

# **Quality Education Fund Thematic Network (QTN)**

## **Positive Education for Whole Child Development**

### **1. Support Service Co-ordinator**

Centre for University & School Partnership, Faculty of Education, The Chinese University of Hong Kong

### **2. Areas of Collaboration**

Curriculum development and learning and teaching of values education in kindergartens

### **3. Foci of Development**

QTN co-ordinator will support teachers of participating schools to promote and develop values education at schools. The foci of development are as follows:

- To encourage schools to promote positive education and culture so as to cultivate a positive attitude among children towards learning and life
- To assist schools to strengthen school-family partnership to foster whole-person development of children by optimising teaching and enhancing teacher's professional capacity
- To promote professional sharing through networking different schools for capacity building of teachers and schools, which will establish a professional school network

### **4. Modes of Exchange and Collaboration**

On-site support and network activities: QTN co-ordinator will support and collaborate with teachers of participating schools regularly for one school year through the followings:

- school leader and teacher workshops
- regular on-site visits
- establishing a "positive schools network"
- district and school-based parent workshops
- Positive Leadership training
- professional learning communities

### **5. Expectations on Participating Schools**

To make good use of the support services, participating schools are expected to:

- be open and receptive to external professional support
- have commitment in developing positive education and whole-person development in school culture

- provide administrative facilitation such as arranging time for discussion, collegial module planning and peer classroom observations
- upload the case of school-based positive education development to the project website for sharing with project schools
- establish a learning portfolio showing project progress and reflections for knowledge management and experience sharing
- be willing to share with teachers within and outside schools for building professional learning community
- observe strictly their legal obligations, in all cases, and comply with Copyright Ordinance in developing school-based experience sharing materials

## **6. Points to Note**

- The support services normally last for one year
- Active engagement of participating schools throughout the support services is expected
- All participating schools should form a core project team of at least 2 to 3 teachers and assign one teacher-in-charge to be responsible for the liaison of QTN activities
- At least one representative should attend each QTN activity
- Principal or school representative of participating schools are required to attend two Executive Committee (EC) meetings and an annual dissemination seminar to share the good practices derived and challenges faced

## **7. Enquiries**

Ms CHUI Wai-man, Helen

Centre for University & School Partnership, Faculty of Education,

The Chinese University of Hong Kong

Tel: 3943 9408

E-mail: [helenchui@cuhk.edu.hk](mailto:helenchui@cuhk.edu.hk)