

Project Title:

The Planning and Implementation of School-based Values Education (2021/22)

1. Support Service Co-ordinator

School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

2. Network Co-ordinating School

Fung Kai No.1 Primary School

3. Objectives

The project aims:

- to work collaboratively with Participating Schools to develop their school-based Basic Law education lessons and learning activities, as well as to share relevant resources with them
- to foster a collaborative culture through activities such as collaborative lesson planning, lesson observation and post-lesson discussion
- to share the successful experience of the Network Co-ordinating School and Participating Schools with teachers in Hong Kong

4. Foci of Support

- To assist Participating Schools in developing their school-based Basic Law education lessons through collaborative lesson planning, lesson observation and post-lesson discussion
- To organise district-based sharing seminars / workshops and territory-wide sharing sessions

5. Modes of Support

Participating schools can select one of the following modes of support:

- Intensive School-based Support Service which includes
 - On-site support (e.g. preliminary meetings, collaborative lesson planning meetings, lesson observation and post-lesson discussion, review of school-based curriculum and activity design, on-site workshops, etc.)
 - Network activities (e.g. open lesson and post-lesson discussion conducted by the Network Co-ordinating School and cross-school seminars, etc.)
 - Evaluation meetings and a territory-wide sharing session

Or

- Consultancy Service which includes
 - On-site support (about two or more times) (e.g. collaborative lesson planning meetings, lesson observation and post-lesson discussion, review of school-based curriculum and activity design, etc.). The support frequency is less than that of the Intensive School-based Support Service.
 - Participating Schools will be invited to join the network activities, the evaluation meetings and the territory-wide sharing session under the Intensive School-based Support Service)

6. Expectations on Participating Schools

- Participating Schools agree with the rationale of this project, and actively participate in activities for school-based curriculum planning and adaptation
- Participating Schools choose to participate in this project at one or several school levels
- Representatives of Participating Schools attend the related meetings with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
- Participating Schools assign one teacher-in-charge to liaise with the Network Co-ordinating School and the related School Development Officer
- Participating Schools provide sufficient space for teachers to participate in collaborative lesson planning and school-based curriculum design, etc.
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports, student work. (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating Schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials