuen Institute No.
3 Secondary School**

香港道教聯合會圓玄學院第三中學

Salesians of Don Bosco Ng Siu Mui Secondary School

天主教慈幼會伍少梅中學

Partner Schools 夥伴學校 2022/23

St. Francis of Assisi's College

聖芳濟各書院

Kwai Chung Methodist College

葵涌循道中學

Shun Tak Fraternal Association Yung Yau College

順德聯誼總會翁祐中學

Newman Catholic College

天主教新民書院

PAOC Ka Chi Secondary School

加拿大神召會嘉智中學

CCC Yenching College

中華基督教會燕京書院

Partner Schools 夥伴學校 2022/23

Christian Pui Yan Primary School

基督教培恩小學

Ju Ching Chu Secondary School (Tuen Mun)

裘錦秋中學(屯門)

TWGHs C.Y. Ma Memorial College

東華三院馬振玉紀念中學

Christian Alliance College

宣道中學

Kwun Tong Kung Lok Government Secondary School

觀塘功樂官立中學

Areas of concern 教學範圍 2022/23

School 學校	Student 學生	Area of concern 教學範圍
Salesians of Don Bosco Ng Siu Mui Secondary School 天主教慈幼會伍少梅中學	Form 2 10-13 students	How to guide students to conduct research, write and do a presentation by integrating elements of multimedia and first-hand information
CCC Fung Leung Kit Memorial Secondary School 中華基督教會馮梁結紀念中學	中二級 93人	讀寫結合策略：利用電子媒體及錦囊等教學元素，教授學生掌握審題及文章立意，從而協助學生發展完整段落寫作，建構文意通暢及深刻情感的文章
TWGHs Mr & Mrs Kwong Sik Kwan College 東華三院鄺錫坤伉儷中學	1A 19人	景物描寫： 豐富學生感官描寫詞彙。 認識描寫景物的方法：多感官描寫、多角度描寫、靜態描寫、動態描寫。 運用所學描寫景物方法片段寫作。
Hong Kong Taoist Association The Yuen Yuen Institute No. 3 Secondary School 香港道教聯合會圓玄學院第三中學	中二級 18人	以虛擬實境及體驗式學習提升學生中文閱讀及寫作能力

NETWORK ACTIVITIES IN 2023/24 SCHOOL YEAR

2023/24年網絡活動

Major Activities 主要活動

- 10-week Teaching Plans 10 周教學計劃
 - Implement the programme in small groups or regular classes 將活動應用在小組或普通班級
 - Validate the effectiveness of the developed materials 測試新研發教材的效力
 - Compile into teaching materials to share to other teachers and schools 編輯成教材套分享給其他老師或學校

Major Activities 主要活動

- Cross-site Visitations 跨校參觀
 - Arrangement of cross-site visitations for the observation of try-out teaching 安排跨校參觀以觀察試驗教學
 - Feedback & comments collected in discussion session 收集反饋和意見
 - Year 2019/20 – during COVID-19 pandemic, 13 online lesson observations were arranged 疫情期間，安排網上觀課共13所學校
 - Year 2020/21 – 21 online lesson observations were arranged 網上觀課共21所學校
 - Year 2021/22 – 19 online lesson observations were arranged in 18 schools 網上觀課共19節課堂，18間學校
 - Year 2022/23 – 21 online lesson observations were arranged in 15 schools 網上及實體觀課共21節課堂，15間學校

Cross-site Visitations 跨校參觀

Lessons 課堂



Cross-site Visitations 跨校參觀

Discussion meeting after lessons 觀課後討論



Cross-site Visitations 跨校參觀

Observation Record Form

School visited: China Holiness Church Living Spirit College

Date: 2019 / 4 / 2

Class: S3CD

#students: 9

Teachers: Ms. Angel Law

Topic: Elaboration of ideas: What can the students do to build up a healthy eating diet?

Your name: [redacted]

School: [redacted]

Please give us your comments:

Strengths:

1. Engage students in the lesson at the beginning through reading aloud.
2. Help students to construct a sentence using their own ideas.
3. The hamburger provides the students a visual framework how to construct a paragraph.
4. Clear instructions and smooth flow of activities.
5. Kahoot quiz helps to consolidate the order of the sentences.
6. Good use of visual display. & catering for learner's diversity.

Room for improvements:

1. ~~When~~ Before playing the video for the second time, it's better to tell what students need to focus. Students may not be able to memorise all the information.

Other comments:

The structure is recycled throughout the lessons =
 will the key words → ~~order~~ → writing →
 ordering → writing!

Teachers' comments & feedback collected 收集教師的意見和反饋

Observation Record Form

參觀學校: 東華三院鄺錫坤伉儷中學

日期: 2019/4/4

班別: 3A

學生人數: 18

任教老師: 湯志恩老師

範疇: 讀寫訓練

主題: 議論文: 游說技巧

填寫人姓名: [redacted]

所屬學校: [redacted]

請寫下你的意見

優點:

教師教學技巧高，能以有順序的步驟引導學生學習教學內容，切合學習需要及學生能力的差異。其中技巧可見是教師與學生的互動、溝通、鼓勵、親切而富情理地處理學生的情緒表達的需要。學生在不知不覺、愉快的氣氛中自主學習，是絕對成功的過程。
 (authentic)

重要階段 → 廣告階段 → 角色扮演 → 小組討論 - 及中間的ppt 及簡短工作紙都有效和準確地面向目標。學生清楚地掌握動之以情及說之以理的分別，為最後階段付之運用。一課精采的課。最後的活動可否長一些或者某一組較好的做多一點。

其他意見:

感謝湯老師的開放課堂，讓我們得益，刺激我們對教學的進一步深思。
 值得把 videoaped lesson 公諸同好，給各校參考。

清稿是老師寫的?
 角色对白 - 為之後閱讀角色扮演的 script 及求情信的

Cross-site Visitations 跨校參觀

- Cross-site Visitation Past Summary 歷年觀課活動總結**

School Year	Number of teachers participated one or more visit	Total headcount for the visitation
2013-14	19	58
2014-15	80	128
2015-16	89	167
2016-17	103	177
2017-18	129	236
2018-19	158	260
2019-20	45+	121
2020-21	86	243
2021-22	73	231
2022-23	147	264

Major Activities 主要活動

- Regular Meetings 定期會議
 - Core school meetings once every 1 to 2 months 核心學校每一至兩個月舉行一次會議
 - Collaborative meetings between each core & partner school cluster 核心學校與夥伴學校之間舉行協作會議
- Discussion/ Comments on Teaching Plans & Strategies 對教學計劃和策略進行討論及給予意見
- Remedial Classes 輔導班

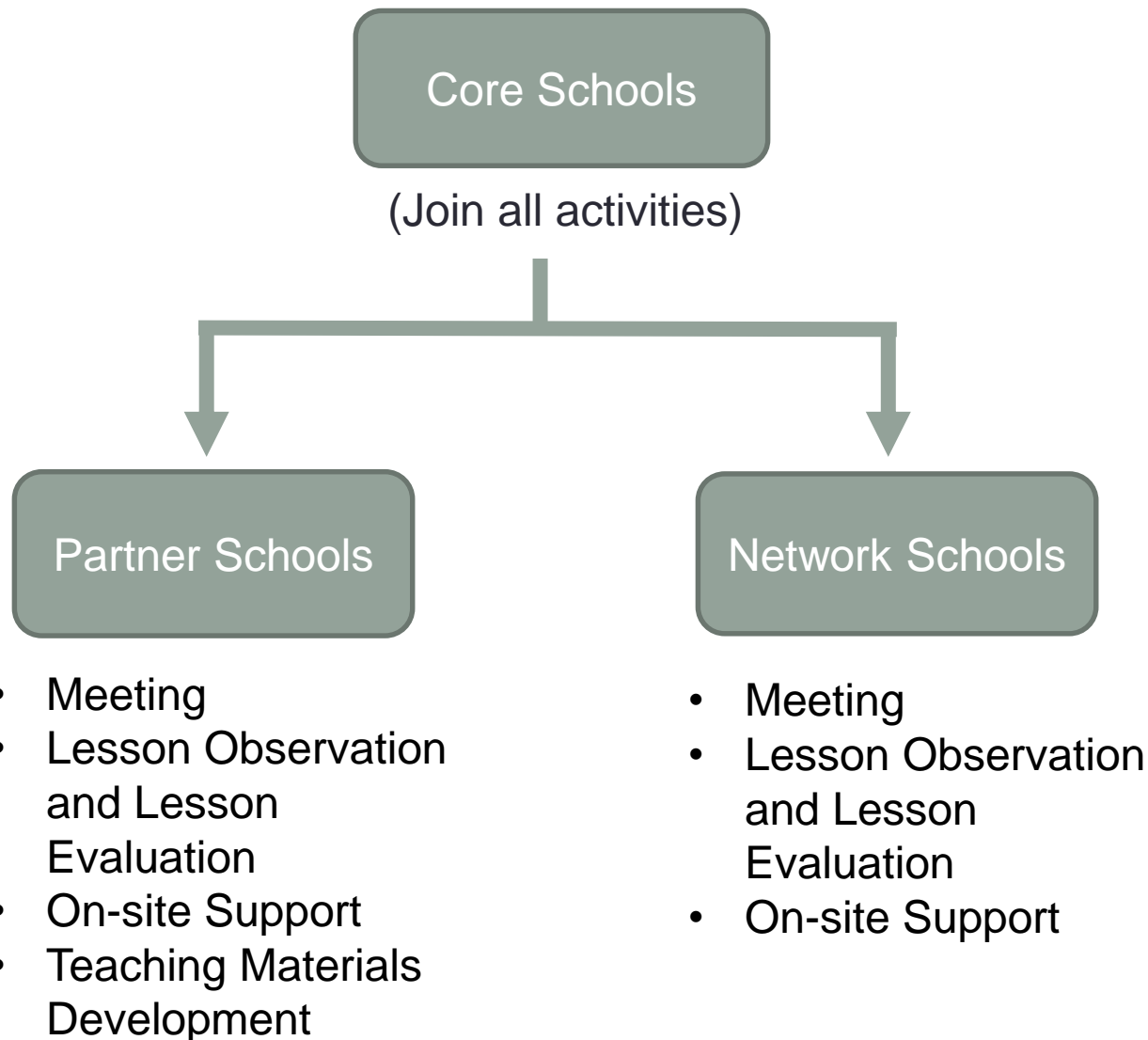
Major Activities 主要活動

- School based promotion 校本宣傳
- Promotion to a greater number of schools through workshops and seminars 透過工作坊及研討會向更多的學校宣傳
 - The date of the dissemination seminar : 30th June 2023
 - 計劃研究結果分享會的日期：2023年6月30日

Major Activities 主要活動

- **Web-based learning materials 電子學習教材**
 - Further development of differentiated instruction on the website; 進一步發展網站的差異教學素材
 - Production of a 360 video teaching package for learning descriptive writing; 製作用於描寫文教學的360影片教材套；
 - Focus on comprehension monitoring; 專注於理解監控策略

Major Activities 主要活動



Thank you!

Website: <http://qtnreadwrite.eduhk.hk>

Email: sthmok@eduhk.hk

