

**Project Title:**  
**Teaching Chinese with Storybooks (2021/22)**

**1. Support Service Co-ordinator**

School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

**2. Network Co-ordinating School**

Tin Shui Wai Primary School

**3. Objectives**

The project aims:

- to assist schools in developing a school-based storybook teaching curriculum that cater for students' different learning characteristics
- to enhance students' interest in reading and learning Chinese, enrich students' imagination and nurture their thinking skills
- to enhance the professional development of teachers through co-planning, selecting suitable storybooks as learning and teaching materials and designing a school-based curriculum and open lessons
- to facilitate the connection between schools through cross-school networks

**4. Foci of Support**

- To conduct storybook teaching workshops for teachers
- To co-plan with the Participating Schools on developing a school-based storybook teaching curriculum, including teaching schedules and learning and teaching materials
- To promote the professional development of teachers through lesson preparation, lesson observation and evaluation as well as exchange activities with the Participating Schools

**5. Modes of Support**

- To conduct on-site workshops and co-planning meetings with teachers
- To arrange joint-school lesson observation and post-lesson discussion for teachers to share and exchange

**6. Expectations on Participating Schools**

- Participating Schools assign one teacher-in-charge to liaise with the Coordinating School and the related School Development Officer
- Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
- The participating teachers from the same school are preferably to be teaching the same form/level and their Chinese Language Panel Head(s) is one of the members/are the members
- The participating teachers spare time slots on Thursday afternoons for lesson preparation sessions and joint-school exchange activities which will be held mostly on Thursday afternoons
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports,

student work. (The copyright of these materials will be owned by the Quality Education Fund.)

- Participating Schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials