Project Title:
Teaching Non-fiction in the English Classroom through e-Reading (2021/22)

1. **Support Service Co-ordinator**
   School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

2. **Network Co-ordinating School**
   HHCKLA Buddhist Wong Cho Sum School

3. **Objectives**
   The project aims:
   - to incorporate the use of information technology (IT) into the school-based English Language curriculum and to use e-Learning effectively in the teaching of reading skills
   - to introduce e-Learning pedagogies and e-tools
   - to arouse students' interest in reading non-fiction, e.g. topics related to STEM education

4. **Foci of Support**
   - To enhance teachers' understanding of the rationales and strategies in designing the school-based curriculum through regular professional sharing activities and to develop teachers' professional skills in conducting e-Learning lessons
   - To form a community of practice through sharing relevant resources, organising joint-school talks, workshops and sharing sessions and to assist the Participating Schools in establishing the culture of lesson study
   - To share the experience of using IT in English Language teaching in primary schools
   - To design e-Reading tasks by using e-tools and to explore suitable online resources for students to read more non-fiction books

5. **Modes of Support**
   - School visits and regular meetings (Sharing on e-Learning experience, lesson design and resources)
   - Lesson observations
   - Evaluation on the lesson plans and the learning and teaching materials
   - Workshops

6. **Expectations on Participating Schools**
   - Participating Schools assign one teacher-in-charge to liaise with the Coordinating School and the related School Development Officer
   - Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
   - Participating Schools have WiFi in the tryout classrooms, mobile devices and apps, iOS devices, Android OS and Windows (installed with Internet Explorer 9.0 or above)
   - Participating Schools reserve one day each month for regular meetings, including collaborative lesson preparation, tryouts and lesson observations

and experience sharing sessions

- There will be two Executive Committee meetings, which require the attendance of the principals of the Participating Schools and the Network Co-ordinating School, to be held in the school year
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports, student work. (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating Schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials