

Quality Education Fund Thematic Network (QTN)

Promoting Assessment For Learning and Assessment As Learning through School-based Subjects (Chinese Language, English Language, Mathematics and General Studies) Hierarchical Knowledge/ Competency Framework to Cater for Learner Diversity

1. Support Service Co-ordinator

Pun U Association Wah Yan Primary School

2. Areas of Collaboration

Curriculum development and learning and teaching of assessment literacy in primary schools

3. Foci of Development

QTN co-ordinator will support teachers of participating schools to promote and develop assessment literacy at schools. The foci of development are as follows:

- To promote the concepts of assessment for learning and assessment as learning
- To deepen different stakeholders' understanding towards assessment
- To make good use of different assessment resources to improve the 'learning, teaching and assessment' cycle
- To establish a learning community to promote interaction and communication among different stakeholders and further enhance their assessment literacy

4. Modes of Exchange and Collaboration

On-site support and network activities: QTN co-ordinator will support and collaborate with teachers of participating schools regularly for one school year through the followings:

- briefing session
- workshops
- lesson co-planning and observation
- evaluation meeting
- dissemination seminar
- online communication

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- select 1-2 subject(s) among Chinese Language, English Language, Mathematics or General Studies for development based on their specific needs
- attend 2 workshops and participate in at least 6 sessions of lesson co-planning meetings and lesson observations, etc.
- make good use of online communication when necessary

6. Points to Note

- The support services normally last for one year
- Active engagement of participating schools throughout the support services is expected
- All participating schools should appoint panel heads / deputy panel heads to be responsible for the liaison of QTN activities
- At least one representative should attend each QTN activity
- Participating schools are required to attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced

7. Enquiries

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