**Quality Education Fund Thematic Network (QTN)**

**Systematic Analysis for Enhancing Assessment Literacy through Assessment as Learning**

1. **Support Service Co-ordinator**

    S.K.H. Tin Shui Wai Ling Oi Primary School

2. **Areas of Collaboration**

    Curriculum development, and learning and teaching of assessment literacy in primary schools

3. **Foci of Development**

    QTN co-ordinator will support teachers of participating schools to promote and develop assessment literacy at schools. The foci of development are as follows:

    - To enhance assessment literacy of different stakeholders to promote 'assessment for learning' and 'assessment as learning'.
    - To deepen understanding of different stakeholders on assessment and reaching consensus of all parties.
    - To deepen assessment for learning and assessment as learning in schools to improve the cycle of learning, teaching and assessment as well as to make good use of different assessment resources to achieve quality education.
    - To help students obtain satisfaction in learning and develop positive thinking in the process of assessment for learning and cultivate students' spirit of self-improvement through assessment as learning.
    - To establish an effective evaluation mechanism for the participating schools based on school-based development of assessment descriptors.
    - To establish an effective assessment data analysis system for participating schools to enable teachers to follow up on student performance with data to enhance learning and teaching effectiveness.
    - To establish a learning community to promote interaction and communication among different stakeholders and further enhance their assessment literacy.

4. **Modes of Exchange and Collaboration**

    On-site support and network activities: QTN co-ordinator will support and collaborate with teachers of participating schools regularly for one school year through the followings:

    - briefing session and pre-meeting

- teacher workshop on studying and analysing assessment data using SPSS
- teacher workshop on the use of the report generation function of SPSS
- teacher workshop on the use of AQP in studying, analysing and generating report for assessment data
- lesson co-planning meetings and lesson observation
- inter-school lesson co-planning meetings and lesson observation
- establishing a data analysis system and assessment analysis meeting
- teacher development talk
- dissemination seminar

## 5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

Core schools

- be willing to develop school-based assessment literacy and try and make changes on "learning, teaching, and evaluation" cycle.
- appoint PSM(CD) / panel heads to conduct the lesson and participate in every meeting to facilitate decision making.
- join workshops and lesson co-planning meetings, assign members to set up the data analysis system and conduct open lesson for professional exchange.

Partner schools

- be equipped with the knowledge of assessment literacy, be able to practise the "learning, teaching, and evaluation" cycle in daily teaching, to generate school-based performance data reports and make good use of data to feedback learning and teaching.
- appoint a teacher who has participated in the programme before to support the core schools, attend inter-school meetings and provide support.
- the teacher who support the core school needs to teach the same subject.

## 6. Points to Note

- The support services normally last for one year.
- Active engagement of participating schools throughout the support services is expected.
- All participating schools should appoint PSM(CD) / panel heads to be responsible for the liaison of QTN activities.
- At least one representative should attend each QTN activity.
- Participating schools are required to attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced.

## 7. Enquiries

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